



Evaluation Form – Oslo 6th-11th November 2019

C4- Erasmus+ Short-term joint staff training event

Erasmus+ Project No: 2019-1-ES01-KA229-064022_2

Project title: ¡Europa nos une! Ciudadanía Europa a través de nuestro patrimonio

QUESTIONS:

Preparatory work	yes	no	Comments
Was sufficient information supplied before the meeting?	6		
Was the work load prior to the meeting acceptable?	6		
Did you achieve the tasks you were supposed to deliver before the meeting?	6		
The meeting itself			Comments
Did the meeting give adequate time to introductions and finding out the background of the partners?	6		
Are you satisfied that you were able to contribute to the discussion and decision making?	6		
Did the meeting adhere to the agenda and were any changes discussed?	6		
Were the goals of the meeting achieved?	6		
Are some goals not met?		6	
Other factors			Comments
Was the working environment satisfactory?	6		Excellent
Were the accommodation, food and the social element satisfactory?	6		Excellent
We now know each other well (professionally)	6		Excellent
Follow-up			Comments
There is a clear and reasonable timetable in place	6		
I understand my role in the project	6		

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1 What do you consider to be the main strength of this project meeting?

- To know everyone involved in it
- First contact with Oslo school
- To establish the main lines for our students' travel (Madrid-Oslo, Oslo-Madrid)
- Getting in touch among ourselves
- Fixing the working lines
- Establishing the working lines
- Knowing each other
- We have developed a good cooperation between the teachers in Norway and Spain
- We got to know our partners well and had a satisfactory dialogue

2 Were there any weak points?

- In some occasions, the language
- I have to develop a little bit more the knowledge in it platforms
- We are going to work with this (platforms) in our next meeting

3 Can you see any problem areas for the project that should be tackled as soon as possible?

- Not exactly

4 If so please suggest some measures or ways for solving the problem(s)

- None