



NEWSLETTER

3rd Edition
C' Semester

VISIT TO BARCELONA—SPAIN **11th —16th of November 2018**

The theme of the visit was the presentation of each country's Architectural Heritage. The students worked in groups, attended classes and workshops and worked on the final products of the work. Specifically, they toured the modern and old city of Barcelona, each school presented and cooked traditional dishes of each country and pupils and teachers had the opportunity to get acquainted with the educational system of Spain. At the same time, the



teachers presented the characteristics of their country's educational system as well as



the technological innovations they use in their schools and lessons to exchange ideas and adopt innovations.

The programme started with a welcoming lunch and team building activities at the Ciutadella Park.

On Monday, teachers and students went to school, visited the building, saw how the school is organized in

terms of architecture, and had the opportunity to talk to the principal and employees about the school's organizational assumptions, teaching methods, assessment, evaluation of educational progress and use modern tools. Then, everyone participated in the show of historical presentations on the architectural heritage of Europe, they could make comparisons and identify similarities and differences in the development of architecture of their countries.



The next classes they observed, were "How to be a Spanish" workshops devoted to traditions, customs and stereotypes about Spaniards and Catalans.



The travel diaries were, also, presented and discussed, which will have to be filled out by students, after which everyone took part in artistic activities. Teachers observed the use of ICT during lessons, organization of group work, introduction of intercultural content and reference to medieval painting technique with yolk. During the workshops "Let's create a piece of history", students learned to paint using the technique used in the Middle Ages.



On Tuesday, teachers and students participated in an educational walk (field classes with a guide) around the city in the footsteps of modernist architecture along with an analysis of the works of Antoni Gaudi. Then everyone took part in field activities illustrating how to use the city in education. It was a city game in the Gothic Quarter in which participants worked in teams in international groups, using a special application on the phone.

On Wednesday each partner prepared their traditional dishes, and then everyone participated in the refreshments, during which you could try the dishes of different European nations. Then the teachers participated in the presentation of educational systems in Europe and discussions on differences and similarities, working with the CLIL method. After that session, the teachers observed the classes conducted by teachers from Spain and drew attention to the way work was organized, the use of tablets, projectors, interactive boards and editing programs. Hence, a session devoted to the use of modern techniques in education, during which some useful tools were presented: kahoot, padlet, class dojo, infographics.



At the end of the day, a coordinators' project meeting was held to discuss current affairs, progress of work and further activities, as well as tasks to be performed by students and teachers during the next visit to Poland.

On Thursday, the ways of using the city in education were again discussed. This time, the field game in El Born "The crime in Sant Pere" involved solving a criminal puzzle using authentic stylized materials, reading data, and analyzing iconographic material. On the last day, presentations and an awards ceremony took place.



Pupils stayed with Spanish families and attended lessons at school; everyone had the chance to get familiar with the Catalans' traditions, way of life and cuisine.



VISIT TO WARSAW—POLAND

12th—18th of May 2019

During the visit in Warsaw, teachers and students learnt more about the 20th Century: the Century of Clashes. Two teachers and two students from each partner country participated in the mobility. Starting the programme with a traditional barbeque in one of the parks of Warsaw, the students had a nice time, having team building activities and getting to know each other.



On Monday, both teachers and students visited the school CLVIII 15 and had a guided tour. After the official ceremony, each school presented the 20th Century and how communism and the Cold War affected their countries. They had traditional lunch at school and then a workshop on “the city with the European Spirit”, while the teachers shared in round tables their experiences on “How to motivate students” and prevent students from dropping out of school.



On Tuesday, the ERASMUS + group, had a city game in order to visit monuments of Warsaw that are connected with the Cold War. On Wednesday, they also visited the Museum of the Life Under Communism, the Film Park and a beekeeper’s place. On Thursday, they also had a city game in order to learn about the Ghetto. Friday was devoted to presentations and the Closing ceremony.

During the visit in Warsaw, traditional jobs were presented by each school—teachers also had seminars on how to use the Internet and eTwinning tools in their lessons. Also, the unique Polish cuisine was apparent in every lunch and dinner.

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Warsaw 2019



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