

## **Topic: How to edit a recipe? – 2 lesson hours**

**Educational goals:** To train the skills of observation, analysis and editing of a recipe as a written expression.

**Forms of work:** individual or group work.

### **LESSON ONE**

1. Students receive 2 recipes to read: for lemon ice cream and strawberries in gooseberry jelly.

2. Students answer questions:

- *What should a recipe contain?*
- *What parts does it consist of?*
- *How to construct sentences (pay attention to the form of verbs)?*

3. Students receive additional worksheets with the story and the instruction:

*Read the story and write a recipe for biscuits. Remember about the list of ingredients and the correct form of the verbs. (group work)*

4. Reading and discussing recipes.

5. Providing and discussing homework:

*Bring sample recipes from newspapers or cookbooks.*

### **LESSON TWO**

1. Children present the recipes.

2. A short film about the selected recipe.

3. Presenting, discussing and gluing criteria into notebooks.

4. Writing own rules by the students.

5. Children check the works of their friends according to criteria.

6. Explanation of homework:

*Write a recipe for dumplings according to the established criteria.*

	<b>School expectations of writing recipes</b>	<b>Points</b>	<b>Scored</b>
I	<b>The accomplishment of the topic.</b> You give the ingredients and and what you use them for.	1p.	
II	<b>You give the amount of ingredients.</b> [Also weight, volume, appropriate shortcuts]	1p.	
III	<b>You give the purpose of using particular ingredients and name the performer actions in a logical order.</b>	1p.	
IV	<b>The usage of correct verb forms.</b> [infinitives or imperatives]	1p.	
V	<b>Your recipe is clear.</b> Your recipe consists of two parts: - ingredients - a method of preparing.	1p.	
VI	<b>Linguistic correctness.</b> [2 mistakes are acceptable]	1p.	
VII	<b>Orthography</b> [2 mistakes are acceptable] <b>The criterion for students with dyslexia:</b> Recipe is understandable (despite mistakes)	1p.	
VIII	<b>Punctuation</b> [2 mistakes are acceptable] <b>The criterion for students with dyslexia:</b> Recipe is logic.	1p.	
IX	<b>Aesthetics</b> You write neatly, clearly, without deletions.	1p.	

**Marks:**

9 p – without mistakes, with picture or photo = **6**

9 p – acceptable mistakes = **5**

8 - 7 p = **4**

$$6 - 5p = 3$$

$$4 - 3p = 2$$

$$2 - 0p = 1$$