

TEACHER

LESSON PLAN

Teacher:
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Erasmus club -Italy

Grade level: 9th

Subject: EFL (English as a foreign language)/
Art/ cross curricular

Lesson objective:

- learn new vocabulary
- know more about students' own culture and national monuments
- learn how to describe a monument
- compare with other national monuments

Materials:

videos/ powerpoints/ sheets

Steps:

Ask the students the general question: What are historical monuments of our town / region/ country? which one do you think is the most important ?

As the students raise their hands and name the monument; make a list on the board or ask the students to write them on the board.

Work on vocabulary: divide the monuments in groups according to their nature: statues/ churches/ palaces/ squares etc

Revise vocabulary with interactive games: <https://en.islcollective.com/video-lessons/world-landmark>

show them video where monuments are described:

London <https://www.youtube.com/watch?v=WFRR0zC70-0>

The construction of Brunelleschi's dome https://youtu.be/_IOPIGPQPuM

Quick facts about the David:

<https://www.accademia.org/explore-museum/artworks/michelangelos-david/facts-about-david/>

Ask them to pick one of the monuments. Hand out the language focus worksheet and have them try to describe the monument.

Ask them to make a short presentation or a video of the chosen monument..

Evidence: ppt with landmarks made by students of the Mazzini Erasmus Creativity club