Enjoying coding

Lesson Plan

Title: FAKE PICTURES- Media literacy
Class: ALL

Description

Every day, kids engage with countless images and videos that have been edited or digitally altered. From simple Snapchat filters to short, lighthearted, or ironic TikTok videos, it's clear that young people are pretty savvy when it comes to consuming -- and creating -- manipulated media. And in a lot of ways, seeing altered media is just part of being online today. But are your students aware of -- or have they thought deeply about -- disinformation online? Technology is advancing quickly, and some experts believe that some of these fakes will soon be nearly imperceptible to the human eye. Introductory activity: play this:

http://bit.ly/game-realpictures

 1ˢᵗ grade kids from Primary school Kobarid decided to work on pictures and made a lot of them (real and not real) to make you think about it. Play this Kahoot:

http://bit.ly/fakepictureskahoot2

Engage your students to create pictures and prepare a challenge.

Challenge

1. Not is all as you see it
2. Talk about fake pictures, news, TV…
3. Challenge them to try something new

Objectives

-learn to look at pictures

-discover the big possibilities that pictures have

-discourse about fake/real

-critical thinking

-try to create fake pictures

Materials needed

Computer-projector. If they will work after, some tablets or phones for taking pictures.

Timeline

One session for presentation and another for kids presentation or you can do everything in the school like an AI day.

Verification

Made them create some fake pictures, to search the internet for fake pictures…

Ask students how they felt, what they learn, what they think now of the pictures they see every day…

Others

1st, 2nd and 3rd grade (6 to 8 years old) can do first part and with teacher help they can also try to create a fake pictures (with an easy app)

As older they are, more you can complicate the activity, letting them think how to create fake pictures.

As older students are, more you can talk about technical issues.

Have you ever thought on creating a fake picture? How is done? How can be done?

Give students examples of fake pictures and they can explore and do their own pictures…. So in next class they can expose them and other students have to discover if they a real or fake.

You can do this activity as long as you want, make a competition, an exposition….