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PRESENTATIONS OF ACTIVITIES FOR THE 2ND SHORT-TERM EXCHANGE OF GROUP OF PUPILS

Teacher's name:	Kangas Dmitrios, Bitztiogli Nana
Title of activity:	The 7 themes in Mythology and History
The activity is relevant to:	7 themes
Methodology of activity:	Collaborative learning
The aim of activity:	Awareness of Mythology and History, the signalization of the 7 themes in History and Mythology, combination of knowledge and joy!, cultivation of fantasy and humor, creativity.
Short description of activity:	<p>The pupils find elements of the 7 themes in History and Mythology.</p> <p>Afterwards they create comic strips relevant to each theme. For example Greek mythology is a "field" where we find these similarities. We can insert crucial-smart dialogues.</p> <p>Of course our Italian and Spanish colleagues can research on their countries' literature. Ex: "Don Quijote" for the Spanish team, aso.</p> <p>We can propose a specific software to work with. You can also choose another one, more appropriate. (The web is full of them).</p> <p><u>(More in our meeting!)</u></p>
Pre-mobility material:	Research as shown above on History and Literature. It won't be difficult but fun!
Post-mobility requirements:	Posting our creations in all our platforms (portfolios, E-twinning, aso)
Anything else to add:	



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Teacher's name:	VartholomeosYiannis
Title of activity:	The ancient Olympic Games and their reconstitution – Sports games
The activity is relevant to:	cultural awareness and healthy living
Methodology of activity:	<ol style="list-style-type: none"> 1. Presentation of a subject 2. Worksheet with an electronic questionnaire (Kahoot) 3. Games
The aim of activity:	<ol style="list-style-type: none"> 1. Students will get acquainted with the historical elements of the Olympic Games both in Antiquity and after their revival in 1896 until today. 2. Know what the Olympic Games are. 3. Make yourself familiar with the values of the Olympic Movement 4. Students get entertained through the game
Short description of activity:	<ol style="list-style-type: none"> 1. The subject will be presented with a video. 2. We will become three groups of seven couples (randomly). Each group will answer 10 questions. There will be another set of 10 questions for the group winners. The pair of students who will win the final will receive a prize. 3. There are two or three rope games 4. If the weather is good, students will play basketball and volleyball
Pre-mobility material:	<ol style="list-style-type: none"> 1. A text that we will send you 2. http://www.elxefsisis.com/index.php/el/more/athlitismos/178-istoria-olympiakwn-agwnwn 3. https://www.youtube.com/watch?time_continue=116&v=iulqq9HwCCM 4. https://www.youtube.com/watch?v=ht1j4_qV6js 5. https://www.youtube.com/watch?v=2j2DGdAfxjs 6. http://ioa.org.gr/ancient-olympia/ 7. https://www.youtube.com/watch?v=6fjRIQObCLA
Post- mobility requirements :	Students will answer a questionnaire on the activity.
Anything else to add:	



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Teacher's name:	Martha Karvounidou
Title of activity:	How Master Chef, a recipe and pupils with special needs can empower our pupils on the entrepreneurship.
The activity is relevant to:	Entrepreneurship
Methodology of the activity:	Collaborative learning Jigsaw method Brainstorming
The aim of the activity:	The students: They will be able to calculate the cost of the dish prepared for Master Chef. They will mobilise their creativity in order to come up with ideas that will make use of the dishes cooked at Master Chef.
Short description of the activity:	Students of the School of Special Vocational Education and Training will present an example of calculating the cost and selling price of a sweet dish to all students of the program. The students, divided into groups, will have to calculate the cost of the ingredients they used to prepare their dish during the Master Chef activity and price the dish. The groups with the same dishes will be mixed up to cross-check their dishes and fix them if necessary. Each team will present their work. Then, using brainstorming, they will have to come up with ideas for a successful business in their hometown, which will offer the dishes they have prepared, as well as create the poster of their business.
Pre-mobility material:	English terminology for basic mathematical operations.
Post- mobility requirements:	
Anything else to add:	Worksheets will be handed out to students.



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PRESENTATIONS OF ACTIVITIES FOR THE 2ND SHORT-TERM EXCHANGE OF GROUP OF PUPILS

Teacher's name:	Peiou Athina
Title of activity:	Preparation of Greek traditional salads
The activity is relevant to:	healthy living
Methodology of activity:	Working in groups
The aim of activity:	For pupils to come closer to the culture and tastes of Greece
Shorth description of activity:	<p>Kids work together in 3 different groups to prepare 3 different kinds of salad.</p> <p>They could use cameras to take photos and video during the procedure and also they should complete a questionnaire about this activity.</p> <p>Of course at the end the kids will enjoy their salads!</p>
Pre-mobility material:	<p>The ingredients to prepare their salads</p> <p>Video cameras or mobile phones to shoot their effort</p>
Post- mobility requirements:	<p>Present the activity in the form of photos and videos</p> <p>Complete the questionnaire</p>
Anything else to add:	



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PRESENTATIONS OF ACTIVITIES FOR THE 2ND SHORT-TERM EXCHANGE OF GROUP OF PUPILS

Teacher's name:	Apostolos Zafeiriou Music teacher
Title of activity:	" It's our life "
The activity is relevant to:	Cultural awareness and expression
Methodology of activity:	Creating a multicultural chorus including a music band. All students will learn and sing 4 songs
Short description of activity:	Students will be separated in teams according to their tone and vocal range. Rehearse the lyrics and melody of the 4 songs, guided by the music teacher. Perform a concert and present the songs in the center of the city ,with the participation of all students from the three schools. Titles of the songs: <ul style="list-style-type: none"> • One love (Bob Marley) • Count on me (Bruno Mars) • Don't let me down (Beatles) • It's my life (Bon Jovi)
Pre-mobility material:	All students from Spain and Italy will have to prepare the melodies with the lyrics that will be sent to them earlier by the Greek school.
Post- mobility requirements:	Present the experiences of their visit and the specific music activity to their own schools.
Anything else to add:	The activity will last about 2 hours.



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PRESENTATIONS OF ACTIVITIES FOR THE 2ND SHORT-TERM EXCHANGE OF GROUP OF PUPILS

Teacher's name:	Martha Karvounidou
Title of activity:	Using Flash-Mob for Cultural Awareness and Expression and being United in Diversity.
The activity is relevant to:	7 themes (ethnicity) Cultural awareness and expression
Methodology of the activity:	Collaborative learning Jigsaw method
The aim of the activity:	For the students: <ul style="list-style-type: none"> - To get in contact with the culture of the three countries through music and dance. - To express themselves through a modern choreography in a flash mob. - To collaborate and realize that despite their differences they can communicate and create. - To convey the message of unity in diversity to the town.
Short description of the activity:	Students will be taught a choreography that includes Flamenco, Tarantella and Syrtaki. The duration will be 3-4 minutes. It will be presented in a central point of the town (in front of the park entrance), on Friday night. Two rehearsals will be required, 1.30 hour each. The choreography will be prepared by Mrs. Katerina Nikou from the "Body Control" dance school and the students will be hosted at her school. Students who already know the choreography will help others in learning. This is the Jigsaw method.
Pre-mobility material:	Music remix only for information.
Post- mobility requirements:	Students will present the choreography to their classmates, adapting it to their potential.
Anything else to add:	