**PROJECT TRAVELLING AROUND TALES AND STORIES:**

**SURVEY RESULTS**

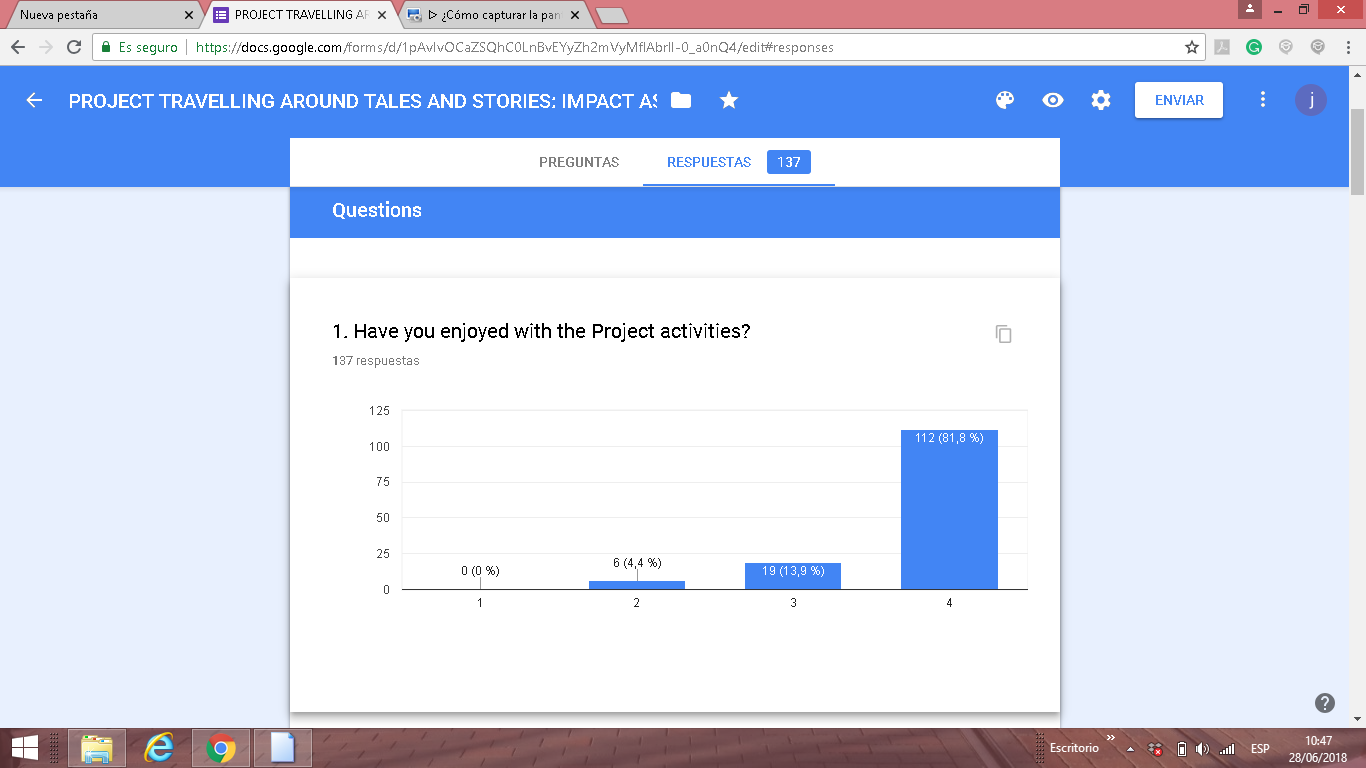
**STUDENTS QUESTIONNAIRE TO ASSESS MOTIVATION TO LEARN**

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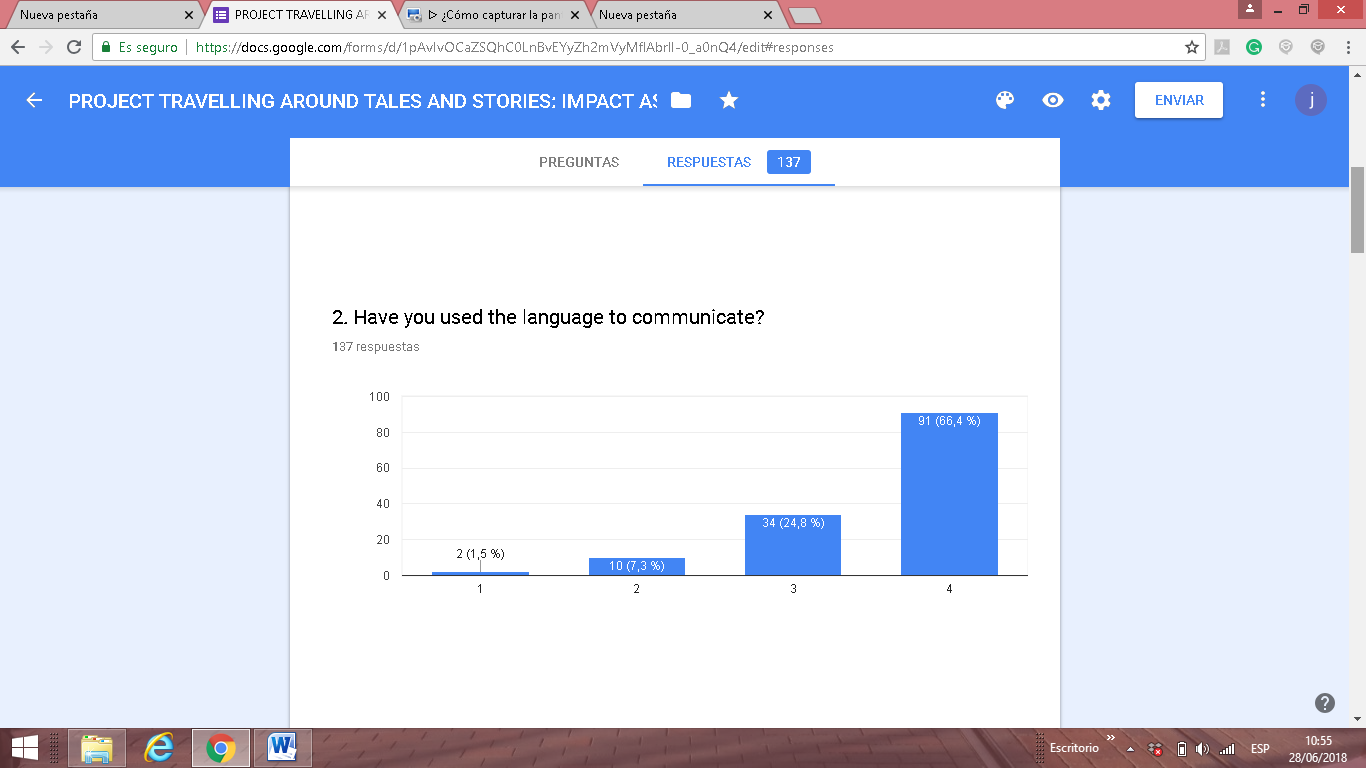
**SAMPLE: 137 STUDENTS**

**TOOL: GOOGLE FORMS**

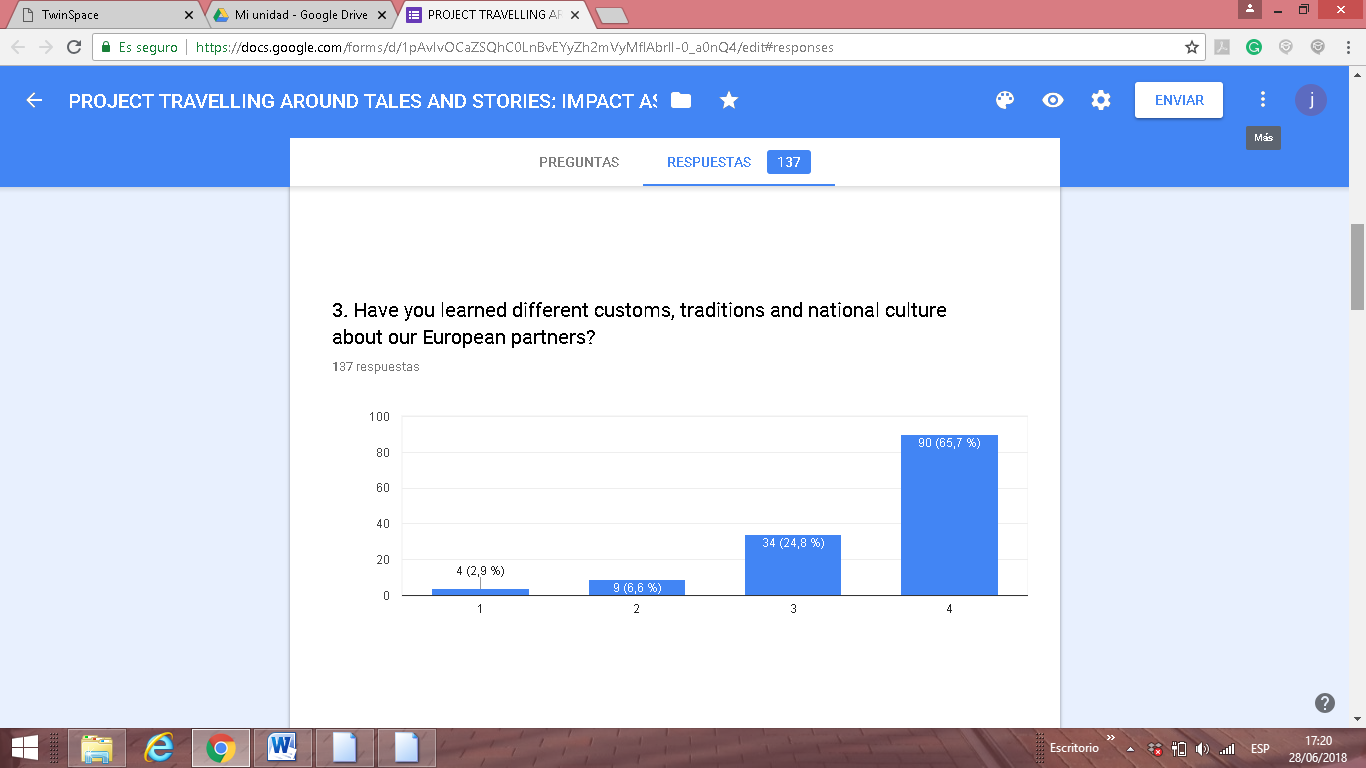
**NUMBER OF QUESTIONS: 10**



81´8 % of students have enjoyed a lot with the Project activities according with the first question and 0% of the students have no enjoyed.



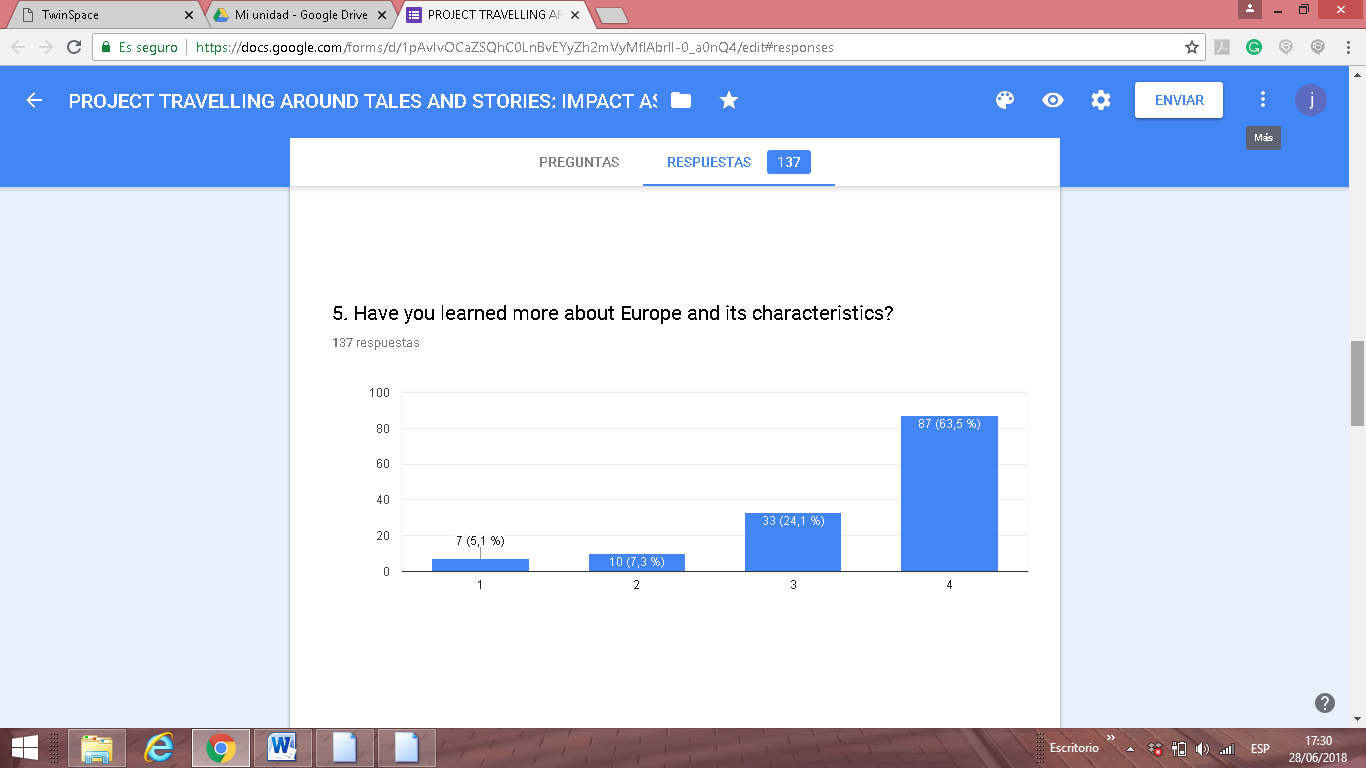
**According with the second question, the majority of pupils have used the language to communicate in our project activities 66´4% of pupils answered**



90 pupils have answered that they have learned a lot about customs, traditions etc from other European countries. (65,7%). Only 4 pupils (2,9%) have answered they have learned a little.



The majority of pupils have participated in all the activities to some degree but only a small percentage 5,8 % have not participated in all of them.



The majority of pupils have learned a lot about Europe, this project has been very useful to learn geography about our different countries, history etc. Moreover, we have integrated important European values like diversity, integration etc



**This project has been very useful to use digital tools in our daily teaching.**

**92 out of 137 students answered 4. However, 11 % of students have**

**used them because they are kindergarden students and they work with**

**their teachers help.**



The majority of students have worked cooperatively in our activities.

As we can see 93 students have answered the best rating due to the fact

We have developed a lot of cooperative techniques in our project.



127 out of 137 students have understood our six traditional stories.

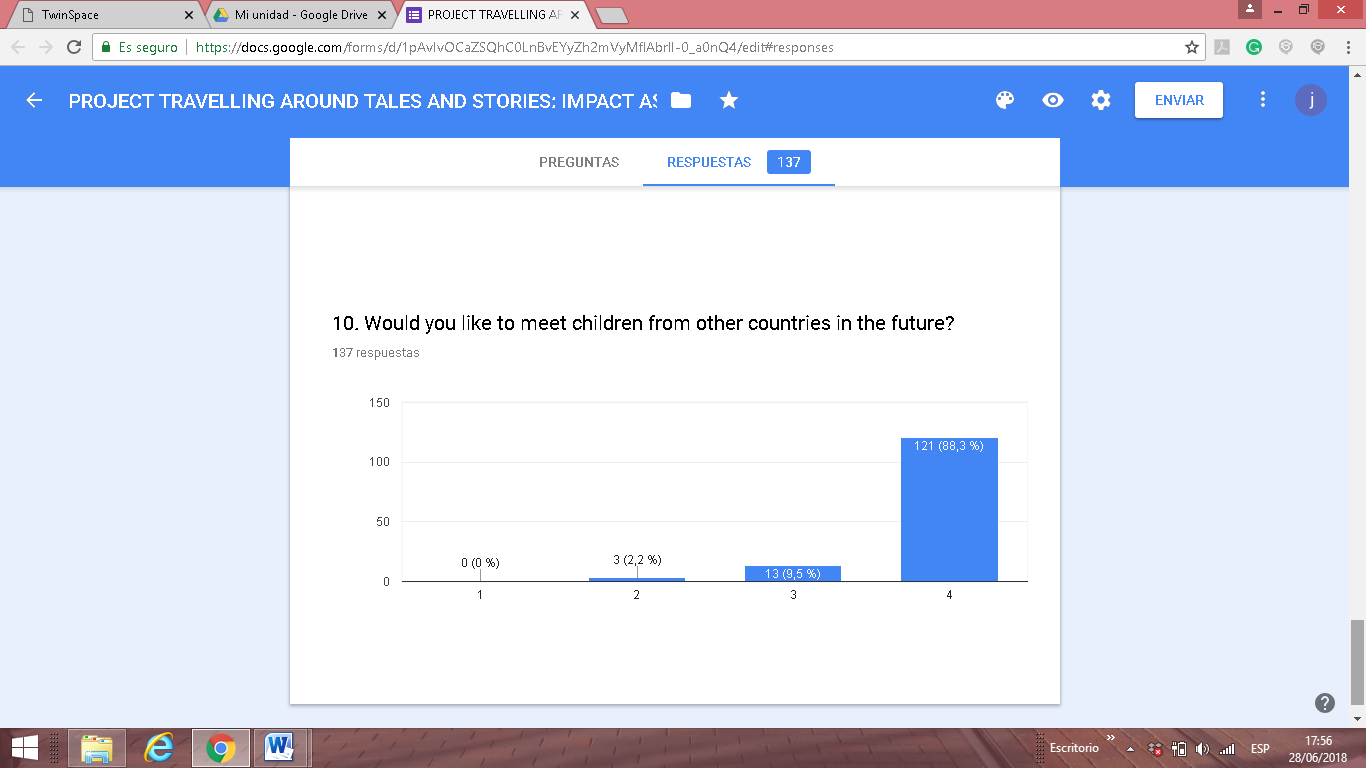
These stories were worked applying different methodologies.



The majority of students have answered that they want to participate in a

project like this one. It has been motivating for our pupils and very impor-

tant inside our institutions.



The majority of students want to meet students from other countries in

the future, Our activities have allowed them to interact with them in

different ways: skype meetings, visits, etc