**Worksheet**

Students from Spain, Romania and Greece answered the quiz. Their answers have been collected in the tables below in order to carry out statistics and draw conclusions.

**Topic*: Perspectives***  ***(Group 3)***

**Tasks:**

1. Open Microsoft Excel and insert 4 sheets and rename them according to the number of question – Q1, Q2, Q3 etc.
2. In every spreadsheet create the table corresponding to each question. See the example below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question 15** | **Maths is useful only for the students who want to study this kind of sciences.** | | | | |
| **Strongly disagree** | **Disagree** | **Not sure** | **Agree** | **Strongly agree** |
| **Spain** | 7 | 15 | 4 | 3 | 3 |
| **Romania** | 10 | 45 | 22 | 29 | 6 |
| **Greece** | 25 | 19 | 10 | 6 | 2 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question 16** | **The math lesson is useful for our dadily life** | | | | |
| **Strongly disagree** | **Disagree** | **Not sure** | **Agree** | **Strongly agree** |
| **Spain** | 3 | 8 | 9 | 7 | 5 |
| **Romania** | 6 | 24 | 32 | 48 | 2 |
| **Greece** | 24 | 14 | 12 | 7 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question 17** | **Only the clever students can learn mathematics.** | | | | |
| **Strongly disagree** | **Disagree** | **Not sure** | **Agree** | **Strongly agree** |
| **Spain** | 11 | 14 | 4 | 3 | 0 |
| **Romania** | 12 | 53 | 27 | 19 | 1 |
| **Greece** | 25 | 28 | 8 | 1 | 0 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question 18** | **The boys are more effective in solving mathematical problems than girls.** | | | | |
| **Strongly disagree** | **Disagree** | **Not sure** | **Agree** | **Strongly agree** |
| **Spain** | 20 | 3 | 9 | 0 | 0 |
| **Romania** | 36 | 35 | 24 | 10 | 7 |
| **Greece** | 26 | 16 | 16 | 0 | 4 |

1. Based on tables created before, make the following diagrams on every spreadsheet:

* A pie chart with the answers of students from Spain (with the name of the chart - Spain) – add percentage on it
* A pie chart with the answers of students from Romania (with the name of the chart – Romania) – add percentage on it
* A pie chart with the answers of students from Greece (with the name of the chart - Greece) – add percentage on it
* A bar chart that represents a comparison of the answers : take the percentage obtained from all three pie charts and transfer it into a table. Based on data in the table make the diagram.

*Example:*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **yes** | **no** | **i don't know** |
| **Spain** | 9% | 66% | 25% |
| **Romania** | 19% | 49% | 32% |
| **Greece** | 16% | 42% | 42% |

1. Access the link you received and open the document. Copy the bar chart next to each question you studied and complete the conclusion reached after analyzing the answers.
2. Access [www.canva.com](http://www.canva.com), log in and make an info chart named Maths is All around us, starting from the answers analyzed. Please use only items that are available for free in Canva.