

Erasmus Plus project



"Sailing the sea of time – European history as OUR (hi)story"

Activity: "a European collage" (Monday, 02/05/2022)

You will create a European painting (rather a collage) in international groups.

Your groups will be called:

- Most famous buildings and nature of our partner countries
- Most important **philosophers and scientists** from our partner countries
- Most important musicians and painters from our partner countries
- Typical **food** from our partner regions and your personal favourite dishes
- Most important sports and sportsmen / sportswomen in and from our partner countries
- Interesting persons from literature and mythology from our partner countries

What will you do?

Step 1:

Work in national groups; decide what and whom you will chose for the different topics (4-6 for each topic).

Draw / Sketch the buildings, nature, persons, things etc. (find symbols for your ideas);

for persons and buildings you can use pictures from the internet (-> computer lab), print them and put colours on them like e.g. Andy Warhol or a pointillist would have done.

(computer lab 1: Mrs Kampen, German boys of year 12 and girls of year 9; computer lab 2: Mr Barlage, German girls of year 12 and boys of year 9)

Step 2:

Go back to the assembly hall. Split up the national groups: At least one student (or teacher...) from each country should be presented at one of the six stations (topics) you find here, so that you build an international group. You find white paper sheets there.

Show your ideas and pictures to your new partners.

Together, you think about a symbol that can connect the paper sheets (e.g. a river, a rainbow, a sea, ...) like on the example on the picture on the right hand side); maybe the symbol can be connected to the topic of your new group?



Two of you draw the symbol with colourful markers. The others discuss how to arrange the

pictures that you have prepared in step 1. In topic 2 (philosophers and scientists) and 3 (musicians and painters) you will arrange the persons in <u>historical order</u> (like a time line).

Find a way to show which of the small pictures represents which of our partner countries.

<u>Step 3:</u>

Present your piece of art to the other groups on <u>Tuesday evening</u>, during our small "cultural event"!