



SEASONAL NEWS: WINTER CELEBRATIONS

REPORTERS WORKSTATION

TABLE OF CONTENTS

1. Description
2. Areas and Objectives
3. Methodology
4. Resources
5. Attention to Diversity
6. Assessment

1. DESCRIPTION

**For Your
Information**

The way my project is thought to be developed is through workstations. For this reason, instead of presenting an activity, I am going to present how one of the workstations is going to be put into practice.

2. AREAS & OBJECTIVES

English Language Arts

- Encourage the use of English during the class.
- Be able to understand the usefulness of learning the language.
- Improve the English speaking skills.
- Be able to communicate information in a coherent way in English.

Social Studies

- Deepen the knowledge of own culture and Winter traditions and celebrations.
- Learn about other cultures Winter traditions and celebrations.

2. AREAS & OBJECTIVES

Social Skills

- Encourage and improve team work skills.
- Be respectful.

TIC

- Improve the use of technological devices and applications.
- Be able to work with the eTwinning platform.
- Use of internet search learning, applications and devices responsibly.

3. METHODOLOGY

- Teams of 4 to 5 students.
- Heterogeneous groups.
- Weekly Rotations: Students will work in the same station for a whole week in order to have time to finish their assignment.

(They usually have English Ñanguage Art 3 days a week.)

- Technology-enhanced Student-Centered Learning: students take the leading role on their learning while increasing the use of new technologies.
- The teacher will be monitoring the stations and providing help when needed.



3. METHODOLOGY – STEPS



DAY 1

1. Search of information
2. As a team, they decide the topics they are going to talk about.
3. They divide the work assigning jobs to each member of the team.
4. Some groups may start developing their news already.

DAY 2

4. They develop the news.
5. Pair-share revision: Members of the same team exchange their work to help them revise it.

DAY 3

6. Record news: Students record themselves explaining the news they created.

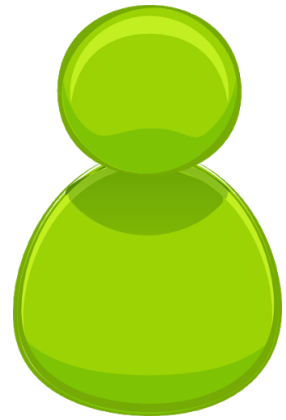
4. RESOURCES

- 1** *Technological Devices*
Laptops, computers, tablets, video cameras...
- 2** *Writing utensils*
Notebooks, scratch paper, pencils...
- 3** *Informational resources*
English dictionaries, Internet...

5. ATTENTION TO DIVERSITY

- Teacher will provide extra help to students who need it.
- Students academic level and Special Needs will be taken into account when grouping and working in pairs.
- The use of dictionaries will be able during every session.
- Students with Special Needs and a lower English level will be provided with visual aids to help them keep up with their work.

6. ASSESSMENT – STUDENTS



Personal Assessment

Students will provide their opinion on the station and their own work.



Student Assessment

Teachers will create an evaluation grid for students to evaluate the other groups from other schools and provide positive feedback.

6. ASSESSMENT – TEACHER



Teacher Assessment

INDIVIDUAL:

- Objectives
- Participation
- Individual work done.

GROUP:

- Communication
- Team Work
- Problem Resolution
- Final Assignment

AUTOEVALUATION:

Teacher will reflect on how to improve the workstations taking into account what did not work.