

# Spanish/Catalan Education system

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## School System Background

- 1939-1975 monolingual school. Foreign languages: Latin, Greek and French
- 1975 & 1979 Democracy and Autonomy. The Government's Education Department responsible for the Educational system administration
- Since 1983 Implementation action plan for bilingual education.
- 2006 New Catalan Statute of Autonomy. Specifies the competences in education



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# Competences Catalan Education System

- Establishment of the educative contents of the first cycle of infant education (0-3 years)
- Creation and organisation of state schools.
- Inspection, education system internal evaluation, innovation, investigation and educational experimentation.
- Continuous teacher training and educative services



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# Competences Catalan Education System

Shared competences:

- Spanish state 55% of the general curriculum and 45% of the curriculum set by the Catalan government
- General evaluation of the Education system.



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## General Information

- It is regulated by the Ley Orgánica 8/2013, de 9 de diciembre, para la mejora de la calidad educativa (LOMCE, Organic Law for the improvement of educational quality)
- Compulsory between 6 and 16 years

# Rights and duties of the students



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*Every child has the right to education, no matter their place of origin or their place of residence. This right is independent from their and their families' administrative situation, even if they have no residence permit.*

- To receive an education enabling the development of their personality.
- That their particular education needs are taken into account.
- That their freedom of consciousness, their moral and religious beliefs, their language, their culture and their personal dignity are respected.
- To receive academic and professional guidance.



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# Rights and duties of the students

- To participate in learning activities.
- To respect all the members of the education community, and to follow the teachers' guidance.
- To attend classes regularly and on time during the compulsory education period, which concerns children up to 16.
- To respect the school facilities and material.
- To respect the rules of organisation, interaction and order of schools



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# Types of schools

- Public or State Schools
- Grant aided Private Schools (Private but subsidised with public funds)
- Independent Private Schools





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# School Year

The school year runs from September to June. It is divided by three calendar quarters.

- The first quarter runs from September to Christmas holidays, which last 15 days.
- The second quarter runs from January to Easter holidays, which last 10 days.
- The third quarter runs from Easter holidays to the end of June.
- Summer holidays include the months of July, August and the first week of September.

# School registration



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- Pre-registration Application form
- Publication of lists of students (registration scales)
- Claims
- Registration



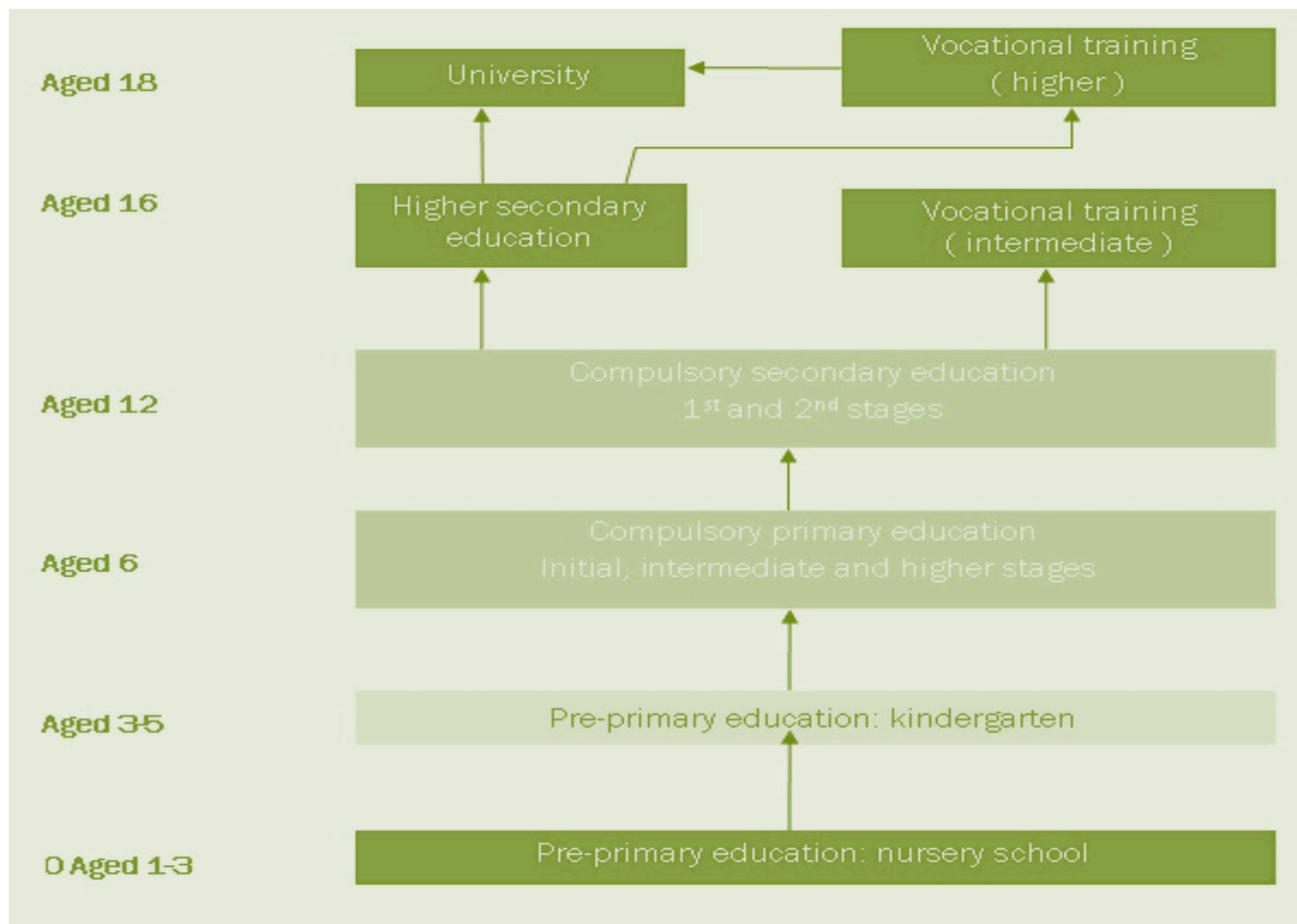
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# Organisation of schools

- School Management Team (Headmaster, Educational Coordinator)
- Tutor
- Pedagogical Team
- Teachers
- Secretary
- Non-teaching staff
- School Council: Parents, students, teachers and non Teaching staff
- Parents' Association



# Education System





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# Primary Education (EP)

- **6 YEARS**
- **2 cycles**

## Primary Subjects

- Natural science
- Social science
- Mathematics
- Spanish Language and Literature
- First Foreign Language
- Art
- Physical education
- Second Foreign Language
- Social and Civic Values



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# Secondary Education (ESO)

## 1<sup>st</sup> to 3<sup>rd</sup> compulsory subjects

- Biology and Geology.
- Physics and Chemistry.
- Mathematics
- Geography and History
- Spanish Language and Literature, as well as the co-official language, where applicable
- First Foreign Language
- Physical Education
- Religion or Ethical Values

- **4 years**
- **2 cycles**

## 1<sup>st</sup> to 3<sup>rd</sup> optional subjects

Some electives courses at some schools are the following:

1. Classical Culture
2. Initiation to Entrepreneurial and Entrepreneurial Activity
3. Music
4. Technology
5. Arts
6. Second Foreign Language



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# Secondary Education (ESO)

## 4<sup>th</sup> year

- **Students have to choose 2 of the following subjects: Biology and Geology, Economy, Physics and Chemistry, or Latin**
- Mathematics oriented to the academic teachings or Mathematics oriented to applied teachings
- Geography and History
- Spanish Language and Literature, as well as the co-official language, where applicable
- First Foreign Language
- Physical Education
- Religion or Ethical Values

## 4<sup>th</sup> optional subjects

1. Scenic Arts and Dance
2. Scientific Culture
3. Classic Culture
4. Philosophy
5. Music
6. ICT (Information and communications technology)
7. Second Foreign Language
8. Arts



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# Post Compulsory Education (Batxillerat)

## Compulsory Subjects

- Spanish Language and Literature, as well as the co-official language, where applicable
- Philosophy
- First Foreign Language
- Physical Education
- History of Spain (only 2<sup>nd</sup> year)

- **2 Years**
- **3 different Modalities**

## SCIENCE

1. Scenic Arts and Dance
2. Scientific Culture
3. Classic Culture
4. Philosophy
5. Music
6. ICT (Information and communications technology)
7. Second Foreign Language
8. Arts



# Post Compulsory Education (Batxillerat)



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## SCIENCE

Mathematics (compulsory)

**Students have to choose 2 of the following subjects:**

Biology and Geology, Technical Drawing, or Physics and Chemistry.

## SOCIAL SCIENCE OR HUMANITIES

Latin or Mathematics(compulsory)

**Students have to choose 2 of the following subjects:**

Economy, Greek, World History, or Universal Literature. (1<sup>st</sup> year)

Business Economics, Greek, Art History, or Geography. (2<sup>nd</sup> year)

## ARTS

Basics of Art (compulsory)

**Students have to choose 2 of the following subjects:**

Audio-visual Culture, World History, or Universal Literature (1<sup>st</sup> year)

Audio-visual Culture, Scenic Arts, or Design. (2<sup>nd</sup> year)

# Post Compulsory Education (Batxillerat)



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1. Musical Analysis
2. Second Foreign Language
3. Applied Anatomy
4. Industrial Technology
5. Scientific Culture
6. ICT (Information and communications technology)
7. Artistic Drawing
8. Volume
9. Technical Drawing
10. Musical Language and Practice
11. Earth and environmental sciences
12. Fundamentals of Administration and Management
13. Religion
14. History of Music and Dance
15. Image and Sound
16. Psychology
17. Graphics and Plastics Arts
18. History of Philosophy

# Evaluation



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6<sup>th</sup> Primary (competences)

4<sup>th</sup> ESO (Basic competences)

2n Batxillerat (PAU Test)

# Post Compulsory Education Vocational Training

## BASIC

**2 YEARS  
WORK OR  
SUPERIOR**

Physical and sports activities

Administration and management

Agrarian

graphic arts

Commerce and marketing

Building and civil works

Electricity and electronics

Energy and water

Mechanical

manufacturing

Wood, furniture and cork

Hotel and tourism

Image and Sound

Personal image

Food industries

Extractive industries

Computers and communications

Installation and maintenance

Maritimopesquera

Chemistry

Health

Safety and environment

Socio-cultural services and the community

Textile, clothing and leather

Transport and maintenance of vehicles

## SUPERIOR

**2 YEARS  
LEAD TO  
UNIVERSITY**

# Other post compulsory Studies

**LANGUAGES**

**SPORTS**

**MUSIC**



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# University

## University Degree (grade)

- 4 years
- Final Work (TFG)

- **PAU Exam to get into  
(Selective University  
Test)**

**From Batxillerat**

**From Vocational training**

## Post University

Post Graduated (1 or 2  
years)

Master (2 years) Final  
work (TFM)

[www.escolesgarbi.cat](http://www.escolesgarbi.cat)

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