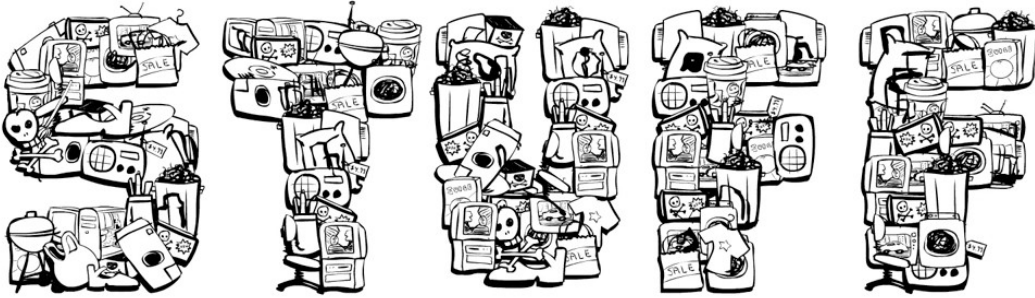


THE STORY OF



First of all, you have to watch the following YouTube video:

<https://www.youtube.com/watch?v=9GorqroiqgM>

TASK 1

Answer the following questions in your notebook or in a Word file.

1. Briefly describe the process:



2. The presenter says "it is not possible to operate a linear system indefinitely on a finite planet." First explain the meaning of the words: linear and finite. Then explain the meaning of this phrase.
3. Who are the people who have the greatest influence on the way the system works?
4. Who are the most affected by the loss of natural resources and pollution? Who is willing to work with toxic products?
5. Is recycling enough to avoid problems with garbage?
6. Is this image familiar to you or do you identify with it? Why? Does higher consumption mean more happiness? Do you think that after the coronavirus crisis people will value more enjoyment with friends, with family, walking outdoors, being creative or reading a book?



In a common drive document, we are going to create the data to show how today's system affects inequality among the people and contributes to the inequality in our planet. You have to include information and from where you obtain the information.

Topics:

- Economical and politic power.
- Materials resources: where do they come from? What companies do they extract them?
- Industrial contamination: what companies contaminate more in Spain, Europe.
- Consumptions: find information about the consumption of different goods in your house, school, town, country.
- Waste from the consumption of goods: where does the waste go?
- History of jeans you wear: from the origen to the trash. Here you can also create a video in groups.

Final discussion: what can we do to reduce the consumption of products? This activity can be done in groups and present a final poster to show in the hall.