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Tribune

INFO PROJET

A mascot is sent by a class to conduct an investigation of students from another country (icebreaker activity in the form of games learning apps), then widens his scope to the class space, the city and the country. Finally, the students will prepare together during a "live event" the international event "La Grande Lessive®", which is an ephemeral exhibition of drawings around the world on a theme common to all. All surveys and reports in different countries will be highlighted in a digital magazine.



WHO, WHY, WHERE?

- -Two French classes: Mrs Moulin and Mrs Daujard's classes. The pupils are 6 to 10 years old. Our school is in Wassy, in east France.
- -A Ukrainian class: Mrs Khomenko's class. The pupils are 11 years old. Our school is in Konotop.
- -A turkish class: Mrs Sahsuvar 's class. The pupils are 10 to 13 year old. Our school is in Reyhanli.



At the library, in France!



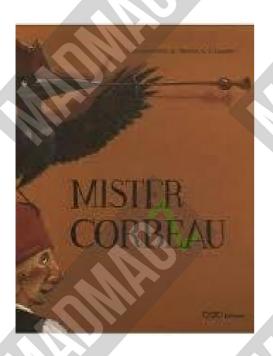
We went to the library. We did a reading of a tale of Turkish origin: Mister Corbeau. Then we did an art activity called marbled paint. Karagöz told us that it was a well-known Turkish art. Since chemicals can not be used, shaving foam has been used.

Marble painting for children

MARBLE PAINTING, how? You have to put shaving foam in a container and paint all colors. Then, with a spatula, mix gently while making waves. Trim the paper and scrape it. Finally, let it dry. Colors are mixing and it is beautiful!

FRANCE





An old raven shows recognition to a shepherd, when the latter takes away a thorn from his paw. After this gesture, the bird will allow the shepherd to pursue his dreams: for the thorn, a candle; for the candle, a cow, for the cow ... Turkish folk tale, enriched in its structure with elements of other cultures.

Marble painting

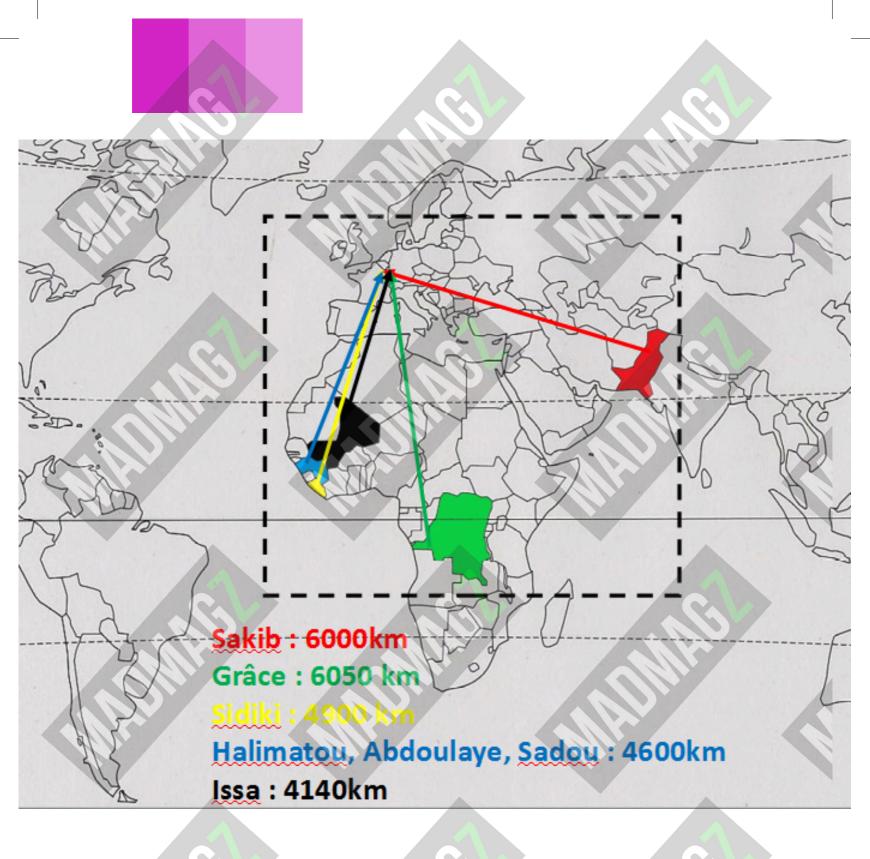


You can make it with shaving foam

The animators explain us how to make beautiful colorful traces.



FRANCE



Nice meeting in college



Friday, we went to college to meet UPEAA students. They are children who left their country because they did not have enough to eat or because of the war. They might die. They are older than us, they are between 15 and 17 years old and they live in Wassy.

hey came here to take refuge and learn our language and a job to work later.

In their country, It is difficult to find a doctor and some of them have to work hard to get enough money to eat each day (even for very young children). It is difficult for them to leave their family and their country, but they are happy to be here and alive.

Nice meeting!





Each in turn, they presented their countries. It was difficult for them because they have not spoken French for a long time. They did well. To check that we listened well, they had prepared a quiz. In addition, the college gave us a pen, a notebook and a snack. We thought a lot, we had fun and they helped us understand their countries. Thanks to this meeting, we enriched each other with our differences. We decided to present their countries in the magazine, because if they were born elsewhere, today, they live in France. We are very proud to do so.

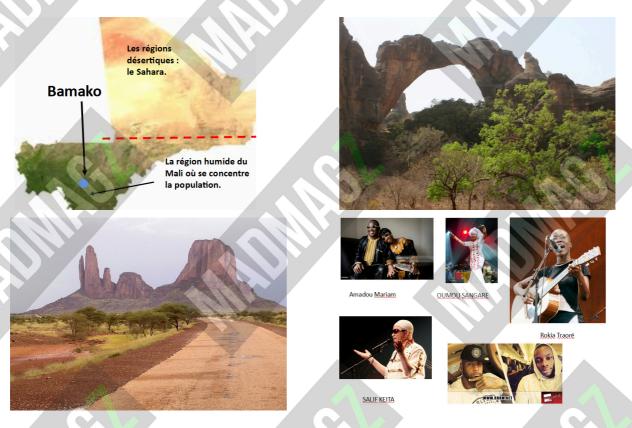


MALI



green = hope, yellow = gold from the basement, red = blood of warriors

To the north, it is desert the south is a little more humid. Between the two is the Sahel



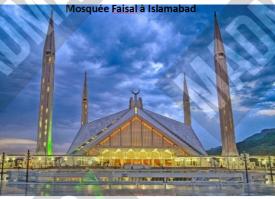
Pakistan



A beautiful country

Old monuments and modern monuments to proctice religion.



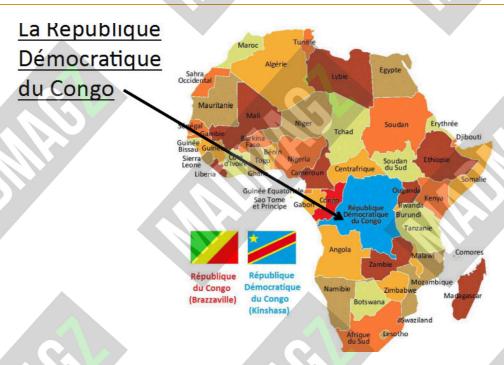








Democratic Republic of Congo



A big country in Africa

Kinshasa is a very big town. Various food in Democratic Republic of Congo





Kinshasa





Liberia



Liberia comes from the word liberty

It was a country for decendants of African slaves. They are speaking english.









Liberia



Guinea





One country and several peaple

several peoples with several languages live side by side





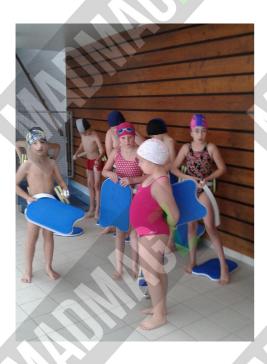






Plonk! All in the water!





All students in CE2 and CM1 from our school went to the municipal pool of Saint-Dizier (20 kilometers from Wassy) pour 10 sessions on tuesday afternoons to learn how to swim or improve.

Learn to swim ... it's not easy. For non-swimmers, a little material, it helps! Fortunately Keragöz, Maria and Anya help us and encourage us!

Swimming pool





Karagöz is training! The water is too cold for Anya and Maria.

It's really cool!

Sandrine Daujard's class

Swimming pool



Investigation in the Town Hall





In France, there are 36 767 municipalities and each commune has a mayor. We wrote a letter to the mayor of Wassy, M. Mathieu, to ask him to received us. Waiting for his answer, we have prepared a lot of questions to know« «what's the use of a mayor? » Finally an answer! We have an appointment Friday, April 6th at the town hall!

The mayor, M. Mathieu, has received us in the council room with her beautiful blue-white-red scarf. He answers our questions: The mayor is the one who runs the commune, who is careful that everything goes well. He's elected for 6 years by the residents of the city. His mission is to record births and deaths, and to celebrate weddings. He must also ensure that the law is respected. In the big cities, the municipal police help him.

Town Hall





The municipal council can decide many things for the good of municipality. For example, he can buy furniture for school or computers... .to do again sidewalks in the street, open a daycare... The mayor must make sure everything is done!

Keragöz, Anya and Maria took the opportunity to be photographed with the Mayor, M. Mathieu in his office!

Students too, in front of the Town Hall!

Sandrine Daujard's class

Town Hall

FRANCE

France, a republic!



Karagöz takes risks! Be careful!

He has found the french and european flags.

R.F is for French Republic.

Anya has found the President's photo!

In France, the people elects the one who will represent him: a président. His name is Emmanuel Macron.

When visiting Wassy City Hall, Keragöz, Anya and Maria had fun looking for the symbols of the French Republic.







S'ils tombest, nos jeunes heros,

La terre en produit de nouveaux

Contre vous, tout prêts a se battre

Conduis, soutieus nos bras wingeurs Liberte, liberte cherse, Combats avec tes defenseurs' 61s) Sous ons drapeaux que la victoire Accouré à les miles recents



Our National Anthem: "La Marseillaise"

Français, pour nous, ah' quel outrage, Tout est soldat pour vous combattre,

De traites, de rois conjurés? Pour qui ces ignobles entraves, Ces fers des longtemps prépariebles

Quels transports il doit exciter? Gest nous qu'on ose mediter

De rendre à l'antique esclavage Aux armes,&

Maria has found the bust of Marianne which is an other symbol of the French Republic.





Our slogan: « Freedom – Equality – fraternity ». It is usually found in the wall of Town Halls

The Gallic rooster

Sandrine Daujard's classroom

Republic Symbols



You, Me, Us: Investigations of travelling mascots





Reyhanli secondary school has 1080 students and 44 teaching staff. Students are aged from 9 to 14 years old. Also Our school has also a kindergarten.

FIRST IMPACT

INTRODUCTION



THIS PROJECT WAS A WONDERFUL JOURNEY WE HAD TOGETHER. WE CAME ACROSS DIFFERENT COUNTRIES AND DIFFERENT CULTURES. IT WAS A GREAT CHANCE TO MEET UP AND LEARN YOUR CITIES AND VALUES.

LILI AND OTHER COLLEGUES

WE START WITH THE INTRODUCING LILI TO OUR SCHOOL AND LESSONS.





The teachers staff plans different activities and events which involve all children to participate and to feel equal. We work also with children's parents

We engage them to participate in the school's activities and events. By doing this we enrich parental pedagogical culture. Despite the social and ethnic differences we stimulate children's creative thinking.



Different Learning Activities



▼ PUZZLES





⋖ WEB2 TOOLS

CRAM









All of the teachers working in the school have tertiary pedagogical degree (language, mathematics, biology, history, chemistry, physics, physical education).

SCHOOL STAFF



OUR HEADMASTER: IZETTIN AKAN



















WHERE IS REYHANLI?



Reyhanli, a district of Hatay city in the Mediterranean Region in southern Turkey





The region has a very warm climate with its green surroundings







It is a cuisine with numerous food, food poems, mythological food stories, food description mosaics and pots it uses; it makes it possible that the same food is seen in various ways



Spices are used

The most important point on spice use in Hatay cuisine is that spices are used excessively in every dish.

Hatay's meat and kebab culture includes shish kebab and barbecue tradition

LA GRANDE LESSIVE



OUR WORKS







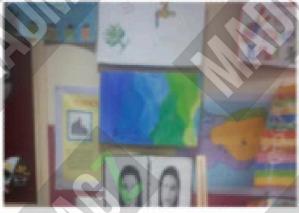


Our School Corridors



OUR WORKS ARE IN EVERYWHERE









WORKSHOP EXAMPLES



THEMES: PARTY AND SPORTS









OUR MASKS













Our school's art class teacher is Yusuf Döner We thanks for all for his help and support







OUR AGRICULTURAL PRODUCTS



OUR CLASS' COLLABORATIVE WORK









