|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TITLE** | **DESCRIPTION / STUDENTS´ LEVEL** | **RESPONSIBILITY** | **METHODOLOGY** | **TIMING** |
| **GYMKHANA OF STORIES** | - Collection of stories from Logo in a PowerPoint made of 6 images (characters, story)...  - Stories are shared.  - Every school designes a clue with their own story.  - Clues are shared and gymkhana takes place in every centre.  - All students (Depending on school) | Coordinator:  - Exposes deadlines.  All:   * Create a 6 images PowerPoint and a clue. * Share them. * Carry out the gymkhana. | - Multiple Intelligences (Every school will choose an intelligence to work on)  - Musical-rhythmic.  - Kinestesic.  - Visual-spatial.  - Logical-Mathematical.  - Naturalistic.  - Interpersonal.  -Intrapersonal. | - January: Skype meeting.  - First forknight February: Activity. |
| **READING SPONSORING** | - Stories from Travelling Books or Logo are chosen.  - Students prepare their story Reading with visual aids (Flashcards…)  - Stories are read to younger children during the meetings and in the schools after the meetings.  - All students (Depending on school) | Coordinator:  - Exposes deadlines.  - Work on the stories Reading.  - From SS to SS.  - From SS to Partners SS.  All:  - Work on the stories Reading.  - From SS to SS.  -SS to Partners SS. | - Cooperative learning.  - Sharing Reading.  - Peers Reading.  (Both English or Project Languages (visual aids) or own language to improve Reading. | - Before meeting: Prepare Reading.  - During meetings and in classrooms: Activity. |
| **SHORT FILM**  **(STOP MOTION)** | - A Story already worked is chosen (in next meeting) and divided in several sequences. Kindergarden book could be easier to shoot.  - Every school get a sequency and prepare it to be shot (characters, scenery, screenplay…)  - Sequence photos are taken.  - Sequences are collected and edited.  - Film Presentation.  - All students (Depending on school) | Coordinator:  - Propose the story to be shot.  - Decides deadline.  All:  - Select sequences.  - Create puppets, scenery, screenplay…  - Record (collection of photos) and send sequence. | - ICT, Multiple Intelligences… | May. |
| **LIP DUB VIDEO** | - Topic: Countries and culture (traditions, stories…)  - Performances could be done for the video.  - Song is chosen in the following meeting.  - Every school records its video for 1 minute. (no longer)  - Video is edited.  - Presentation in local media, social networks…  - All students (Depending on school) | Coordinator:  - Exposes deadlines and edits the video.  All:  - Chooses its 1 minute song.  - Records its part.  - Sends its part to be edited. | - Task based approach:  - My country project:  - Traditions.  - Gastronomy.  - Celebrations… | - Recording: Europe Day (9th May)  - Last meeting:  Presentation |
| **STORY TELLING TRIVIAL QUIZ** | - Stories are chosen (same as Lip dub).  - Every country prepares a questionnaire about its story, culture,… and creates digital cards with the questions through ICT worked.  - Digital cards are shared.  - A game board is prepared.  - SS play Trivia Quiz through Skype or in the classrooms. | Coordinator:  - Exposes deadlines.  All:  - Prepare questions and game board. | - Project assessment. It will be useful to work on the quiz and Project results. | Junio. |
| **ETWINNING COMMUNICATION** | - Every communication, activity, proposal,… will be published though eTwinning. | Coordinator:   * Establishes deadlines.   All:  - Use the tool to communicate and upload materials. |  | - From 1st October to the end of the Project. |

**TRIPS**

|  |  |
| --- | --- |
| **BRUSSELS**  **(13-11/17-11)** | - Schedule with Pending activities.  - Methodological topic: Project Solving Tasks and Multiple Inteligences.  - Lecture scheme to deal with Methodology.  - Proposal: Logo symbol of every country is presented and explained through Multiple Intelligences. |
| **TURKEY (WITH CHILDREN)**  **(27-01/ 04-02)** | * Methodological topic: Cooperative learning. Activities will be:   - Pairs reading. Reading sponsoring and Attention to diversity.  - Gymkhana . (Information of every country could be collected in a chart and clues are prepared in advance. Stories and logo may be included in the game. Game is played during the visit and could be played after in every schools , according to the children´s level and explained by the visitor students). |
| **LITHUANIA**  **(09-04 / 16-04)** | Methodological topic: Revision of CLIL and ICT in our stories. Attention to diversity.  - Stop Motion film presentation. |
| **GREECE (WITH CHILDREN)**  **(04-06/ 11-06)** | Evaluation of the Project.   * Trivia game. * Lip dub presentation. |