



## #Equal in Spain

### ERASMUS+ KA 229 PROJECT "We are European, We are Equal"

# Short-term Exchange of Groups of Pupils



| This booklet belongs to: | ( Pupil Name) |
|--------------------------|---------------|
| From:                    | School Name)  |







#### WORK PROGRAMME

#### Tuesday 27<sup>th</sup> November:

- 11:00 Pupils arrival
- 11:15 Snacks
- 11:45 Official welcome from the Principal. Logo competition certificates.
- 12:00 Music and singing performance by Spanish pupils
- 12:20 Tech pupils give souvenirs
- 12:30 Visit of Cristina Carmona from Europe Direct
- 12:45 Interview with NGOs representatives
- 13:30 Radio interview with pupils about the project
- 14:45 Lunch break: Meet families and eat lunch at school (Parents Association)
- 16:00 Group ice breakers (School Counsellors)
  - Set up of pupil group work
  - Explanation of the activities during the stay in Spain
  - Sharing findings on the 7 themes in groups
  - Round table to identify problems and solutions on the Heptagon wall
- 17:30 Break: Snacks
- 18:00 National Dance performances
- 19:00 Return to hostel

#### Wednesday 28<sup>th</sup> November:

- 9:30 Rap workshop
  - Rap Greetings -
    - Software explanation
  - Rap basics -
  - Rap composition
  - Rap recording
- 11:30 Break
- Masterchef 12:00
- 15:00 Lunch break
- 16:00 Bowling







#### Thursday 29<sup>th</sup> November:

- 7:00 Bus to Granada
- 10:00 Romani Woman Museum Visit
- 12:00 Lunch
- 12:30 Alhambra visit

#### Friday 30<sup>th</sup> November:

- 9:30 Arrive at school
- 10:00 School Walk
- 10:45 Disability manifesto
- 11:00 Cooking healthy snacks
- 12:00 Football/Volleyball matches
- 15:00 Lunch break
- 16:30 Gymkhana

#### Saturday 1<sup>st</sup> December:

- 9:30 Visit to the Mosque
- 11:00 Visit to the zoo
- 14:00 Lunch break
- 17:00 Goodbye Party







#### 1. GROUPS:

I am in group no.\_\_\_\_\_

My team mates are:

| <br>from |
|----------|
| <br>from |
| <br>from |
| <br>from |

#### 2. Questions for the NGOs:

| Pupil | Question | NGO | Reply |
|-------|----------|-----|-------|
|       |          |     |       |
|       |          |     |       |
|       |          |     |       |
|       |          |     |       |

#### 3. Sharing findings on the 7 themes:

Write some keywords about your partner's information on the 7 themes:

| Colleague | School | Relevant information |
|-----------|--------|----------------------|
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#### 4. Reaching conclusions:

In your groups, agree what are the main problems and the possible solutions on the 7 themes:

| Themes | Problems | Solutions |
|--------|----------|-----------|
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#### 5. The "Good Treatment" exhibition:

We would like you to take part in a local exhibition in which each group must produce something about empathy, self-esteem, personal autonomy, respect and equality. This could be a picture, a song, a poem, a comic, or something else that you would like to make.





#### 6. National Dances:

What are the national dances of the 3 countries?

| Country | National Dance | Curiosities |  |
|---------|----------------|-------------|--|
|         |                |             |  |
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#### 7. Rap greetings

Write some of the rap greetings you've learnt today

8. Copy the rap you've come up with:





#### 9. After your trip to Granada:

Find out information about the city and compare it to Cordoba:

|                  | Cordoba | Granada |
|------------------|---------|---------|
| Population       |         |         |
| Main activity    |         |         |
| Famous monuments |         |         |
| Typical Food     |         |         |

10. Write a few curiosities about the Museum of Romani Women:

#### 11. What did you learn in the Alhambra?





#### 12. In preparation for the Masterchef activity:

Find out what is a Harvard Plate



8. Now write the ingredients for a "paella" recipe:







### 9. In preparation for our school walk, please read the manifesto about Disability that will be read by the Special Educational Needs School:

- 1. A disability does not define you. What defines you is how you face challenges, because you are not what you achieve, but what you overcome.
- 2. Having different abilities opens indefinite doors.
- 3. We have to know our limitations but fight and go beyond them, because the only disability in life is a bad attitude.
- 4. It's not about having the right to be equal but having equal rights.
- 5. Difficult things are not there to stop us, but to bring out our courage and strength, and to make us shine as real heroes.
- 6. If you only think about what you can do or have, you forget about making the most of what you already have.
- 7. If a child cannot learn the way we teach him/her, maybe we should learn the way s/he learns.
- 8. Look at it this way: "I am not special, I am limited edition"!