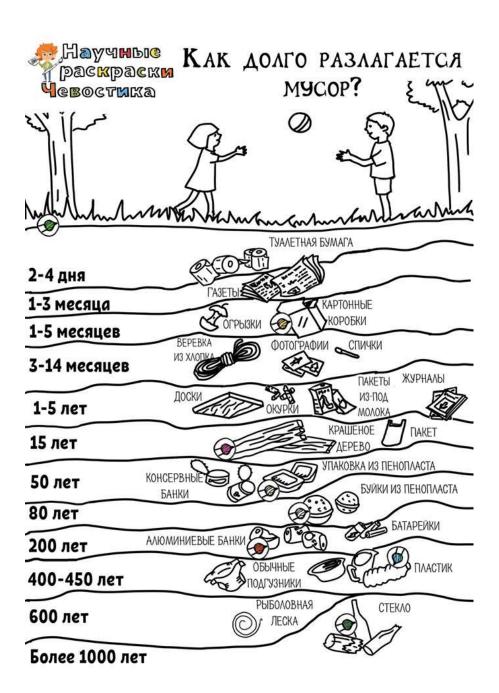
Ways Kids Can Help Save Trees

Story	Questions	Pupils Work /activities	Class Organization	Resource	Outcome
One night the forest went away. People didn't even understand what was going on, the smell of gas	What do you think has happened?	Brainstorming	The whole class	Presentation	Forests cover almost a third of the Earth's
and burning was immediately sweeping along all the streets to the center of Riga. Everyone felt suffocation without freshness! Clouds of stench and gaze crowded in the center of the city very soon. Where else could they tend? The forest was moving out from all sides of the city. People realized only now, how much coal and fumes they have in the city, gas and stench, stinks of garbage dumps and the cat spirit that has so resistant and awful smell. And all this dark darkness hung in the air. Only now people began to understand how they need flora!	Why people could not live without freshness? Explain, where is stench and gaze? Why? What do you know about plants in the city? What did people understand about flora?	watch video Brainstorming work with map. watch video about photosynthesis, when takes in the carbon dioxide produced by all breathing organisms and reintroduces oxygen into	The whole class Individual/group work	Video	surface. They're home to a huge variety of plants and animals, provide people all over the world with food, fuel, medicine and more. But perhaps most important, forests provide us with oxygen and ensure that
	What can we do to return the favor?	the atmosphere			the Earth's temperature is livable. Ideas
The defenders of the forest began to search and find out the reason of forest escape, so many different versions and opinions. Newspapers did not have time to print news, radio and television started making programs only about the forest. Even cartoons were canceled.	What reason of forest escape do you know? Why people make programs only about plant? Did they understand who is guilty? And what they need to do?	Write message or make video, about tree's benefits.			Knowledge about the message writing

They bring in real interrogation: who dumped garbage, rags, flasks and tin cans in the forest?	Rules of Behavior <i>at the</i> Nature	The whole class	Knowledge about the behavior at the nature
Interrogation is made by tenacious how to behave in natu	ure?		
guys. And their memory is		T 1' ' 1 1/	
tenacious, they remember		Individual/group work	
everything: who tore the berries			
along with the stems, who cut the hearts and stupid inscriptions on the decompose?	ge		
trees, tore off the bark, beat bottles			
of tree barrels? But most			
importantly, they knew who tore			
the plants and trampled the lawns,			
and also the numbers of the cars			
that ironed the forest, bruised the			
roots, cut down trees.			
What to do? Where to run? How What can we do?	visit to the museum	The whole class	ideas
and who to save? There is less and			
less fresh air, more and more	handcrafting		1. Use paper
newspapers, children are painting			wisely.
posters, students have written all		In dividual/angua angula	We can save
their notebooks. Factories do not		Individual/group work	trees from being
keep up to make paper, but		Brainstorming	cut down by
everyone continues to write, draw,		Dramstorning	using less paper.
-			How can kids
crumple and throw away.			help?
			Make a space
			for reusable
			paper. Dedicate
			a spot in your
			home for paper
			that's blank on
			one side. Then
			reuse it before
			you recycle it.
			Put the kids in
			charge!
			charge.

Paper is one of the greatest	What do you know	research the	The whole class	video	Use scrap paper (preferably recycled, too) for coloring, drawing, sketching, etc. Use both sides of paper (this one works great for homework). Use cloth napkins. Choose a reusable lunchbox instead of a paper bag, complete with reusable containers, metal utensils, a cloth napkin and a reusable water bottle.
conquests of the human mind. Appearing once, the paper firmly established on Earth and, without knowing the competitors, triumphantly goes through the centuries. Friendship that began with paper in the childhood does	about paper production? What we can do with used paper?	effect of waste paper on the ecology and the environment	Individual/group work	video	saving paper. 2.Play and create with trash. Poster

not stop all life: at home, at school,	Is it help to solve problem				
on the street, in the store, at the	with forest?	research the ways	Brainstorming		
parent's work we are happy to	Will Tolest.	to industrial	Drainstorring		Knowledge about
"meet" paper. The paper enters our		waste paper			the paper
apartment as a fresh newspaper, a		recycling.			recycling
new issue of the magazine, a letter.		1			recycling
Most of the household items are					
associated with paper, shelves of			Create		
books, wallpaper, shoe boxes, etc.		research waste paper			handmade
books, wampaper, since boxes, etc.		recycling			graft
We do not always comprehend the		domestic			91410
great value of paper. A sheet of		processing			
paper - smooth, clean, excellent		processing			
whiteness - we regard as some					
small, ordinary, imperceptible, even					
seemingly not the thing and not the		answer the questions.			
object, but so simple - a sheet, and		answer are questions.			
only that. And hardly anyone		watch video			
thought about where, how, from					
what, the labor of which people					
created this sheet. And this clean					
sheet became dirty, written,					
wrinkled and finally throwed out.					
Old newspapers, magazines, torn					
books, textbooks, how much					
unnecessary could be found around					
us. People trade on the street and					
afterwards they leave boxes that get					
wet in the rain and no one cleans					
them up.					
"Save!" - only heard from all sides!					
continue the story		Write the end of story	Individual/group work	paper	Story
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Научные Как происходит фотосинтез? MANNAMAN MAN chevostik.ru



Как устроена дыхательная система человека?

