



Co-funded by the
Erasmus+ Programme
of the European Union

"SHARING HERITAGE: Fostering sensitivity for the past, the present and the future"

ANALYSIS OF SPANISH QUESTIONNAIRES RESULTS

STARTING THE PROJECT- STUDENTS FORM - EVALUATION

39 % male and 61% female answered. Most of them had been abroad before (72%) and 23% had visited 3 countries.

Most of the students didn't know about Erasmus+ (78%) and hadn't take part in a project of this type. Most of the students were quite confident in their abilities to communicate in English.

Only 22% of the students knew about Learning Through Service, but most of them (61%) were aware of the importance of heritage although they didn't know much about heritage in the other partner countries.

Their expectations before the project were (in order from the most important to the least): to improve communication skills, learning about heritage and have fun.

STARTING THE PROJECT- TEACHERS AND FAMILIES FORM- EVALUATION

81% female and 19% male. The age groups were 62% between 50 and 60 and 38% between 40 and 50; 52% were teachers and 48% were families.

Most of them had heard about Erasmus+ (67%), but didn't know much about it. Many people (76%) knew about information being shown on etwinning, but only 42% visited the site.

Most of the people (76%) think that international contacts are very important for students and consider that this type of projects are quite interesting for students.

52% consider that Europe is very important for European people and that it offers a lot of benefits for its inhabitants.



Co-funded by the
Erasmus+ Programme
of the European Union

"SHARING HERITAGE: Fostering sensitivity for the past, the present and the future"

66% believe that they will achieve an important personal benefit from the project and also that it will be very good for the students (57%).

67% understand that the project will mean a great load of work for the teachers and 81% consider that family accommodation has a great positive impact.

HOSTING FAMILIES QUESTIONNAIRE

For half the families it was the first time they hosted a foreign student and for the others it was the second.

Their main fears before the exchange were in order: language (75%), meals (25%) and cultural differences (25%). During the exchange these preoccupations changed the order to: others (75%), meals (25%) and language (25%).

Most people regard the experience as excellent (75%), only one person answers "very good" and all of them would repeat the experience and recommend it.

75% feel very confident to send their own children to a host family and think it is very important for the children's personal development.

All the participants would like their children to take part in a short term mobility.

STUDENTS QUESTIONNAIRE AFTER 1ST MOBILITY IN SPAIN

After the first mobility the main problem for 40% of the students was the language barrier: Most students (60%) think that their communication skills have improved as well as their knowledge of the project. All the students believe that after meeting the students from the partner countries they know a lot or quite a lot about their countries. 80% rate their experience as host brother/ sister as very good.

The students rate all the activities carried out as good or very good and would like to spend more time with their partner students. All the students would like to take part in a short term mobility, but only 60% would like to take part in a long term mobility. All of them would recommend the experience to other students.



Co-funded by the
Erasmus+ Programme
of the European Union

"SHARING HERITAGE: Fostering sensitivity for the past, the present and the future"

STUDENTS QUESTIONNAIRE BEFORE 2ND MOBILITY IN GERMANY

Only two of the six students who took part in the mobility answered the form. For both of them, the main concern was the language barrier.

None of them considered their communication skills in English as good, but only average (one of them even lower than average), but both of them rated their knowledge of the project as good or very good and value the work at the school as good or very good.

They said their knowledge of Madeira was good, but they didn't know so much about Germany (host country) and even less about Stockholm.

STUDENTS QUESTIONNAIRE AFTER 2ND MOBILITY IN GERMANY

All the students who took part in the mobility answered the form. After the mobility, the students said that their main concerns during the mobility were the project work and the different meals; the language barrier was only a problem for 16% of the students.

67% of the students feel that their communication skills have improved after the mobility and that their knowledge of the project has also increased.

After meeting the students from the partner countries students (83%) feel that their knowledge of the partner countries has improved quite a lot and 67% of them say they know quite a lot about the host country too

All the students give the highest punctuation to the hosting families Most of them (83%) value the work on the project carried out at the host school as good or very good.

67% of the students rate the first day activities as very good, 50% rated the second day activities as good and 33% as very good; for the third day, 50% said the activities were very good and 33% said they were good. For the fourth and fifth days most students (67%) valued the activities as very good.

83% of the students would like to take part in a short term mobility again and all the students would recommend the experience to other students, but most of them (67%) wouldn't like to take part in a long term mobility.



Co-funded by the
Erasmus+ Programme
of the European Union

"SHARING HERITAGE: Fostering sensitivity for the past, the present and the future"

STUDENTS QUESTIONNAIRE BEFORE THIRD MOBILITY IN SWEDEN

The students' main worries were Project work in the first place and then, feeling comfortable with the host families. 60% of the students would rate their communication skills in English as good or very good. All the students know a lot or quite a lot about our Project, SHARE.

The students know something about Calhetta and Kelheim and they know quite a lot about the country they are going to visit, Sweden, so maybe this proves that mobilities motivate students to learn more about the countries they visit.

STUDENTS QUESTIONNAIRE AFTER 3RD MOBILITY IN SWEDEN

60% of the students consider that the main problem for them was to overcome the language barriers. Other problems that some students found were interaction with other students and missing their families. 80% of the students believe that their communication skills have improved, that they know quite a lot about the SHARE Project and about the countries involved in it after the mobility.

All the students rate the experience as a host sister/brother as excellent. All the students rate the work on the Project carried out at our school as very good or excellent. 60% of students who took part in the mobility consider the activities carried out on the first and fourth days as excellent; the activities on the second, third and fifth days were given the highest score by 80% of the students.

All the students would like to take part in a STM as hosts and all of them would recommend the experience to other students.

STUDENTS QUESTIONNAIRE BEFORE FOURTH MOBILITY IN MADEIRA

The main worries of the students were feeling comfortable with the host family (100%), overcoming language barriers (40%) and interaction with other students (20%). Students rate their communication skills as medium (40%) or quite good (40%). 80% consider that they know quite a lot about the SHARE Project.



Co-funded by the
Erasmus+ Programme
of the European Union

“SHARING HERITAGE: Fostering sensitivity for the past, the present and the future”

When talking about the SHARE partner countries, again, students seem to know more about the country they are visiting than about the others (40% answer they know quite a lot about Madeira).