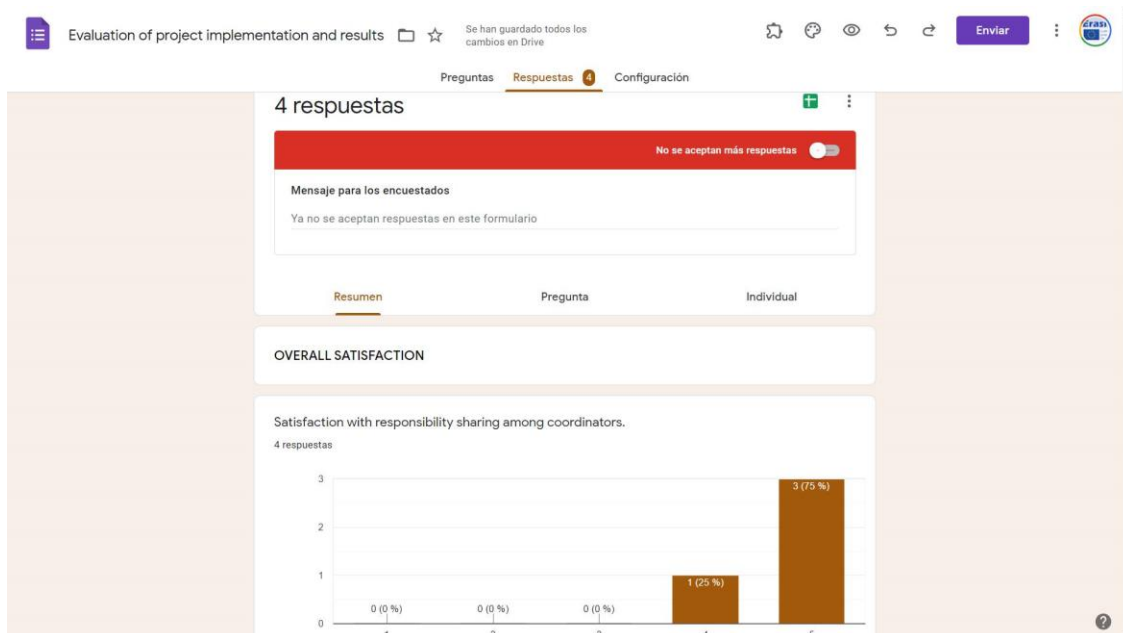


Evaluation of project implementation and results by project coordinators

Overall, the project was rated Satisfactory to Excellent by the project coordinators in all the rubrics. Consensus was especially evident regarding the coordinators' satisfaction with the support received from the respective Headmasters and Headmistresses, which means a decided commitment in favour of emotional education in our schools. Also, coordinators perceived an improvement in emotional and behavioural classroom atmosphere due to the implementation of project activities.

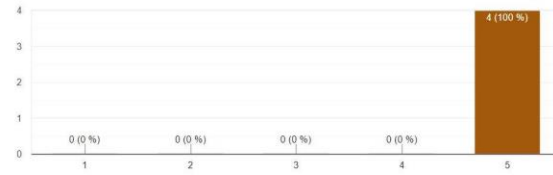
Students' work and achievements were greatly appreciated by coordinators. All agree that the project has been an excellent contribution to students' self-regulation, empathy and motivation, on the part of the development of emotional intelligence. In addition, the four teachers agreed on their improvement of communication skills in English.

Regarding the teachers that took part in the project, coordinators highlight their improvement in their digital and classroom management skills.



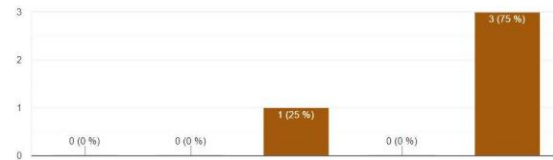
Satisfaction with school management support.

4 respuestas



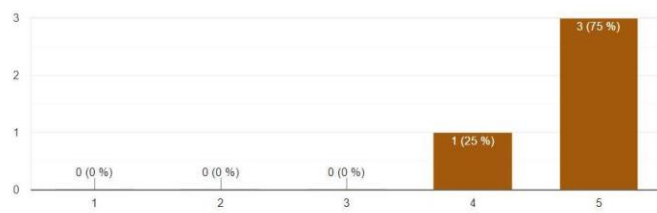
Satisfaction with degree of school staff collaboration.

4 respuestas



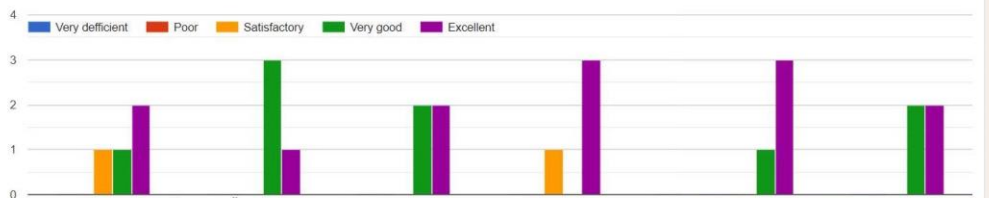
Satisfaction with mobility programmes of activities.

4 respuestas



IMPACT ON SCHOOL COEXISTENCE

Very deficient Poor Satisfactory Very good Excellent



Contribution of the project to improved classroom atmosphere

Decreased rates of intervention in misbehaviour in project classes

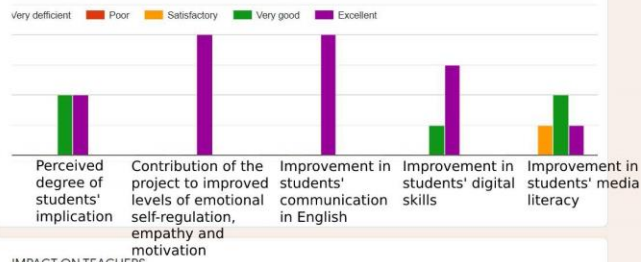
Decreased rates of intervention in school violence ((cyber-)bullying, verbal abuse) in project classes

Decreased rates of intervention in emotional distress in project classes

Increased level of motivation in project classes

Increased level of positive energy in the school

IMPACT ON STUDENTS



IMPACT ON TEACHERS

