



Co-funded by the Erasmus+ Programme of the European Union



STORYLINE `MONSTERS, FOOD AND FEELINGS`
CEIP COSTA TEGUISE - SPAIN

Monsters, food and feelings

Storyline	Key Questions	Pupils Work /activities	Class Organization	Resource	Outcome
<p>1. <u>The Setting</u></p> <p><i>“Our school is being invaded by some monsters and we need to find the way of getting rid of them”</i></p>	<ul style="list-style-type: none"> • Who are these monsters? • Have you seen them before? • What do we know about them? • What can we do? • Is there anything we have that may interest them? • Why do you think they are here? 	<p>Brainstorming</p> <p>Discussing</p>	<p>The whole class</p>	<p>The Colour Monster book</p> <p>The Colour Monster teddies</p> <p>Crayons, paper, pencils...</p>	<p>Draw the monsters to know them better.</p> <p>Write a small interview for the monsters to know more about them.</p>
<p>2. <u>The Researchers</u></p> <p><i>Something strange is happening. People at school are showing different feelings and they are not very positive. The students have to investigate to know what is happening.</i></p>	<ul style="list-style-type: none"> • What are they feeling? • How do you know they feel like that? • What evidences are there? • Why are they feeling like that? • Are the monsters involved? • What can we do? 	<p>The pupils are divided in groups.</p> <p>Everyone has a role in this project.</p> <p>Brainstorming</p> <p>Test hypothesis</p>	<p>Team work – Cooperation.</p> <p>Work in groups</p>	<p>The Colour Monster teddies</p> <p>Photos showing emotions</p> <p>PwP Presentations with clues</p> <p>BlueBots Mats</p>	<p>Recognition of feelings according to facial expressions and gestures.</p> <p>Gymkhana to solve a mystery (bluebots)</p> <p>Reinforcement of team work and cooperation.</p>



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<p>3. The Solution</p> <p><i>The monsters were feeling hungry, and healthy food change their humor. We should find the way to provide them with this kind of food to keep them always happy and calm.</i></p>	<ul style="list-style-type: none"> • What food is considered healthy? • Why is healthy food good for the body? • Can healthy food make us feel better? • How can we obtain healthy food? • Where can we find it? • What do we need to produce our own food? 	<p>Classify food in healthy and non-healthy.</p> <p>Distinguish between fresh food and processed food.</p> <p>Plant seeds and gather the fruits.</p> <p>Take care of the animals in the school farm and the products we can obtain from them.</p>	<p>Team work – Cooperation</p> <p>Work in groups</p> <p>Brainstorming</p> <p>Whole class</p>	<p>Different seeds</p> <p>Gardening tools</p> <p>School farm with animals</p> <p>Vegetable patch</p>	<p>Experiments:</p> <ul style="list-style-type: none"> - How to plant a seed. - Watering plants. - Taking care of the harvest. - How to deal with animals. - Food that comes from animals. <p>The importance of a healthy diet.</p> <p>How food influences our feelings.</p> <p>Be able to grow their own food.</p>