Full STEAM ahead for better education

Lesson plan MRS ARTEMI ANDRIANAKI SIXTH GRADE / 12 years



Title/ Τίτλος: The secrets of the town castle

| Aim/Στόχοι | Pupils use their pre-existing knowledge in solving everyday problems. Their knowledge is enriched through this process. |
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| Tools I need/Εργαλεία | Maps, meter, vessels of a various capacities, stationery, wooden sticks, rope, chemistry lab materials |
| Preparations/Προετοιμασία | Formation of working groups, tasks on measuring and making shapes, visiting the venue of action |
| What to do/ Δραστηριότητες | Making shapes out of a variety of materials and in a number of ways, comparing sizes virtually (using practical methods), reading a map, conducting simple chemistry experiments |
| What I get / results/ Αναμενόμενα Αποτελέσματα | Pupils realize that "problems" are solved even without paper and pencil. Also, life itself seeks application of knowledge in order to move on to new knowledge (EXPERIENCE KNOWLEDGE) |

The STEAM approach/ Προσέγγιση STEAM:

| S | Search/Ερευνώ | Which knowledge do I need to make it now? |
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| Т | Think/Σκέπτομαι | Let's now visualize the steps to get there. |
| E | Experience/Δοκιμάζω- Βιώνω-Εφαρμόζω | Will I make it to the end of the route inside the castle, by solving the riddle? |
| Α | Active learning/ Ενεργητική Μάθηση | Let's cooperate, let's try out things, let's remind ourselves of pre-existing knowledge, let's put things in practice |
| Μ | Motivation/Κινητοποίηση | We'll go out of the classroom, we'll move our bodies, we'll have fun, we'll learn |

| Resources / Links: | 6 th Grade Pupil's Science Book, old town castle map |
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| Πηγές | |