

Full STEAM ahead for better education

Lesson plan

Teacher: Efi Ksila

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| **Title/ Τίτλος: Karagiozis’ May Day** |

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| Aim/Στόχοι | Pupils observe, recognize, name, describe, compare, distinguish similarities and differences, classify, and register Chios plants. They are concerned about and guess why certain plants grow in only some areas of Chios. |
| Tools I need/Εργαλεία | Dry leaves and blossoms, cardboard, microscope, laminated pictures of plants, scissors. |
| Preparations/Προετοιμασία | We give a piece of cardboard and glue to each group to make a first march wreath (collage). |
| What to do/ Δραστηριότητες | Every group makes flower wreaths for each geographical area of Chios (north, central, south). |
| What I get / results/ Αναμενόμενα Αποτελέσματα | Collage with Chios plants. |

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| **The STEAM approach/ Προσέγγιση STEAM:** |

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| **S** | Search/Ερευνώ | Pupils searched Chios plants. |
| **T** | Think/Σκέπτομαι | Pupils assumed the reasons why different kinds of plants grow in different places. |
| **E** | Experience/Δοκιμάζω- Βιώνω-Εφαρμόζω | They made a collage by themselves. |
| **A** | Active learning/ Ενεργητική Μάθηση | Except for the above collage they made a souvenir of Chios. |
| **M** | Motivation/Κινητοποίηση | They give the souvenir to the person they wish. |

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| Ressources / Links:  Πηγές |  |