

Profeisonalna Gimnazia Tsar Simeon Veliki Targovishte, Bulgaria

Together for Success in Europe
2017-1-BG01-KA102-035751

Sharing Good Practice Programme

Project dates: Group 1: 25/03/2018 – 31/03/2018

Group 2: 12/08/2018 – 18/08/2018

Programme	Expert
<p>Session 1</p> <p>Vocational educational system in the UK</p>	
<p>Introduction to secondary education system in England, with emphasis on vocational education, including:</p> <ul style="list-style-type: none"> - Overview of Vocational Education System in the UK - Historical development of the system, trends and changes across different periods - Political context of the development of the system, tendencies and understanding of changes within the system - Governing organisations responsible for curricula and examination - Types of courses and qualifications available across different levels of the vocational system - Institutions delivering vocational training and qualifications - Understanding the differences of the systems in the UK and Bulgaria 	<p>An expert from the field of education, with experience in management and administration, creation of curricula, as well as delivery of teaching to different students groups and levels.</p>
<p>Session 2</p> <p>Teacher training/teacher development</p>	
<p>Overview of teaching methodologies and techniques with emphasis on secondary education, including:</p>	<p>An expert from the field of education, with experience in management and administration, creation of curriculum,</p>

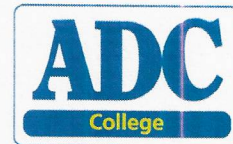
<ul style="list-style-type: none"> - What is CLIL? A general overview of CLIL (methods and approaches) - The CLIL-VET relationship. Benefits of CLIL methods and approaches for vocational students - The CLIL competencies. Assessing students in the CLIL classroom and ensuring effective learning - An overview of CLIL in the UK and across Europe. Where and how CLIL implementation looks like across different countries - Examples and case studies of the CLIL approach. An overview of how different countries are working with CLIL - The importance of CLIL in vocational schools: an overview of the main points involved in CLIL and the benefits for vocational students. - Techniques, approaches and assessment used both in CLIL and other lessons in vocational schools: a focus on the advantages of such aspects and some practical examples. <p>Benefits of using this method:</p> <ul style="list-style-type: none"> - help motivate students to learn a language through their interest in a specific subject, or make a subject more appealing by learning a language. - different methods will be compared - new ideas and techniques will be acquired - it will push your language limits - some elements of British culture will be learnt - contacts will be made with participants from all over Europe and technics of knowledge will be shared 	<p>as well as delivery of teaching to different student's groups and levels, with qualifications in DELTA, teacher trainer with experience in delivery of CLIL and other methodology focused programmes.</p>
<p>Session 3</p> <p>Field of interest with emphasis on the sector and education/training in the field</p>	
<p>Session on vocational teaching of courses within Information Technology, including:</p> <ul style="list-style-type: none"> - Programmes available within the industry/s 	<p>An expert in teaching and management within the department covering a number of relevant study programmes</p>

<ul style="list-style-type: none"> - Qualifications available and levels of expertise within different courses and qualifications gained - Examination process and governing of the marking process - Teaching and curriculum (theory and practice within the department covering relevant vocations and programmes delivered; governing of curriculum fulfilment) - Work experience/practice requirements and solutions around work experience completion - Industries covered (understanding of the market enabling career with qualifications in the vocations studied for) - Collaboration with the industry on different levels, with focus on work experience - Logistics, infrastructure for practical classes including delivery of classes, available space and equipment and more - Understanding the differences in approaches and systems in the UK and Bulgaria 	<p>covering the industry at a vocational institution.</p>
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Session 4

Management and administration in secondary schools in England with focus on vocational education providers

<p>Session on management and administration of secondary vocational school/department, including:</p> <ul style="list-style-type: none"> - Structure of vocational college (departments, place within educational system and its role) - Management structure including teaching, administrative and management staff, their roles and position within the institution - Administrative responsibilities - Teaching management including approach, responsibilities among different parties involved - Work experience programmes available, approach to delivery of the opportunities, requirements and completion - Budget including information on how the budget is allocated, managed and used 	<p>An expert with experience and expertise in management and administration of educational institution, with focus on vocational training.</p>
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<ul style="list-style-type: none">- Other services within the school available to full time students, as well as other interested in studying at the college within different programmes, including daily, commercial and special services	
Session 5 Visiting an institution relevant to the field of interest (company/college according to ADC College arrangements)	
Visit at an industry relevant organisation, including: <ul style="list-style-type: none">- Tour around the premises, with emphasis on relevant departments- Introduction to the departments and their management- Business structure, market/target cliental- Understanding of relevant logistical matters- Practical students involvement- Discussion time	A representative of the organisation with years of experience in the industry and expertise in the relevant vocations from practical or managerial perspective.

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