**WAE THIRD TERM CHECKLIST**

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| **Post-pupils mobility to Greece** |
| **1.Please confirm if you have all the agreed activities done and shared** |
| 2.A post-mobility assessment report will be sent to you (Julia) |
| **Third-Term planning** |
| **1.European Youth Week:**  -To be celebrated from 29/04 until 05/05  -This year theme is “Democracy and me”  -Pupils could do a 1-minute video (only 1 video per country) explaining why people should vote on the next European Elections or why democracy is important.  -They could use the free App “*Filmora Go*” on their mobile phones.  -Please register the event here:  <https://europa.eu/youth/week_en#eyw-youth-events> |
| **2.Europe Day:**  -To be celebrated around the 9th May  -Contact your Europe Direct Office for free materials (if it’s any good to you)  -You may want to do a Gymkhana about Europe and a Escape Room Edu  (Julia will send it) |
| **3.Project themes:**  Only two topics are left to work on: Immigration and Sexual Identity.  As they are both celebrated late June (World Refugee Day: 20th June  and LGBTQ Pride: 28th June) and we would have the final exams or no pupils, we will use all May to complete the following activities:  **3.1.Immigration:**  -Play the interactive game “Against all odds” by UNHCR to experience making a dangerous journey to safety:  <http://www.playagainstallodds.ca>  -“**My story matters**”: Find an immigrant or immigrant-descendant pupil in your school to record a short video (at least one per country) in first person telling their journey to Europe, expectations and life now.  -“**I was once an immigrant too**” find colleagues or parents who have emigrated to another country (ideally European) at some point in their lives and wouldn’t mind to share their stories recording short testimonies. You can choose the format (presentation, audio, video).  **3.2.Sexual Identity:**  -Contact a local/regional NGO or a person who works with LBGTQ people and could go to your school to raise awareness and be tolerant with people who have different sexual orientations and identities. |
| **4.Europass competition:**  -This competition is voluntary and will be open until 31st June.  -At least one pupil per country should enter it. The competition will be opened to all pupils in the three schools.  -An Europass CV must be completed and shared in Twinspace:  <https://europass.cedefop.europa.eu/documents/curriculum-vitae>  -Rules and promotional posters will be sent to you (Julia).  -All submitted Europass CVs will be assessed by coordinators collaboratively using a grid as we did with the logo competition.  -Results will be announced on the web and social networks. Certificates and prizes will be given to all participants in Italy.  -The winning price will be a speaker, a portable battery and a belt pouch for the first three (the idea would be one per country). |
| **5.The German project: “The disarming box”**  Violent Toys and plastic weapons must be collected during May as it is the last month we have this school year, September is a difficult month and the Conference will be on October 18th.  An invitation letter for your Principal, a letter to inform families and a poster for your collection boxes will be sent to you (Julia)  We don’t need a huge amount of toys to send. A small representation of your school/city is fine.  I will have a videoconference with Johannes (the project coordinator) on Monday at 9:30CET. Please feel free to join in if you can. |
| **6.EU Health Awards:**  **If you agree we could submit a joint application form for this EU Health Awards.**  [**https://ec.europa.eu/health/ngo\_award/home\_en**](https://ec.europa.eu/health/ngo_award/home_en)  We only have until the **13th May** but I think it’s worth trying.  All the activities included in our mobilities will be included but I would need information regarding any additional activity that may have taken place in your school outside our Erasmus + please. |
| **7.Before the end of the school year:**  **7.1.**Each country should record a **final short video with sentences assessing the first year of our project.** Ideally as many Pupils, Teachers, Coordinators and Families as possible should appeared in it.  **7.2.**Please do not forget to send me any **outputs or results you may have written in Greek and Spanish.** We will also upload them on our Erasmus + Project Results Platform. |