



FIRST MEETING REPORT

(ERASMUS + KA219 PROJECT 2017-1-ES01-KA219-037817)

OPEN EUROPE, OPEN HEARTS

Monday 6th November – Friday 10th November 2017

Visit Reyes Católicos School, in Comandante García Morato 2, 52006 Melilla, Spain.

Delegations from Bulgaria, Estonia, Romania and Turkey arrival representing:

- Akdeniz Ilkokulu, in "Akdeniz Mahallesi Aşık Veysel Caddesi İtfaiye Yanı, 33640, Anamur, Turkey
- Radost 20 Kindergarten in "str. Hristo Botev 54, 9300, Dobrich, " Bulgaria.
- Kohtla-Järve Lasteaed Tareke "Maleva 45, 31025, Kohtla-Järve, " Estonia,
- Scoala Gimnaziala Nr.28 Galati "Rosiori 31, 800055, Galati, " Romania.

Students and teachers welcomed at school Reyes Católicos, after that we visited the school and they presented their school work . We had the opportunity to visit the classes and two buildings of Reyes Católicos Pre-primary School where children had the opportunity of welcoming too. They prepared different activities as songs, exhibitions, dances and so on.

School presented the project to Parents´ Association and the local community , parents offered us a lunch welcome with all the teachers and parents representative attendance.

We had some receptions where educative authorities and city council authorities explained the current situation of immigration in the city and the actions carried out.

We had some cultural activities as Citadel visit, Temples visit, Modernist City tour

In the afternoon we had "ETWINNING AND TWinspace" course at the school, where were taught how to use this platform where we are going to share information and develop our project and later publish our results.

We had a presentation where was explained the Spanish educative system, its problems and the current situation in Reyes Católicos school, giving special attention to immigration and diversity situation

During the week it was held an intercultural activity at school, involving the whole school community, clothes, shoes and hygiene products were collected for a charitable association that is dedicated to helping people in need.



Teachers had the opportunity to spend time in the classroom seeing in practice in addition to shadowing the teachers to share good practice and innovative teaching styles. We had school projects observation: DOMAN, ABN, MUSE and English bilingual classes

We had an Immigrant Centre of Melilla visit in order to know its current situation. The director and a responsible person introduced us their situation and actions put in practice there.

We had some coordinators project meetings where we discuss about:

1- Project Specifications.

- To describe and plan project objectives
- To discuss deadlines
- What products will be derived from the project
- What resources will be needed
- Situations to promote exchange technique
- Promote new methodologies to put in practice

•2. Defining the project schedule.

- Plan schedules and shifts
- Inform the school of holiday periods

•3. Defining the project outline

- 4. To determine the characteristics of each activity
- 5. To locate strength or checkpoints
- 6. To discuss the order in which activities will take place
- 7. To identify resources needed for the project
- 8. To review and critically analysis the project

We had a farewell dinner where all the professors of the host country and the visiting professors had the opportunity to share typical food of the country and performances showing their culture.