



**FOURTH MEETING REPORT**  
**(ERASMUS + KA219 PROJECT 2017-1-ES01-KA219-037817)**

**OPEN EUROPE, OPEN HEARTS**

**From Monday, October 15<sup>th</sup> to Friday, October 19<sup>th</sup> 2018**

Visit to the Secondary School No. 28, Galați, Roșiori Street, No. 31, 800055, Galați, Romania

The delegations from Bulgaria, Estonia, Spain and Turkey arrive and they are representing:

- Akdeniz Ilkokulu, in Akdeniz Mahallesi Aşık Veysel Caddesi İtfaiye Yanı, 33640, Anamur, Turkey
- Radost 20 Kindergarten in str. Hristo Botev 54, 9300, Dobrich, Bulgaria.
- Kohtla-Järve Lasteaed Tareke Maleva 45, 31025, Kohtla-Järve, Estonia,
- Reyes Católicos School, in Comandante García Morato 2, 52006 Melilla, Spain.

The students and teachers welcomed the guests at the Secondary School No. 28 and after that we visited the school and we presented our school work.

There was a non-formal presentation of Romania, Galati and of the school, illustrating the collaborative learning among parents, grandparents and students through a “evening sitting” (șezătoare).

We had a presentation in which we explained the Romanian educative system, its problems and the current situation in the Secondary School No. 28, giving special attention to immigration/emigrants and diverse possible situations. In order to know better the Romanian educational system in a more direct way, the levels of Early Education, Primary and Secondary Education, some teaching methods, our Romanian specifics, the school representatives signed partnerships with two kindergartens (a public one and a private one) and one unit was dedicated to the full education of children with special educational needs. We had the opportunity to visit the classes from the Secondary School N. 28, the kindergarten “Clever Kids” (a private institution), the kindergarten “Prichindel” (a public institution), “Emil Garleanu” School” – Kids with special needs” where children had the opportunity of welcoming the guests, too. They prepared different activities as songs,



exhibitions, dances and so on.

Teachers had the opportunity to spend time in the classroom, seeing in practice in addition to shadowing the teachers, to share good practice and innovative teaching styles.

The teacher attended classes designed for kids:

- From 2 to 6 years old ( there was also a presentation of the methodology for applying the education plan for early education);
- From 6 to 10 years old:
  - Music and Movement (MM)-working with the digital manual; integrated Activities ; **3rd grade**
  - Visual Arts and Practical Skills- “Designing a calendar/ Photo albums” – working together children with parents - **First grade**
  - Mathematics and Natural Sciences (MEM) - active-participatory didactic strategy based on the efficient use of the various forms of organizing the group of students – **First grade**
  - Communication in Romanian language (CLR) - Active learning methods, using the digital manual/ didactic play- **First grade**
  - Mathematics and Natural Sciences (MEM) - Innovative-Active Methods - **3rd grade**
  - Natural Science - Project method - **3rd grade**
  - Integrated Activities - **2nd grade**
- From 11 to 14 years old:
  - French - Creating o photo album - **8th grade**
  - Informatics and ICT - Designing a calendar - Microsoft Excel- **5th grade**
  - French - Travelling to Europe - presentation of the photo album made by each team of students – **7th grade**
  - Romanian Language and Literature - The story of the traveller - Trans disciplinary methods, brainstorming and the pyramid method- **7th grade;**

The school presented the project to our Parents’ Association and to the local community; the parents offered us a welcome dinner with all the teachers and parents



representative attendance.

We had some receptions where the educative authorities and the City Hall authorities explained the link between the city administration and the educational system.

We had some cultural activities in Galati (The Complex Museum of the Natural Sciences *Razvan Angheluta*, *Precista* Church, the Orthodox Cathedral, The Public Garden, the Episcopal Palace, a walk on the Danube cliffs) and in Bucharest (*Dimitrie Gusti* National Village Museum, the Palace of the Parliament, The old city centre of Bucharest).

In the afternoon we had „**Recording and creating share video**“ – a course taught by a Spanish representative and „**Designing online calendar**“ – a course at school.

At “ Designing online calendar“ course we learnt about :

- Google calendars ( what is a Google calendar, we learnt about how to create an account; we understood the Google Calendar interface and layout; we learnt about how to create our Google Calendar Events)
- Google Drive (we learnt what is Google Drive; why we use Google Drive; what types of files we can create in Google Drive; we learnt about how to create a presentation, how to share the document so that we can apply to collaborative learning)

We had a Regional Accommodation and Procedures Centre for Asylum Seekers in Galati (immigrants) visit in order to know its current situation. The director and a responsible person presented us their situation and actions put in practice there.

We had some coordinators project meetings where we discussed about:

- What has been done after the meeting in Bulgaria
- What events has been held
- What methods are used
- Checked the timetable of activities
- Current questions

Planning:

Actions already undertaken:

- Acquaintance of parents and teachers with a project
- Active use of the platform of e-Twinning and Twin Space



- The coordinators have maintained regular communication by email from our Twin Space
- Every section of this project has been designed collaboratively, using the platform of e-Twinning, our Twin Space
- All the tasks that were placed at the last meeting were fulfilled.

Action that were undertaken:

- The team has carefully reviewed what activities and end products we want to achieve and have carefully planned the timing of these tasks.
- Time for review has also been carefully factored in
- Understanding and observing the work of teachers with children and parents good practice and innovative teaching methods which led to very good results at the national exams.
- Discussion about the programs for the innovation and improvement carried out in Galati
- Discussion of upcoming events
- Each section is published on the e-Twinning platform, on Twin Space
- Online calendar created about values customs, languages, and ceremonies of each society (information, photographs, drawings, vocabulary etc. that represent different months of the year).
- Publishing the e-Twinning platform, on the Twin Space.
- Discussion about the future mobility in Turkey.

We had a farewell dinner where all the professors of the host country and the visiting countries had the opportunity to share typical food of the country and performances showing their culture.