Project plan made by the Swedish students Erasmus+ Sharing heritage 2018-2020

Website - Sights in Hägersten

• Concrete the nature of the service provided.

We are going to make a website where one can find places to visit that aren't spoken of usually. This website will be available to everyone and all ages in our local area, from tourists to other newcomers. They will be able to find different restaurants, museums or parks enjoyed by us and other citizens of Hägersten.

• Identify learning goals (academic, civic and others).

Develop knowledge in Geography, Swedish, English, History, German, Spanish, Programming, Art, Physical education and more. Also improve social skills such as interacting and communicating with foreign people and be able to understand each other. Learning about heritage in our and other countries and to be able to drive a bigger project.

We will really develop are social skills by speaking english this whole week and we really get a good chance to improve our english skills.

• Explain your action plan (a detailed plan of how the service will be provided, when, by whom, etc.)

The plan is to find out information about places and hideaways that have worth to all kinds of people. Therefore we will engage strangers in this project by asking them what places are important to them. Another great source to find out about small places/hideaways are our parents and siblings, since they share our local area. By asking different people we will get different views on our local area that we can use as material once we start to form the actual website. Furthermore we need the material and when we're done with that we will all help to design the website and put the information in there so everyone can view it once we publish it!

• Explain the type of adult support/guidance we have had so far.

Our teachers help us with the project by structuring it. Later we'll get help from both adults and youths in our area to find new hideaways. We will get their point of view on the different hideaways. The guidance we get will

help us with confidence and material to make the outcome of the website as good as possible!

• Explain the expected impact of the project.

Since not a lot of people know about Hägersten we wanted to show some of the highlights of our home area. We hope that it will bring more attention to peaceful or beautiful places and restaurants worthy of new customers. We love supporting local places and we want newcomers and tourists to love them as much as we do! We hope everyone will feel welcome to the area we see each day ourselves.

• Explain how you have dealt with "administrative" issues involved in the project (scheduling, parents' permission and involvement, etc.)

We have used one hour each week for the project during our school day. Teachers have participated every time so that we can ask questions. The Erasmus students have been divided into smaller groups with specific tasks, to make it easier to carry out the tasks given us.

• What went well and what would we improve to make the planning phase better?

Clearer communication of what's needed before each phase of the project

• What would we tell people to do differently next time?

Make time. It takes more than you think. Split the group into smaller ones at once and give each group their specific tasks. Every other meeting, let the groups tell each other what they have done so far. Ask for feedback.