

ERASMUS M.A.T.H.S. ACTIVITY

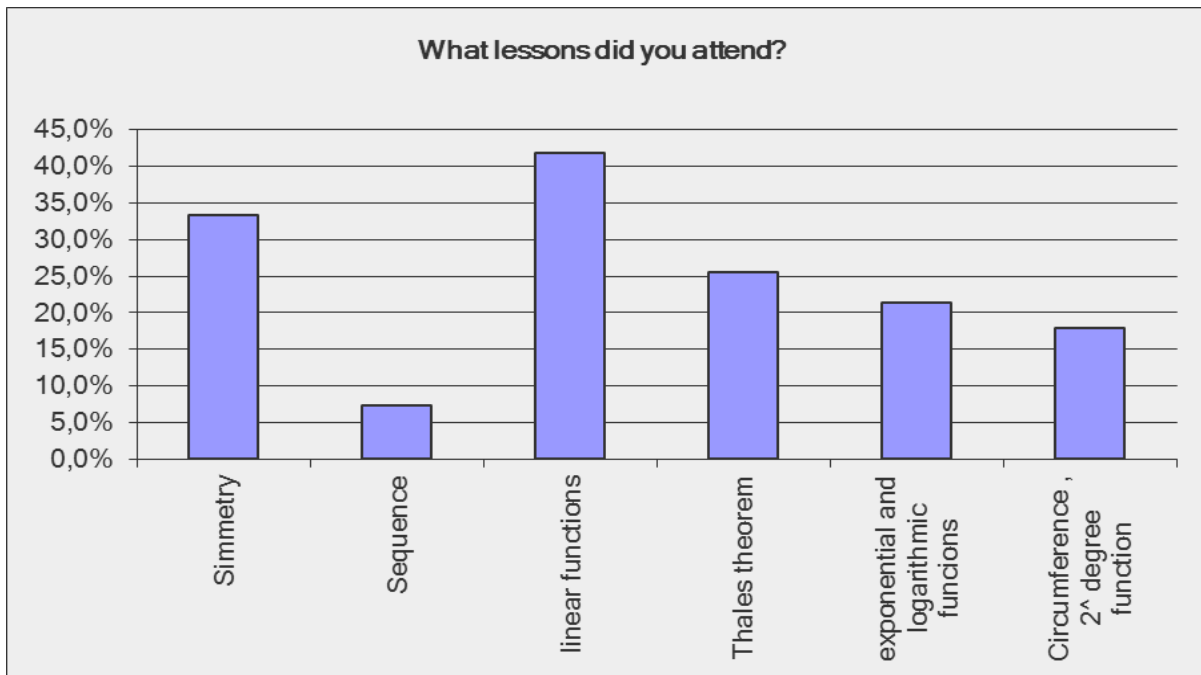
MATHEMATIC LESSONS HELD BY STUDENTS IN ENGLISH

Usage of Geogebra files created by students and teachers

(Countries involved: Spain, Greece, Germany, Turkey, Italy)

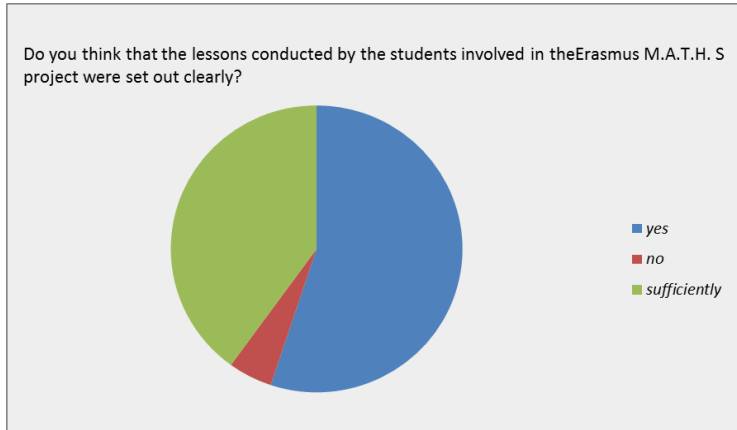
ONLINE PROPOSAL SURVAY RESULTS from the Italians students who attended the lessons on April 13th, 2016

What lessons did you attend?		
Answer Options	Response Percent	Response Count
Simmetry	33,3%	78
Sequence	7,3%	17
linear functions	41,9%	98
Thales theorem	25,6%	60
exponential and logarithmic funcions	21,4%	50
Circumference , 2 [^] degree function	17,9%	42
<i>answered question</i>		234
<i>skipped question</i>		11



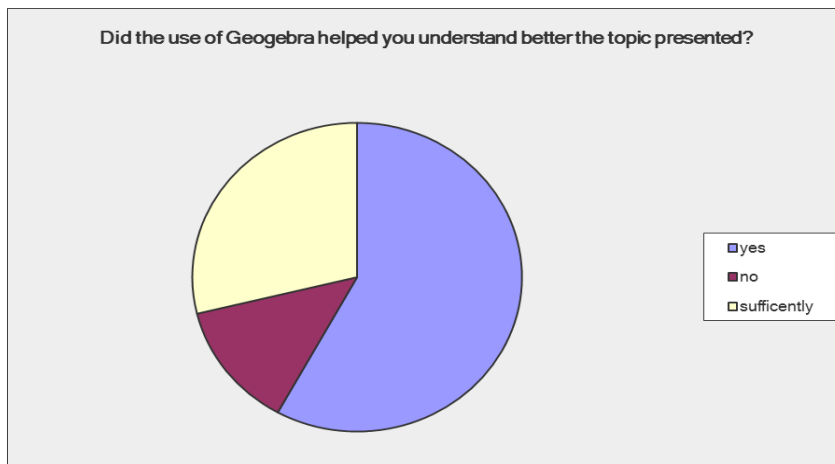
Do you think that the lessons conducted by the students involved in the Erasmus M.A.T.H. project were set out clearly?

Answer Options	Response Percent	Response Count
yes	55,1%	135
no	4,9%	12
sufficiently	40,0%	98
<i>answered question</i>		245
<i>skipped question</i>		0



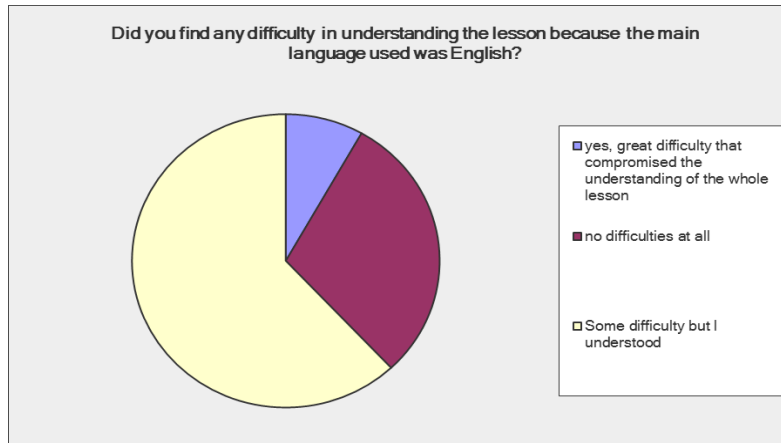
Did the use of Geogebra helped you understand better the topic presented?

Answer Options	Response Percent	Response Count
yes	58,0%	141
no	13,2%	32
sufficiently	28,8%	70
<i>answered question</i>		243
<i>skipped question</i>		2



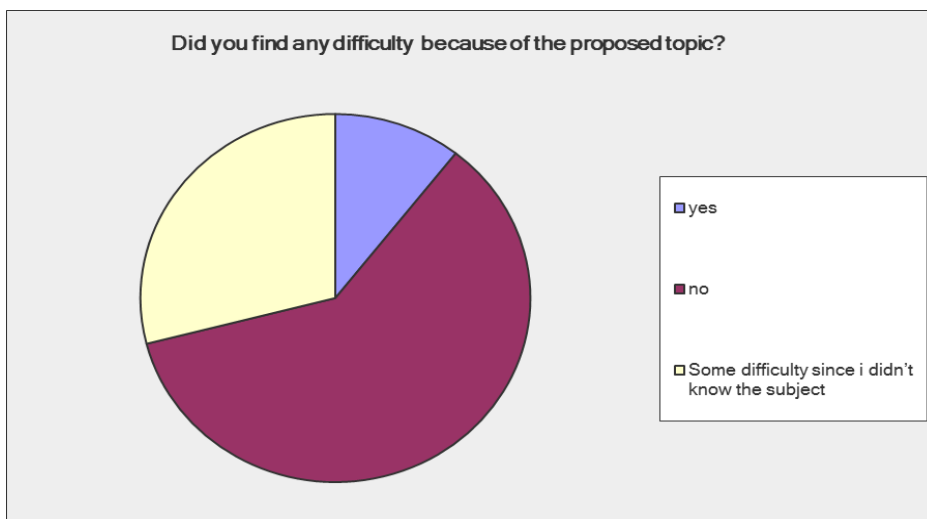
Did you find any difficulty in understanding the lesson because the main language used was English?

Answer Options	Response Percent	Response Count
yes, great difficulty that compromised the understanding of the whole lesson	8,2%	20
no difficulties at all	29,8%	73
Some difficulty but I understood	62,0%	152
answered question		245
skipped question		0



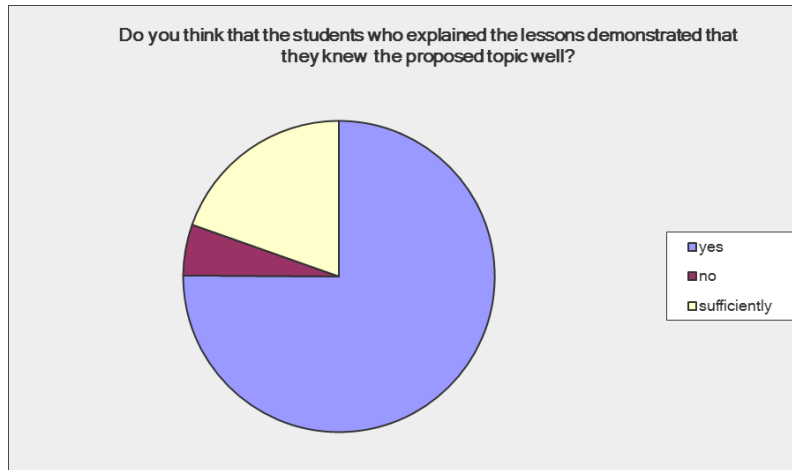
Did you find any difficulty because of the proposed topic?

Answer Options	Response Percent	Response Count
yes	10,6%	26
no	60,4%	148
Some difficulty since i didn't know the subject	29,0%	71
answered question		245
skipped question		0



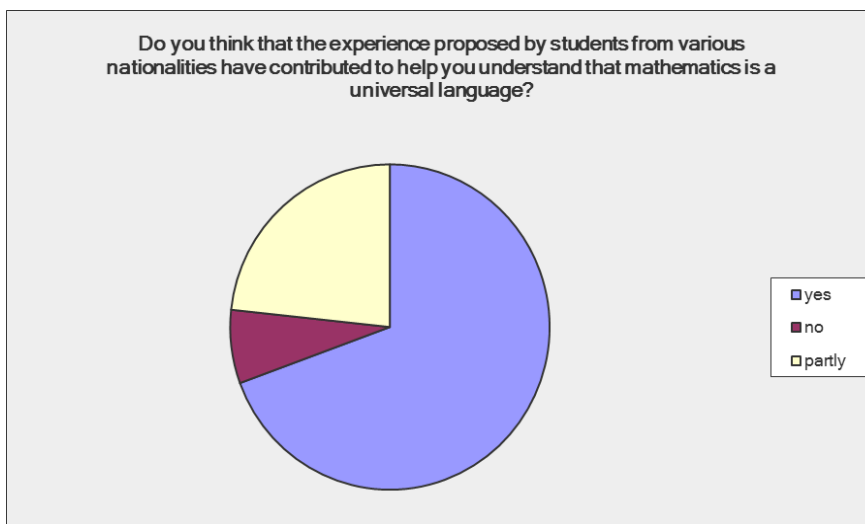
Do you think that the students who explained the lessons demonstrated that they knew the proposed topic well?

Answer Options	Response Percent	Response Count
yes	75,1%	184
no	5,3%	13
sufficiently	19,6%	48
<i>answered question</i>		245
<i>skipped question</i>		0



Do you think that the experience proposed by students from various nationalities have contributed to help you understand that mathematics is a universal language?

Answer Options	Response Percent	Response Count
yes	69,4%	170
no	7,3%	18
partly	23,3%	57
<i>answered question</i>		245
<i>skipped question</i>		0



Did participating in unconventional lessons motivate you to be more interested in some of the topics?

Answer Options	Response Percent	Response Count
yes	32,0%	78
no	29,9%	73
partly	38,1%	93
<i>answered question</i>		244
<i>skipped question</i>		1



Do you think that taking part in an Erasmus project can be an experience that contributes significantly to both professional and growth formation?

Answer Options	Response Percent	Response Count
yes	68,6%	168
no	9,0%	22
don't know	22,4%	55
<i>answered question</i>		245
<i>skipped question</i>		0

