

# #Equal in Spain

ERASMUS+ KA 229 PROJECT  
*"We are European, We are Equal"*

## *Short-term Exchange of Groups of Pupils*



This booklet belongs to: **Tania Morales**  
From: **IES Guadalquivir, Spain**



## WORK PROGRAMME

### Tuesday 27<sup>th</sup> November:

11:00 Pupils arrival

11:15 Snacks

11:45 Official welcome from the Principal. Logo competition certificates.

12:00 Music and singing performance by Spanish pupils

12:20 Tech pupils give souvenirs

12:30 Visit of Cristina Carmona from *Europe Direct*

12:45 Interview with NGOs representatives

13:30 Radio interview with pupils about the project

14:45 Lunch break: Meet families and eat lunch at school (Parents Association)

16:00 Group ice breakers (School Counsellors)

- Set up of pupil group work
- Explanation of the activities during the stay in Spain
- Sharing findings on the 7 themes in groups
- Round table to identify problems and solutions on the Heptagon wall

17:30 Break: Snacks

18:00 National Dance performances

19:00 Return to hostel

### Wednesday 28<sup>th</sup> November:

9:30 Rap workshop

- Rap Greetings
- Software explanation
- Rap basics
- Rap composition
- Rap recording

11:30 Break

12:00 Masterchef

15:00 Lunch break

16:00 Bowling



SCUOLA SECONDARIA  
DI I GRADO  
D'ALESSANDRO  
VOCINO



### Thursday 29<sup>th</sup> November:

- 7:00 Bus to Granada
- 10:00 Romani Woman Museum Visit
  
- 12:00 Lunch
  
- 12:30 Alhambra visit

### Friday 30<sup>th</sup> November:

- 9:30 Arrive at school
- 10:00 School Walk
- 10:45 Disability manifesto
- 11:00 Cooking healthy snacks
- 12:00 Football/Volleyball matches
  
- 15:00 Lunch break
  
- 16:30 Gymkhana

### Saturday 1<sup>st</sup> December:

- 9:30 Visit to the Mosque
- 11:00 Visit to the zoo
  
- 14:00 Lunch break
  
- 17:00 Goodbye Party

### 1. GROUPS:

I am in group no. **10**

My team mates are:

- Chiara** from **Italy**
- Konstantinos** from **Greece**

### 2. Questions for the NGOs:

Pupil	Question	NGO	Reply
Konsta	Who were the founding members of each organization?	All	Pedro Puente (Romani Assocaciation)
Manu	How many people do you help?	All	50 people directly, many more indirectly

### 3. Sharing findings on the 7 themes:

*Write some keywords about your partner's information on the 7 themes:*

Colleague	School	Relevant information
Konsta	3 <sup>rd</sup> Gymnasio of Naoussa	-Recession is one of the causes of inequality in Greece as well as immigration
Chiara	D'Alessandro Vocino	-On disability, Italian schools integrate disabled pupils they are not in separate schools

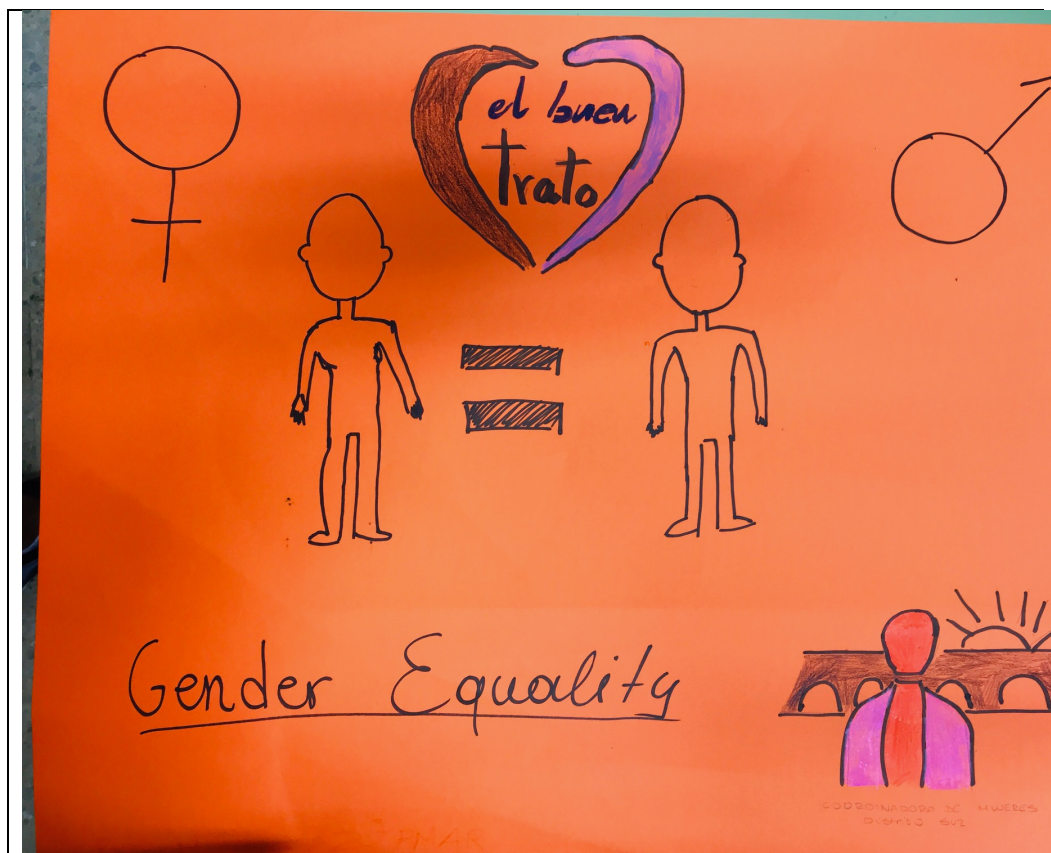
4. Reaching conclusions:

In your groups, agree what are the main problems and the possible solutions on the 7 themes:

Themes	Problems	Solutions
-Gender	-Pay gap	-More women becoming managers
-Religion	-Extremism	-Religion should be taught outside schools

5. The “Good Treatment” exhibition:

We would like you to take part in a local exhibition in which each group must produce something about empathy, self-esteem, personal autonomy, respect and equality. This could be a picture, a song, a poem, a comic, or something else that you would like to make.



## 6. National Dances:

What are the national dances of the 3 countries?

Country	National Dance	Curiosities
Spain	Sevillanas	In pairs
Greece	Sirtaky	In circle
Italy	Tarandella	In big group and pairs

## 7. Rap greetings

Write some of the rap greetings you've learnt today



## Tango music structure



## 8. Copy the rap you've come up with:

-Las personas que tienen discapacidad, tienen que vivir con total normalidad

-So give me your hand, we're equal don't forget, it's a matter of respect

-Las personas mayores, son mejores,

porque a base de experiencias nos enseñan los valores

9. After your trip to Granada:

Find out information about the city and compare it to Cordoba:

	Cordoba	Granada
Population	326.609	234.758
Main activity	Tourism	Tourism
Famous monuments	Mosque	Alhambra
Typical Food	Salmorejo	Piononos

10. Write a few curiosities about the Museum of Romani Women:

Romani people originated from India. They've overcome a history of resilience. They've had many laws against them. They have always had their own culture

11. What did you learn in the Alhambra?

Spain was once ruled by Arabs and Muslims. The Alhambra Palace was home to the Emirs until the Catholic Monarchs conquered that territory. Later on, Charles V, built his own Palace. Originally, most of the building was white, but after many years it's turned reddish.

12. In preparation for the Masterchef activity:

Find out what is a Harvard Plate





It's a healthy eating plate created by researchers at Harvard University to help people make the best eating choices. According to this plate you should eat:

- 1/2 of vegetables and fruit
- 1/4 of whole grains
- 1/4 of proteins
- Use healthy oils and drink plenty water

**8. Now write the ingredients for a “paella” recipe:**

- Rice
- Seafood
- Tomatoes
- Peppers
- Onions
- Garlic
- Saffron

**9. In preparation for our school walk, please read the manifesto about Disability that will be read by the Special Educational Needs School:**

1. *A disability does not define you. What defines you is how you face challenges, because you are not what you achieve, but what you overcome.*
2. *Having different abilities opens indefinite doors.*
3. *We have to know our limitations but fight and go beyond them, because the only disability in life is a bad attitude.*
4. *It's not about having the right to be equal but having equal rights.*
5. *Difficult things are not there to stop us, but to bring out our courage and strength, and to make us shine as real heroes.*
6. *If you only think about what you can do or have, you forget about making the most of what you already have.*
7. *If a child cannot learn the way we teach him/her, maybe we should learn the way s/he learns.*
8. *Look at it this way: “I am not special, I am limited edition”*