





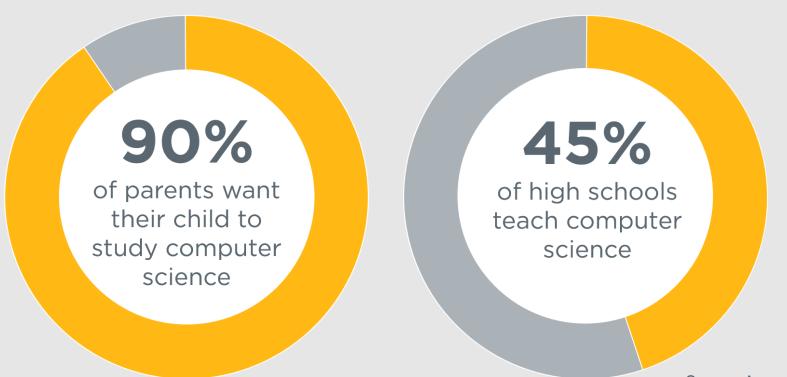
Virtual Classes with Code.org

Code The Future 2019-1-TR01-KA229-074007 Soverato - Italy 9th-13th December 2019 1st Joint Staff Training

Prof. Andrea Caliò

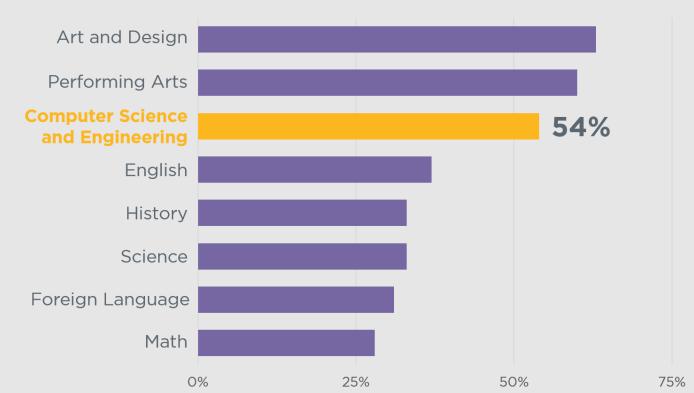
Computers and software are changing everything...

...but the majority of schools don't teach Computer Science



Source: Access Report

Even when students enjoy Computer Science and Arts



Source: Change the Equation

Source: Code.org

Some may think:

Our students should learn to code...

Our students should learn to code... Our schools should teach Computer Science

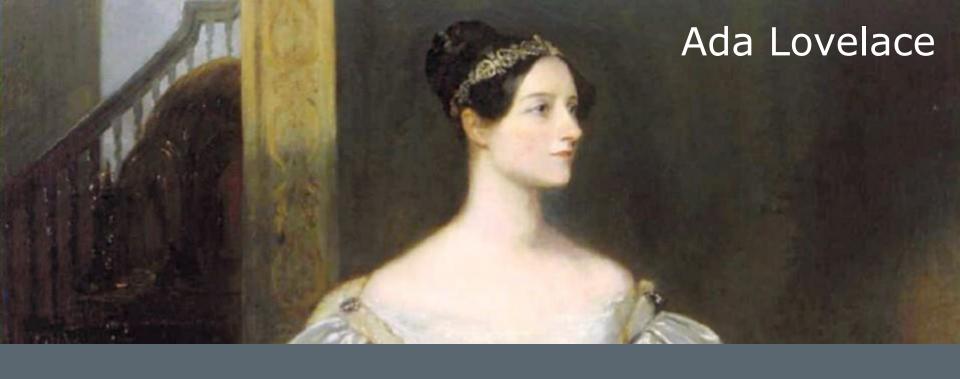
Some may think:

Computer Science is just about learning technology

Computer science is just about learning technology **Computer Science is** about logic, problem solving, and creativity



First computer: 1943



First computer: 1943
First computer program: 1843

Some may think:

Computer Science is vocational

Computer science is vocational Computer Science is foundational

Technology affects every field











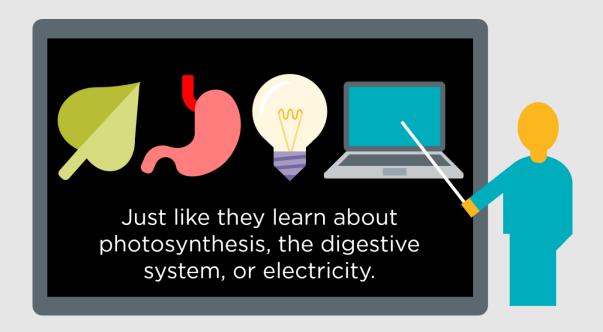






Source: Code.org

Every 21st century student should have a chance to learn about algorithms, how to create apps, and how the internet works.



Source: Code.org

Some may think:

The tech industry is desperately trying to hire computer programmers in California

The tech every industry is desperately trying to hire computer programmers in California everywhere

83% of parents and 64% of principals in rural and small towns



believe offering Computer Science is of little or less importance than any required course.

Source: Code.org

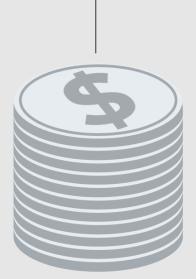
The value of a **Computer Science-based Education**

\$.58M lifetime earnings of a high school graduate*



\$1.19M

lifetime earnings of a college graduate*



*Net present value today

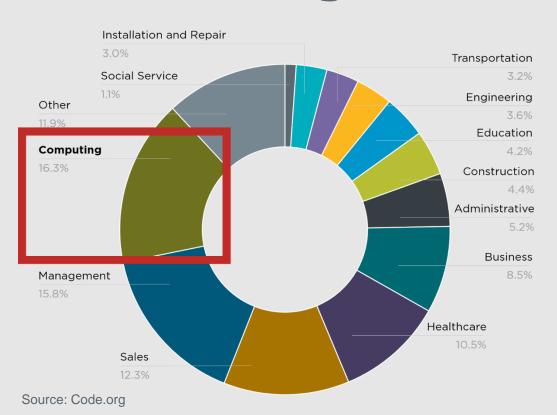
\$1.67M

lifetime earnings of a computer science major*



Source: Code.org Source: Brookings

Computing Jobs are the #1 source of new wages in the United States



500,000 current openings:

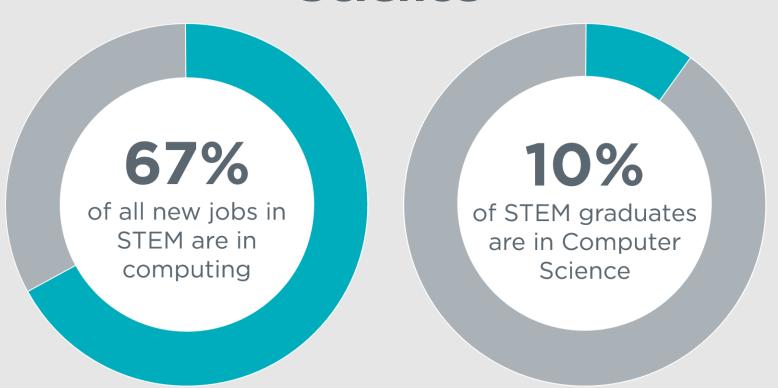
These jobs are in every industry and every state, and they're espected to grow at twice the rate of all other jobs.

Some may think:

This issue is about "STEM"

(Science, Technology, Engineering, and Math)...

The STEM issue is in Computer Science



Sources: Bureau of Labor Statistics, National Center for Education Statistics

Solving the gap in K-12







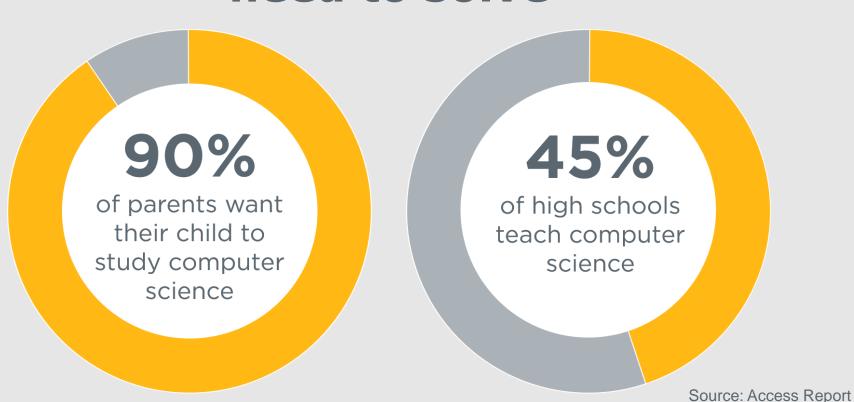
Software workforce

Women who try AP Computer Science in high school are ten times more likely to major in it in college, and Black and Hispanic students are seven times more likely.

Source: Code.org

Sources: College Board, National Center for Education Statistics, Bureau of Labor Statistics

But fundamentally, this is what we need to solve



Source: Code.org

WHAT CAN WE DO?

Some may think:

I WOULD LIKE, BUT I WOULD NOT KNOW HOW TO GET STARTED.

I DON'T KNOW ANYTHING ABOUT IT!

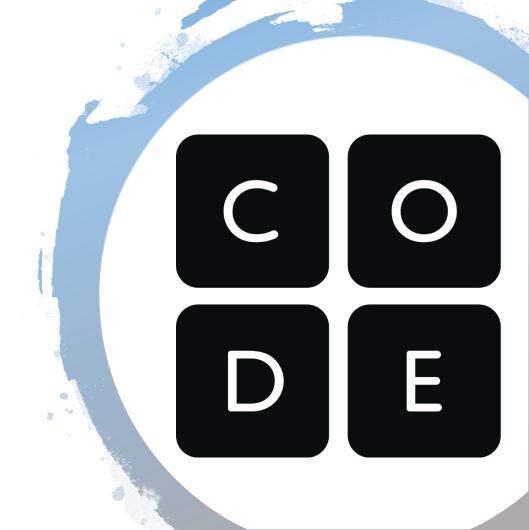
NO PROBLEM!

For this reason many solutions have been created to develop the "Computational Thought", even without being computer technicians or understanding modern technologies (like the programming languages)

One of these solutions is online and completely free!

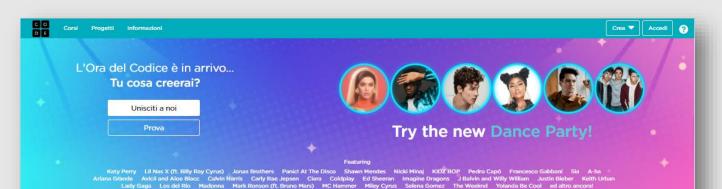
Its name is...

code.org









Ogni studente di ogni Scuola dovrebbe avere l'opportunità di imparare informatica









Oltre 61 milioni di progetti creati in Code.org





Studenti

Guarda tutti i nostri corsi



















Code.org ringrazia i suoi sostenitori

fostra tutto Sost

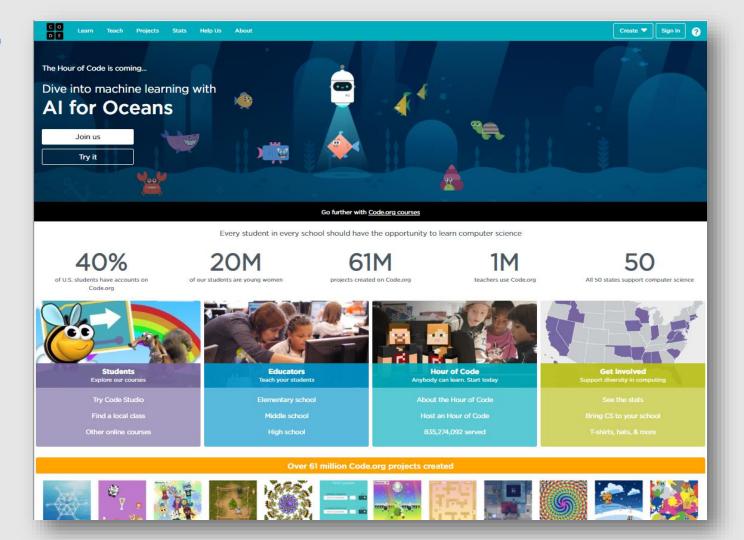
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Italiano ▼ © Code.org, 2019.

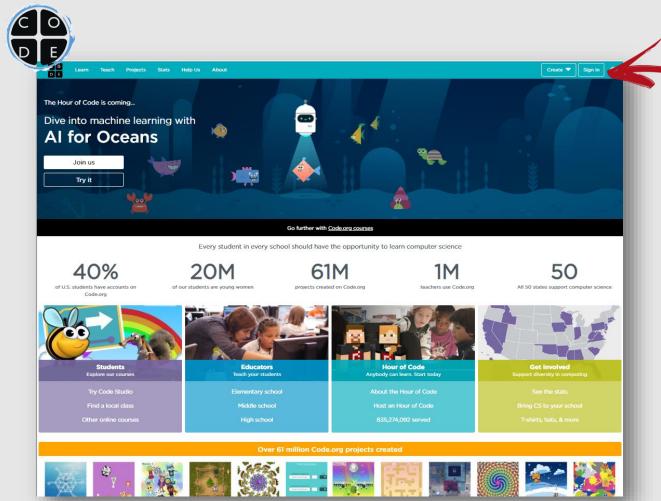




Home Page in English language







Click on "Sign in" button





To get started, you must have a personal account.

If you don't have one, then you have to create it.







Learn

Teach

Projects

Stats

Help Us

About

0

Have an account already? Sign in

Email or username	
Password	
	Forgot your password?
	Sign in
	Haven't joined yet?
	Create an account



Want to try coding without signing in?



Dance Party

Featuring Katy Perry, Shawn Mendes, Panic! At The Disco, Lil Nas X, Jonas Brothers, Nicki Minaj, and 34 more!



Minecraft

Use your creativity and problem solving skills to explore and build underwater worlds with code!



Al for Oceans

Learn how AI and machine learning can be used to address world problems.



Flappy Code

Wanna write your own game in less than 10 minutes? Try our Flappy Code tutorial!





Choice Account Type between:

Student and Teacher

Obviously, choose: «Teacher»

Then, complete the form

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E	Learn	reacti Projects	Projects	Stats Help Us	neip us	About

Sign up for Code.org

Already signed up? Sign in

Sign up for an account to track your progress or manage your classroom. **You can browse the various stages and puzzles** without an account, but you will need to sign up to save your progress and projects.

Account Type Student Email * Teacher Password Password confirmation Display Name (e.g. Cool Coder or Jane S.) Age Gender (optional) ☐ I agree to the **Terms of Service** and **Privacy Policy**. If I am under 13 years of age, I confirm that I have my parent or legal guardian's permission to use the Code.org services. ☐ I agree to using a website based in the United States. Data from my use of this site may be sent to and stored or processed in the United States.

	Continue with Google					
OR	Continue with Facebook					
	Continue with Microsoft					

Email addresses are not stored in a form that allows us to contact students.

Students will never receive emails from Code org except for password recovery. See

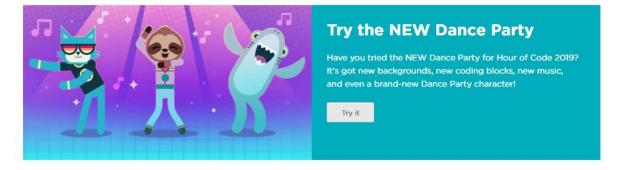




In this page, «My Dashboard», you can:

- 1. Create and Set up your classroom
- 2. Access to your «My Courses» section
- 3. Access to Resources section
- 4. Access to Your Projects section
- 5. List and access to Classroom Sections You're Joined





Classroom Sections

Set up your classroom

Create a new classroom section to start assigning courses and seeing your student progress.

Create a section

My Courses





Now... let's try together to:

- create a Personal Account
- 2) create a Classroom
- 3) find a course (Assigning a course to your classroom or starting your own course)

Please, follow me through your internet browser (Google Chrome). We will do a short practical tutorial together











ndrea Caliò ©



Andrea Caliò

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein."