

#Equal in Spain

ERASMUS+ KA 229 PROJECT
"We are European, We are Equal"

Short-term Exchange of Groups of Pupils



This booklet belongs to: Gimesio Stas (Pupil Name)
From: D'Alessandro Vocino (School Name)

WORK PROGRAMME

Tuesday 27th November:

- 11:00 Pupils arrival
- 11:15 Snacks
- 11:45 Official welcome from the Principal. Logo competition certificates.
- 12:00 Music and singing performance by Spanish pupils
- 12:20 Tech pupils give souvenirs
- 12:30 Visit of Cristina Carmona from *Europe Direct*
- 12:45 Interview with NGOs representatives
- 13:30 Radio interview with pupils about the project
- 14:45 Lunch break: Meet families and eat lunch at school (Parents Association)
- 16:00 Group ice breakers (School Counsellors)
- Set up of pupil group work
 - Explanation of the activities during the stay in Spain
 - Sharing findings on the 7 themes in groups
 - Round table to identify problems and solutions on the Heptagon wall
- 17:30 Break: Snacks
- 18:00 National Dance performances
- 19:00 Return to hostel

Wednesday 28th November:

- 9:30 Rap workshop
- Rap Greetings
 - Software explanation
 - Rap basics
 - Rap composition
 - Rap recording
- 11:30 Break
- 12:00 Masterchef
- 15:00 Lunch break
- 16:00 Bowling



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DI I GRADO
D'ALESSANDRO
VOCINO



Thursday 29th November:

- 7:00 Bus to Granada
- 10:00 Romani Woman Museum Visit
- 12:00 Lunch
- 12:30 Alhambra visit

Friday 30th November:

- 9:30 Arrive at school
- 10:00 School Walk
- 10:45 Disability manifesto
- 11:00 Cooking healthy snacks
- 12:00 Football/Volleyball matches
- 15:00 Lunch break
- 16:30 Gymkhana

Saturday 1st December:

- 9:30 Visit to the Mosque
- 11:00 Visit to the zoo
- 14:00 Lunch break
- 17:00 Goodbye Party



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1. GROUPS:

I am in group no. 5

My team mates are:

- RAUL ALONSO from SPAIN
- STEVE from GREECE
- GINEVRA from ITALY
- _____ from _____

2. Questions for the NGOs:

Pupil	Question	NGO	Reply
NABARLO RENDINA	WHAT ARE THE NICEST AND THE WORST EXPERIENCES WITH YOUR JOB?	ROMANI WOMEN ASSOCIATION	INCLUSION OF ROMANI GIRLS EACH OPERATION HAS POSITIVE AND NEGATIVE ASPECTS
LEONARDO DI LEO	HOW CAN YOU DEFINE YOUR WORK WITH YOUR WORD?	WOMEN IN COLLECT ZONE	COMPROMISE EMPOWER PEOPLE

3. Sharing findings on the 7 themes:

Write some keywords about your partner's information on the 7 themes:

Colleague	School	Relevant information
STEVE	3 ^a GIMNASIO OF NAUSSA	WAR POVERTY SADNESS
RAUL ALONSO	IES GUADALQUIVIR	UNDOCUMENTED ILLEGALITY REFUGEE CENTRES
GINEVRA	SCUOLA SECONDARIA DI I GRADO "D'ALESSANDRO VOCINO"	HOMELESS LANGUAGE FOREIGN

4. Reaching conclusions:

In your groups, agree what are the main problems and the possible solutions on the 7 themes:

Themes	Problems	Solutions
DISABILITY ELDERLY SEXUAL IDENTITY GENDER RELIGION ETHNICITY IMMIGRATION	① THERE ARE MANY IMMIGRANTS IN MY COUNTRIES ② NEL MIO PAESE NON C'È POSTO X QU I IMMIGRATI E QUINDI LE PERSONE NON SANNO COME AIUTARLI ③	① THE SOLUTIONS IS THE SOCIETY MUST CLOSE THE BORDERS ② UNA SOLUZIONE È ABBATTERE LE CASE ABUSIVE E COSTRUIRNE ALTRE X LE PERSONE SENZA TETTO ③ ASISTENCIA ECONÓMICA Y TÉCNICA A LAS ONG QUE AYUDAN A ESTOS PAÍSES GENERADORES DE MIGRANTES

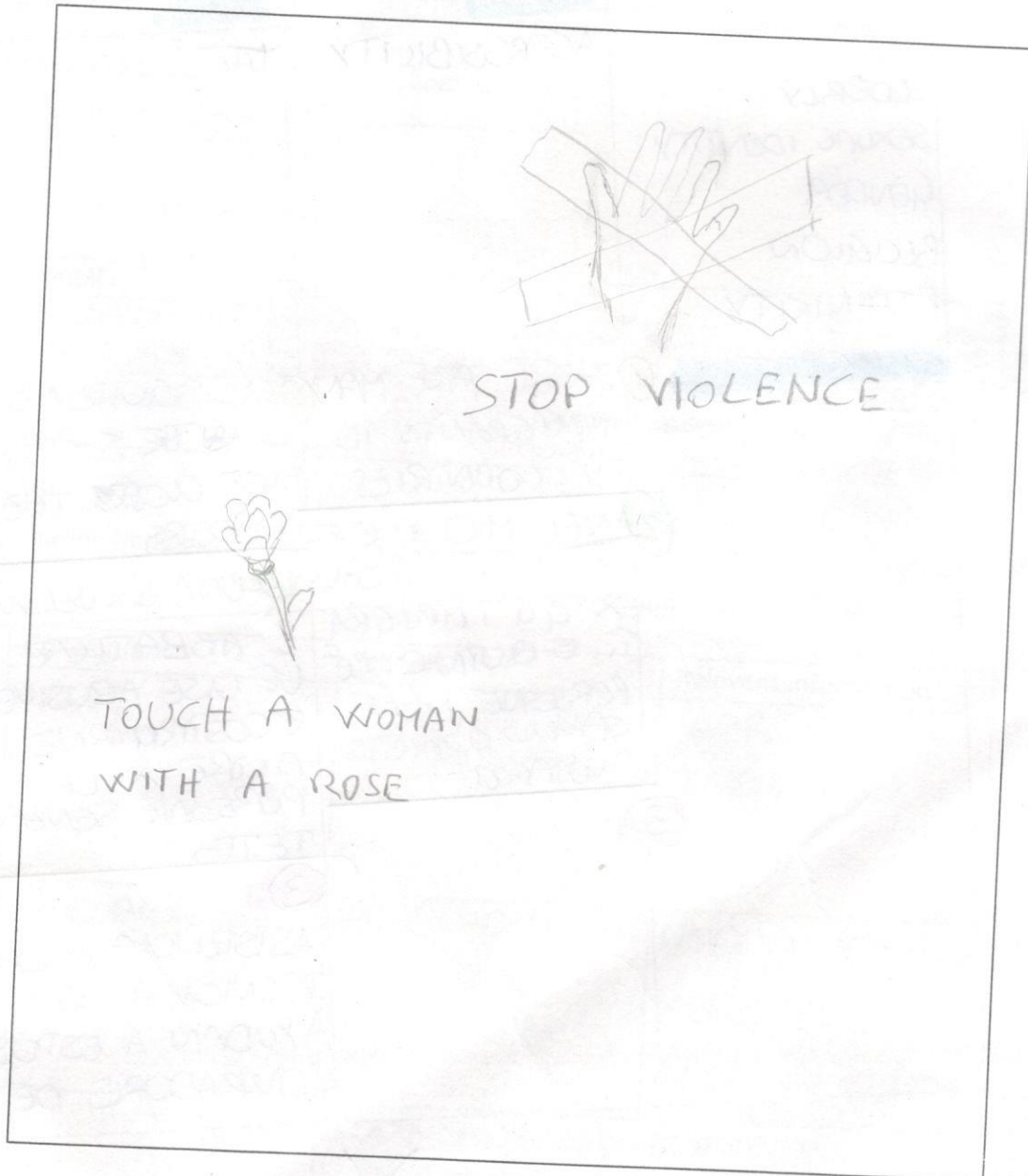
Greece

ITALY

SPAIN

5. The "Good Treatment" exhibition:

We would like you to take part in a local exhibition in which each group must produce something about empathy, self-esteem, personal autonomy, respect and equality. This could be a picture, a song, a poem, a comic, or something else that you would like to make.



6. National Dances:

What are the national dances of the 3 countries?

Country	National Dance	Curiosities
SPAIN	FLAMENCO	IT ORIGINATED IN ANDALUCIA
GREECE	SIRTAKI	SIRTAKI ISN'T A REAL TRADITIONAL DANCE, BUT IT JOINS TWO VERSIONS OF THE GREEK DANCE NORMAL AND
ITALY	TARANTELLA	THE TARANTELLA IS A TRADITIONAL LOVE SONG WRITTEN IN DIALECT A SLOWER ONE

7. Rap greetings

Write some of the rap greetings you've learnt today

HOJA, BUENOS DIAS, KALIMERA

8. Copy the rap you've come up with:

BIANCO, ROSSINO, CHE IMPORTANZA HA
PRENDIAMOCI X MANO E IL MONDO CAMBIORA
SIAMO TUTTI UGUALI NON C'E DA DISPREZZAR
ALZA LA TUA TESTA E CONTINUA A CAMMINAR

WE'RE ALL EQUAL DON'T FORGET
IT'S A MATTER OF RESPECT



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9. After your trip to Granada:
Find out information about the city and compare it to Cordoba:

	Cordoba	Granada
Population	326.600	234.750
Main activity	SHOP KEEPER	SHOP KEEPER
Famous monuments	MOSQUE, ROMANI BRIDGE, ALCAZAR	ALAHAMBRA
Typical Food	MIGES. TORTILIA	PAIEUA

10. Write a few curiosities about the Museum of Romani Women:

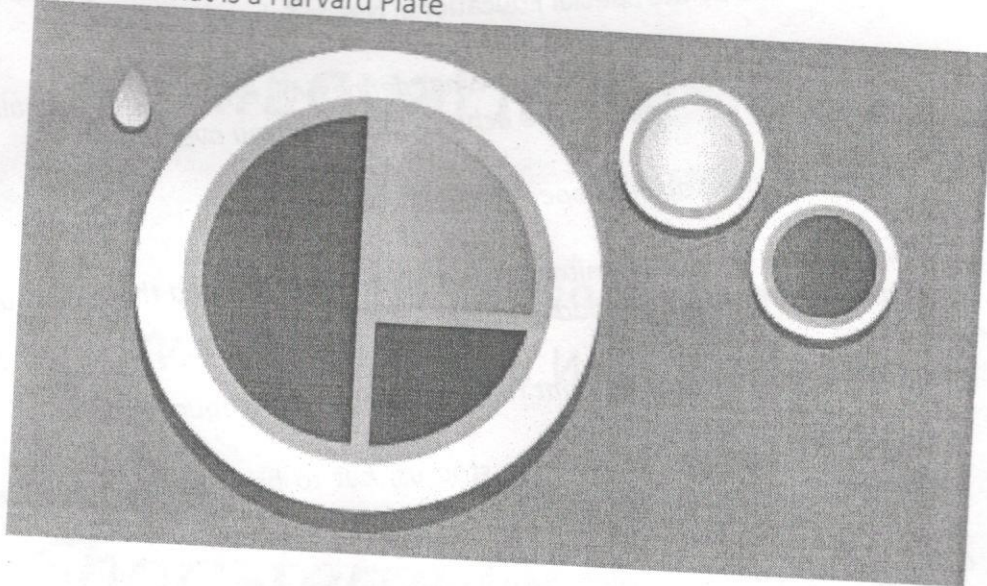
THE MUSEUM IS IN A CAVE AND HAS THREE ROOMS. IN A ROOM
THERE IS A MINIATURE AT A ROMANI CAMP. THE GUIDE EXPLAINED
THE HISTORY OF ROMANI PEOPLE WHO SPREAD ALL OVER EUROPE IN
YEARS 1000. THEY WERE PESECUTED BY DECRIMINATED LAWS

11. What did you learn in the Alhambra?

IT WAS COSTRUCTED AS A FORTRESS ON THE REMAINS OF ROMANI
FORTIFICATIONS. IT WAS OCCUPIED BY MOORS. THERE ARE BEAUTIFUL
GARDENS, A ROUND SQUARE AND A MUSEUM

12. In preparation for the Masterchef activity:

Find out what is a Harvard Plate



8. Now write the ingredients for a "paella" recipe:

PEARL CORROBBES

- PEAS

- GREEN BEANS

- RICE

- BROTH

9. In preparation for our school walk, please read the manifesto about Disability that will be read by the Special Educational Needs School:

1. *A disability does not define you. What defines you is how you face challenges, because you are not what you achieve, but what you overcome.*
2. *Having different abilities opens indefinite doors.*
3. *We have to know our limitations but fight and go beyond them, because the only disability in life is a bad attitude.*
4. *It's not about having the right to be equal but having equal rights.*
5. *Difficult things are not there to stop us, but to bring out our courage and strength, and to make us shine as real heroes.*
6. *If you only think about what you can do or have, you forget about making the most of what you already have.*
7. *If a child cannot learn the way we teach him/her, maybe we should learn the way s/he learns.*
8. *Look at it this way: "I am not special, I am limited edition"!*