**My First Movie**

# Summary Information

**Title: “*My First Movie” about climate change***

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**Short description:** We live in technological age today. We record videos, take photos and share them on social media.We are going to shoot a short movie about climate change to raise the awareness with the help of technology.

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| Table of summary | |
| Subject | *Overpopulation*  *Air pollution*  *Global warming*  *Climate change*  *Genetic modification*  *Soil pollution*  *Water pollution*  *Overfishing*  Deforestation  Unplanned urbanization  Ozone depletion |
| Curriculum integration | *The project language is English and as an English teacher, this project will help the students to improve four basic skills (writing, reading, speaking and listening) by focusing on one of the most important issues of the world; climate change.* |
| Age of students | *14-18* |
| Number of students | *10* |
| Time frame/duration | *Two months (January and February)* |
| Learning objectives | *\* to enable students use English in everyday life*  *\* to enable students understand the topic deeply*  *\* to enable students produce their own short movies*  *\* to entegrate English to their lives*  *\* to develop their communication skills*  *\* to correct their pronuncation and sentence stress.* |
| Resources and tools | *We will use web.2 tools (canva, voki, google docs etc.)* |
| Expected results | *There will be a short movie about climate change.(Ten minutes for each partner). When the students write the scenario, they are going to practise sentence constitution. They are going to entegrate English in daily life. They are going to learnn how to use gestures and mimics correctly and learn how to be an actor/actress. The students are going to learn how to speak English in true intonation and stress. Also they are going to learn how to use technological devices such as camera, sound devices, lighting equipments and how to use video editing programmes. On the other hand, when they write scenario, they search, watch and review good movies. So, they are going to recognize different cultures, different countries and etc.* |

# procedure

Work process

*State how you intend to work with students. If you wish to create teams of pupils or collaborate with other schools or classrooms, please provide relevant information.*

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| JANUARY  \* Composing the plot and scenario \* Determining (1) settings of movie (2) roles, figures and star (3) movie title \* Reading the sentences in scenario in correct pronuncation and correct stress \* Starting to shoot the scenes partly and correcting the faults and mistakes \* Re-writing the wrong or logically incorrect parts  FEBRUARY \* Shooting the movie \* Remastering, editing and submitting the project |

Activities

There will be a task distribution among the partners. And we will focus on genetic modification. We will make a deep research with my students and then write a scenario and shoot the movie.

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| Name of activity | Procedure |
| Organising a webinar “Famous actors and directors” | One of the partners will give a short seminar about it |
| Creating a padlet about “energy saving” | All partner schools will add their activities about energy saving |
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# Assessment

*Explain how you intend to assess your students for this project. How would you know if the learning objectives have been achieved?*

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| If they have the awareness about nature, they will be more careful about the world on which they live. we will let all the students at school watch the movie. But before watching it there will be a pretest and the same test after it. And we will have a chance to compare the results |