



# NEWSLETTER

**2nd Edition**  
**B' Semester**

## VISIT TO LAMBACH—AUSTRIA 14th —20th of April 2018

The meeting took place at Realgymnasium des Schulvereines am Benediktinerstift Lambach in Austria, in April 2018.

Two students from each partner school took part in the meeting. The theme of the meeting was the *Middle Ages in Western Europe and the Development of Catholicism and Knights' culture*. During the visit, the students were hosted by Austrian students who, for foreign students, acted as guides to the history, geography, culture and traditions of their country.

On the first day, integration classes were organized in groups to give students the opportunity to get to know each other and break

the ice. Moreover, each

country presented some of their traditional dances and gave lessons to other students in order to learn how to dance them. The mobility program was presented and a walk around the city was organized using QR codes at the school. After the classes, the presentation and learning of national dances took place.



On the second day, the students were divided in groups and participated in lessons; an opening ceremony of the project also took place. Then, each partner presented a presentation on the history of their country in the Middle Ages. Later, students took part in workshops devoted to the national traditions of partner countries (in international teams, using ICT, they prepared a presentation showing various traditions of European countries depending on the season), and then the results of their work were presented to the school and the project community. In the meantime, there was a meeting of the teachers with the mayor of the city and a working meeting of the coordinators.

The next day was devoted to the history of the Middle Ages. The students visited the Benedictine Monastery and learned how the monastery was founded, what the life of the Benedictines looked like in the past and compared it with the present times. They had the opportunity to talk with the abbot about the tasks and duties of the monastery today and in the Middle Ages. The students visited the monastery from the foundations to the library, took part in calligraphic workshops (they recognized the roles of medieval monks - they changed into habits and received goose pens and inkwells, they practised medieval writing). In the afternoon, there was a trip to Gmunden, a small town founded in the 13th century and played an important role in the economic life of the middle Ages due to salt trading. Students, working in groups, participated in a field game around the city, searching for information they needed for the travel log.

On Wednesday, the students took part in a Biology lesson with Professor Huemer, which was dedicated to the value of bread in the Middle Ages. Not only did they learn the rules of the process of baking bread, but also had the opportunity to bake it .

The next task was to work together on their journals. The questions included in this, were used to evaluate the activities and trips during the mobility and simultaneously develop skills in the field of ICT, communication in English and group work.



After the classes, an educational walk to the Church of the Holy Trinity, belonging to the abbey in Lambach, was organized (Austrian pupils acted as guides for guests) and a visit to an important medieval centre in Wels (palace where Emperor Maximilian I died in 1519).

On Thursday, a trip to Salzburg was organized. Guided tours to the monastery in Nonnberg, the abbey of the eighth century, the principles of Benedictine life, the Fortress Hohensalzburg with an audio guide in English, a walk along the "Getreidegasse" - the place of trading in the Middle Ages and a walk on the Lake Mondsee took place.

On the last day, the students worked in the library in teams in order to finalize their presentations showing their memories and feelings from their visit in Austria. The students carried out the evaluation by filling out diaries and presenting their weekly work to all partners.

During the work week, students had the opportunity to use a variety of techniques (ICT, audio guide, QR codes, English-language guide), work in groups, develop language, communication and self-presentation skills and broaden their knowledge of European spirit.



## VISIT TO LEMESOS—CYPRUS

22nd—29th of September 2018

Students and teachers from partner schools visited PASCAL Greek School Lemesos and had the opportunity to get to know the educational system, the island, its history and culture. The theme of this visit was "Medieval Times in Eastern Europe" and the activities and program of the visit revolved around this theme. The guest pupils stayed with Cypriot families and followed the School's syllabus of that week.



At the same time, each school presented the Middle Ages in relation to Eastern Europe and how it affected their country, presented traditional games and participated in pottery making using the Medieval technique. On the first day, they visited the village Vouni, where a traditional lunch was organized, followed by the *palouze* celebration that took place on Sunday, where they all had the opportunity to observe how the traditional *palouze* is made.



Also, during the week they visited the Limassol Medieval Castle, the Venetian Medieval Walls, the Shiakola Tower and the House of Dragoman Hatzigeorgakis Kornesiou in Nicosia, the traditional, folklore museum "Kosta Kaimakliwti" Larnaca Castle and Byzantine churches in the Troodos area protected by UNESCO, such as Agios Nikolaos Stegis. The visits gave the opportunity to



teachers and students to relate the European Medieval times with the history of Cyprus and connected the information with the presentations that the students presented on the second day for the Medieval times in their countries.

The ERASMUS + group, learned also about the division of the island by the invasion of Turks in July 1974 and the consequences for Cypriots. They also tasted the traditional Cypriot cuisine. Students worked during the week on their presentations, attended classes, made friendships and worked on the final products of the project.

Moreover, teachers had their second transnational meeting working on the progress of the final products, exchanged ideas and learnt about the Cypriot Educational System, while discussing and working on the interim report.



**Next station and visit  
is Barcelona  
in November 2018!!**





**Austria 2018**



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