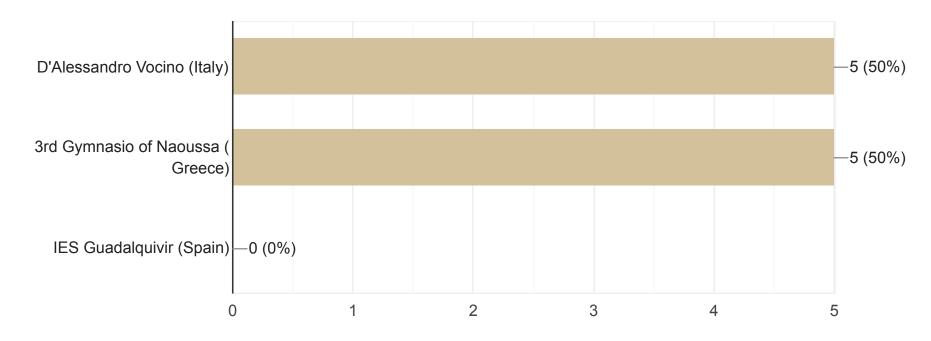
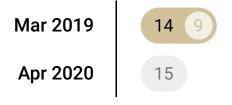


## 1. Please indicate your school

10 responses



## 2. When did you celebrate the International Pi Day?



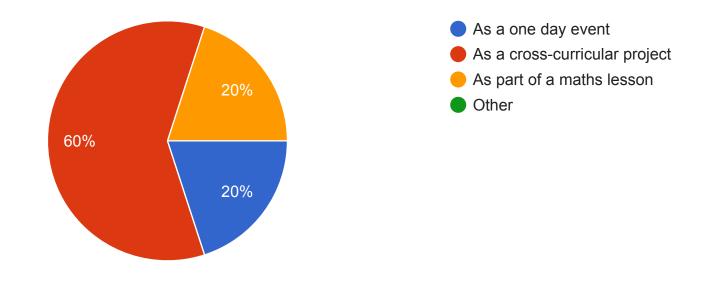
#### 3. When did you celebrate the Eratosthenes Experiment?

10 responses

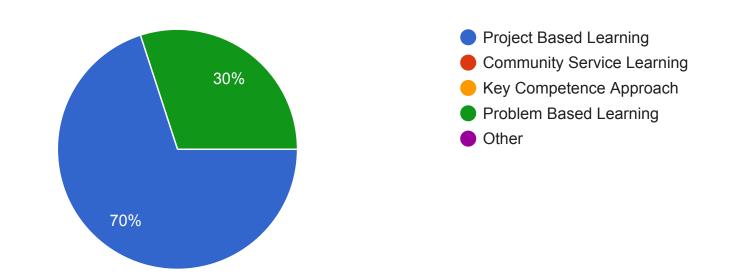


# 4. How did you celebrate both maths events in your school?

10 responses

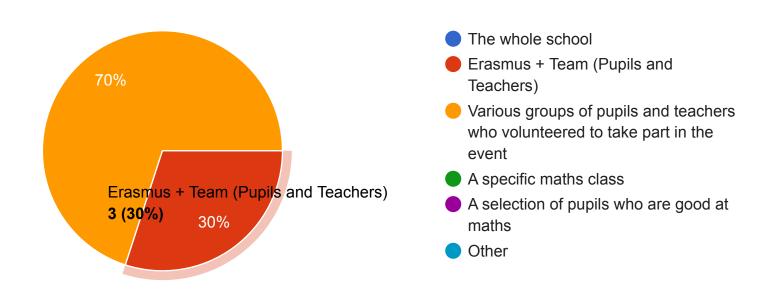


## 5. Which methodology did you use to celebrate both events?

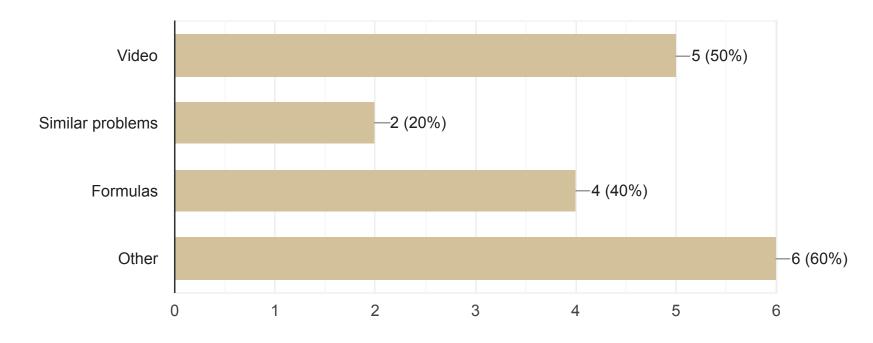


## 6. Who took part in the celebration of both events?

10 responses

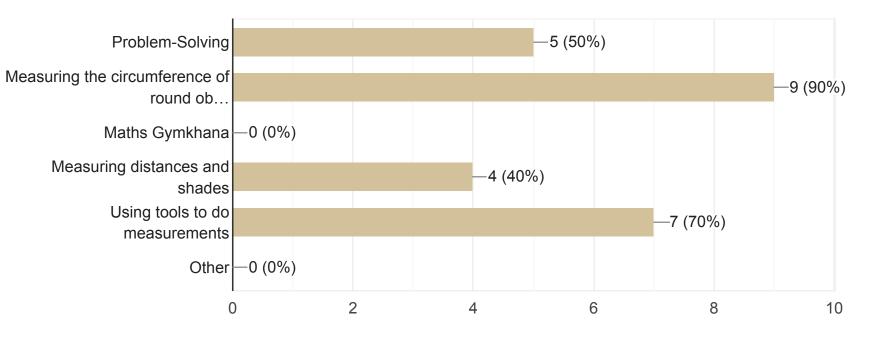


7. Which resources did you use to prepare for the celebration of both events?



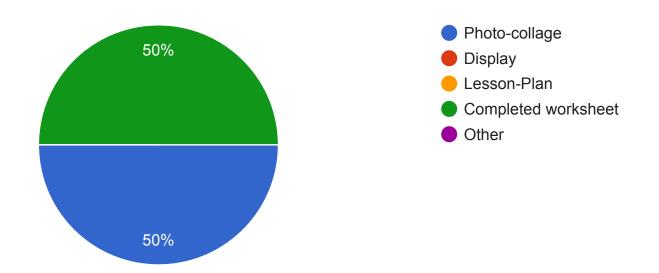
# 7. Which of the following did you include in the celebration of both events?

10 responses

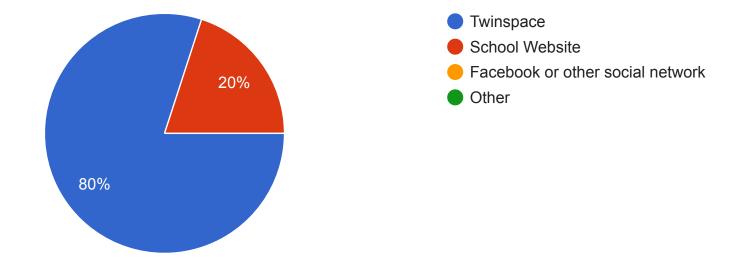


## 8. Which outputs did you obtain after the celebration of both events?

10 responses

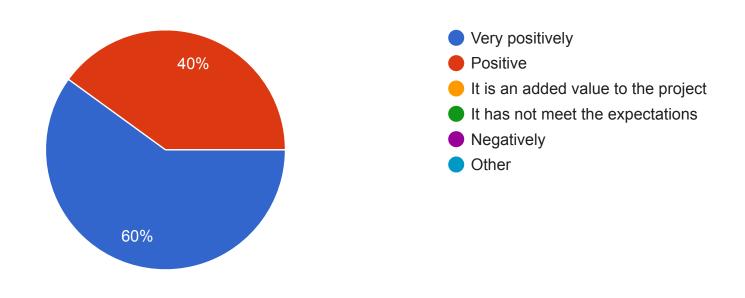


# 9. How did you disseminate the event?



### 10. How would you assess the celebration of both events?

10 responses



# 11. What has been the impact of the celebration of both events?

### 12. Please write any other information you consider relevant to the activity

2 responses

The pupils who took part in both events had been very excited, especially the ones that are not so good at maths. They were also glad because they worked in the same project with other pupils from Spain and Italy and they were interested in knowing about the results of the activities in the other countries.

the pupils who are not very good at maths showed great enthusiasm and were curious to see the results of the measurements of the collaborative schools

Special thanks to Salomi for coordinating the whole Eratosthenes Experiment and to Adelina from IES Guadalquivir (Spain) and Conchetta from D'Alessandro Vocino in (Italy) for organizing it in their schools collaboratively. Thank you very much for your answers.