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Addressing the Global Climate Crisis in Your Classroom – 2021 Edition

SUMMARY INFORMATION

Title: In my Shoes

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Short description: *This project is aiming at promoting mental, personal development, sustainability and eliminating waste at the same time. The project will help students to initiate action and become change-makers. The final action will be a racing / walking day in nature. The aim is to come with an old pair of trainers which will be collected by a company to be recycled.*

During two months, Students from VET will learn about the safeguard of nature, the benefits of outdoor workout, will have to search for recycling companies, make contact and discuss with these companies. They will have to explain to their classmates the benefits of walking in nature and convince them to give their old pair of shoes for recycling.

Table of summary	
Subject	<i>English, ICT, Economics, Management, Sports, Health</i>
Curriculum integration	<i>The project is cross curricular . In VET students have to propose entrepreneurship projects and /or organize events.</i>
Age of students	<i>17/19</i>
Number of students	<i>A group class of 21 students will lead the project but all the school students will participate</i>
Time frame/duration	<i>2 months preparation, one day for the action</i>
Learning objectives	<ul style="list-style-type: none"> • learning how to think and act • learning to presents arguments • improve language skill (explore videos and text in English)

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	<ul style="list-style-type: none"> • learn about mental and physical health and well being • communicating and working with professionals • develop ICT skills using web 2.0 tools • enhance mutual respect and citizenship • develop entrepreneurial mindset • address climate literacy gap • raise awareness of environmental problems • develop their critical thinking by being able to provide solutions • become active citizens and make their voices being heard • organize their work and be able to work teams • gain self-respect • cultivate a sense of the interconnectedness of people, society and the environment • become socially responsible • become circularity-gap aware
Resources and tools	<i>mentimeter, framapad or google doc, canva, genially, wordpress, padlet or netboard.me and runcollect.fr</i>
Expected results	<i>We will promote mental and physical health in organizing a running/walking event in nature and we will collect old running shoes to recycle. It will be a sustainable event!</i>

PROCEDURE

Work process

Students will work in teams of 4 and each team will have duties to perform so that the event will be successful. They will all have a role to play. They will all actively participate in all stages of the project.

Activities

The project is a cross curricular one, so it will be built step by step.

Name of activity

Procedure

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Getting to know the SDGs	<p>In the English class students will watch videos, read texts and play games (quizlet Booklet quizizz..) to learn more about SDGs and particularly goal 2 / 15/17and make presentations for their peers</p>
An healthy mind in an healthy Body	<p>With the Sports teacher they will learn about the benefits of sports in times of pandemic. They will train for the event but they will also watch videos and analyze statistics. Well being is an important factor to keep going at the moment</p>
Finding a place in nature	<p>Students will have to communicate with local authorities to be allowed to organize a race in a public place. They will have to explain their project and be convincing.The place will have to be a forest or a natural park .They will invite professionals to talk about how to respect and safeguard our environment locally.Walkers will be asked to collect garbage in nature too</p>
Finding the recycling company	<p>With the Economics and Management teacher students will search for a recycling company, phone them and prepare arguments to convince them to come to the event and get rid of their old trainers in a sustainable way.Students will invite recycling companies to present their professional activities and to be present for the event.</p>
Creating posters/ and slogans / a website	<p>With ICT Teacher students will have to inform their peers about the event they will need to create communication supports using Canva /Genially/Wordpress and also disseminate the event on the school social networks</p>
Managing the event	<p>Students with the help of all the teachers will have to organize the event : keep the place safe and clean , organize departures and arrivals of the race/walk, organize the collect of the garbage and of the old trainers at the end. (google sheets/google forms)</p>

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ASSESSMENT

Students will be assessed all along the project : on written and oral comprehension in English to learn about SDGs, on their presentations in English and French, on the acquired knowledge about healthy behaviors and nature safeguard, on their management of the event (finding a company, creating a communication plan , producing posters, slogans and flyers) But their best assessment will be that of their peers on the action day!!

This project could also be included in an Etwinning project with all partners sharing their datas about sustainability, health and well being and the common project could be a virtual race or a common collect of a product to be recycled.

