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| **TITLE** | **DESCRIPTION / STUDENTS´ LEVEL** | **RESPONSIBILITY** | **METHODOLOGY**  | **TIMING** |
| **GYMKHANA OF STORIES** | - Collection of stories from Logo in a PowerPoint made of 6 images (characters, story)... - Stories are shared. - Every school designes a clue with their own story. - Clues are shared and gymkhana takes place in every centre.- All students (Depending on school) | Coordinator: - Exposes deadlines.All:* Create a 6 images PowerPoint and a clue.
* Share them.
* Carry out the gymkhana.
 | - Multiple Intelligences (Every school will choose an intelligence to work on)- Musical-rhythmic.- Kinestesic.- Visual-spatial.- Logical-Mathematical.- Naturalistic.- Interpersonal.-Intrapersonal. | - January: Skype meeting. - First forknight February: Activity. |
| **READING SPONSORING** | - Stories from Travelling Books or Logo are chosen.- Students prepare their story Reading with visual aids (Flashcards…) - Stories are read to younger children during the meetings and in the schools after the meetings.- All students (Depending on school) | Coordinator:- Exposes deadlines.- Work on the stories Reading.- From SS to SS.- From SS to Partners SS.All:- Work on the stories Reading.- From SS to SS.-SS to Partners SS. | - Cooperative learning.- Sharing Reading.- Peers Reading. (Both English or Project Languages (visual aids) or own language to improve Reading.  | - Before meeting: Prepare Reading.- During meetings and in classrooms: Activity. |
| **SHORT FILM****(STOP MOTION)** | - A Story already worked is chosen (in next meeting) and divided in several sequences. Kindergarden book could be easier to shoot. - Every school get a sequency and prepare it to be shot (characters, scenery, screenplay…)- Sequence photos are taken. - Sequences are collected and edited.- Film Presentation.- All students (Depending on school) | Coordinator:- Propose the story to be shot.- Decides deadline.All:- Select sequences.- Create puppets, scenery, screenplay…- Record (collection of photos) and send sequence. | - ICT, Multiple Intelligences… | May. |
| **LIP DUB VIDEO** | - Topic: Countries and culture (traditions, stories…) - Performances could be done for the video. - Song is chosen in the following meeting. - Every school records its video for 1 minute. (no longer) - Video is edited.- Presentation in local media, social networks… - All students (Depending on school) | Coordinator: - Exposes deadlines and edits the video. All: - Chooses its 1 minute song. - Records its part.- Sends its part to be edited.  | - Task based approach: - My country project: - Traditions. - Gastronomy. - Celebrations… | - Recording: Europe Day (9th May)- Last meeting:Presentation  |
| **STORY TELLING TRIVIAL QUIZ** | - Stories are chosen (same as Lip dub).- Every country prepares a questionnaire about its story, culture,… and creates digital cards with the questions through ICT worked. - Digital cards are shared. - A game board is prepared.- SS play Trivia Quiz through Skype or in the classrooms. | Coordinator: - Exposes deadlines. All: - Prepare questions and game board.  | - Project assessment. It will be useful to work on the quiz and Project results.  | Junio. |
| **ETWINNING COMMUNICATION** | - Every communication, activity, proposal,… will be published though eTwinning.  | Coordinator:* Establishes deadlines.

All:- Use the tool to communicate and upload materials. |  | - From 1st October to the end of the Project. |

**TRIPS**

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| **BRUSSELS****(13-11/17-11)** | - Schedule with Pending activities.- Methodological topic: Project Solving Tasks and Multiple Inteligences.- Lecture scheme to deal with Methodology. - Proposal: Logo symbol of every country is presented and explained through Multiple Intelligences.  |
| **TURKEY (WITH CHILDREN)** **(27-01/ 04-02)** | * Methodological topic: Cooperative learning. Activities will be:

- Pairs reading. Reading sponsoring and Attention to diversity.- Gymkhana . (Information of every country could be collected in a chart and clues are prepared in advance. Stories and logo may be included in the game. Game is played during the visit and could be played after in every schools , according to the children´s level and explained by the visitor students).  |
| **LITHUANIA****(09-04 / 16-04)** | Methodological topic: Revision of CLIL and ICT in our stories. Attention to diversity.- Stop Motion film presentation. |
| **GREECE (WITH CHILDREN)****(04-06/ 11-06)** | Evaluation of the Project.* Trivia game.
* Lip dub presentation.
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