Final survey and suggestions for the analysis

Perceived happiness:

On a scale from 1 to 10, rank your happiness at school (1:not happy, 10: very happy)

numerical data: averages (mean, median), dispersion (range, interquartile range, standard deviation if the students have seen it)

representation: bar chart (discrete data), boxplot

How often do you feel happy at school?

never; not often; often enough; quite often; all the time

categorical data: mode, percentages

representation: bar chart, pie chart

Lunch and school:

· Do you have enough time to eat?

never; sometimes; all the time

categorical data: mode, percentages

representation: bar chart, pie chart

• On a scale from 1 to 5 (1 being the worst and 5 the best) are you satisfied with the size of the servings?

numerical data: averages (mean, median), dispersion (range, interquartile range, standard deviation if the students have seen it)

representation: bar chart (discrete data), boxplot

Comfort:

Are you satisfied with the comfort at school?

yes; rather yes; rather no; no

categorical data: mode, percentages

representation: bar chart, pie chart

NB: it could be interesting to change the categories for a scale (from 1 to 5 for example) to get numerical data and calculate mean or median, quartiles...

Does the presence of nature and open space contribute to your comfort?

binary: percentages;

pie chart or data represented as one rectangle divided into two zones depending on the relative frequency

Relationships:

do you think relationships are important at school?

yes; rather yes; rather no; no

categorical data: mode, percentages

representation: bar chart, pie chart

are you more outgoing or shy?

always outgoing; mostly outgoing; mostly shy; always shy

categorical data: mode, percentages

representation: bar chart, pie chart

Free time:

How do you spend your time on breaks? (most often)

a) on the phone; b) talking with your friends; c) studying for tests

categorical data: mode, percentages

representation: bar chart, pie chart

Do you practice any extra-curricular activities? If yes, which one(s)?

1st part of the question:

binary: percentages;

pie chart or data represented as one rectangle divided into two zones depending on the relative frequency

2nd part of the question: categorical, mode, bar chart

we may have to /want to sort the answers by category: art, music, sport, computer science, computer games, board games...

Teamwork:

Do you like to work alone or in a team?

binary: percentages;

pie chart or data represented as one rectangle divided into two zones depending on the relative frequency

Among these propositions, choose what teamwork can bring you:

friends; efficiency; stress; better grades; worse grades

categorical data: mode, percentages

representation: bar chart, pie chart

Learning:

How stressed do you feel because of your learning experience?

not stressed at all; a bit stressed; stressed; very stressed; extremely stressed

categorical data: mode, percentages

representation: bar chart, pie chart

NB: it could be interesting to change the categories for a scale (from 1 to 5 for example) to get numerical data and calculate mean or median, quartiles...

· do you like going to school to learn?

I definitely don't; I don't; I do; I definitely do

categorical data: mode, percentages

representation: bar chart, pie chart

Quantum of Happiness

Perceived happiness:													
 On a scale from 1 to 10, rank your happiness at school (1:not happy, 10: very happy) 													
	1	2	3	4	5	6	7	8	9	10			
•	How often do you feel happy at school?												
	never		not often	l	often e	nough	quite ofte	en	all the t	ime			
Lunch	and scho	ol:											
•	Do you have enough time to eat?												
	never		;	sometimes		all the time		e time	е				
•	 On a scale from 1 to 5 (1 being the worst and 5 the best) are you satisfied with the size of the servings? 												
	1	2	3	4	5								
Comfo	Comfort:												
•	Are you satisfied with the comfort at school?												
уe	yes		rather	yes		rather no		no					
•	 On a scale from 1 to 5, how satisfied are you with the comfort at school? (1:not at all; 5: very much) 												
	1	2	3	4	5								
•	Does the	presence	of nature	and ope	n space	contribute	to your c	omfort	?				
	yes ;	no											
Relation	onships:												
do you think relationships are important at school?													
ye	es		rather	yes		rather no		no)				
•	are you more outgoing or shy?												
de	efinitely ou	tgoing	rather	outgoing		rather shy	′	alv	ways shy				

Free time:

How do you spend your time on breaks? (most often)

on the phone talking with your friends studying for tests other answer?

. . .

 Do you pra 	actice any extra-cu	rricular ad	ctivities? If yes	, which one(s)?								
no	no yes:											
Teamwork:												
Do you like	e to work alone or	in a team'	?									
alone	in a te	am										
Among these propositions, choose what teamwork can bring you:												
friends	efficiency	st	ress	better grades	worse grades							
Learning:												
On a scale	from 1 to 5, evalu	ate how s	tressed you fee	el because of you	r learning experience?							
(1: zero stress	s; 5: full time high	level of st	ress)									
1	2 3	4	5									
• do you like	e going to school t	o learn?										
I definitely dor	n't I don't		I do		I definitely do							