



A



C



B



D



1. In which of the pictures traffic pollutes the least?  
Give an argument.
2. In which of the pictures traffic pollutes the most?  
Give an argument.
3. What kind of roads are the ones in picture A? Name two advantages of building such roads.



1

2



A



B

1. Which of the pictures marked with A or B match with picture 1?
2. Which of the pictures marked with A or B match with picture 2?
3. What fuel do the least polluting cars use?



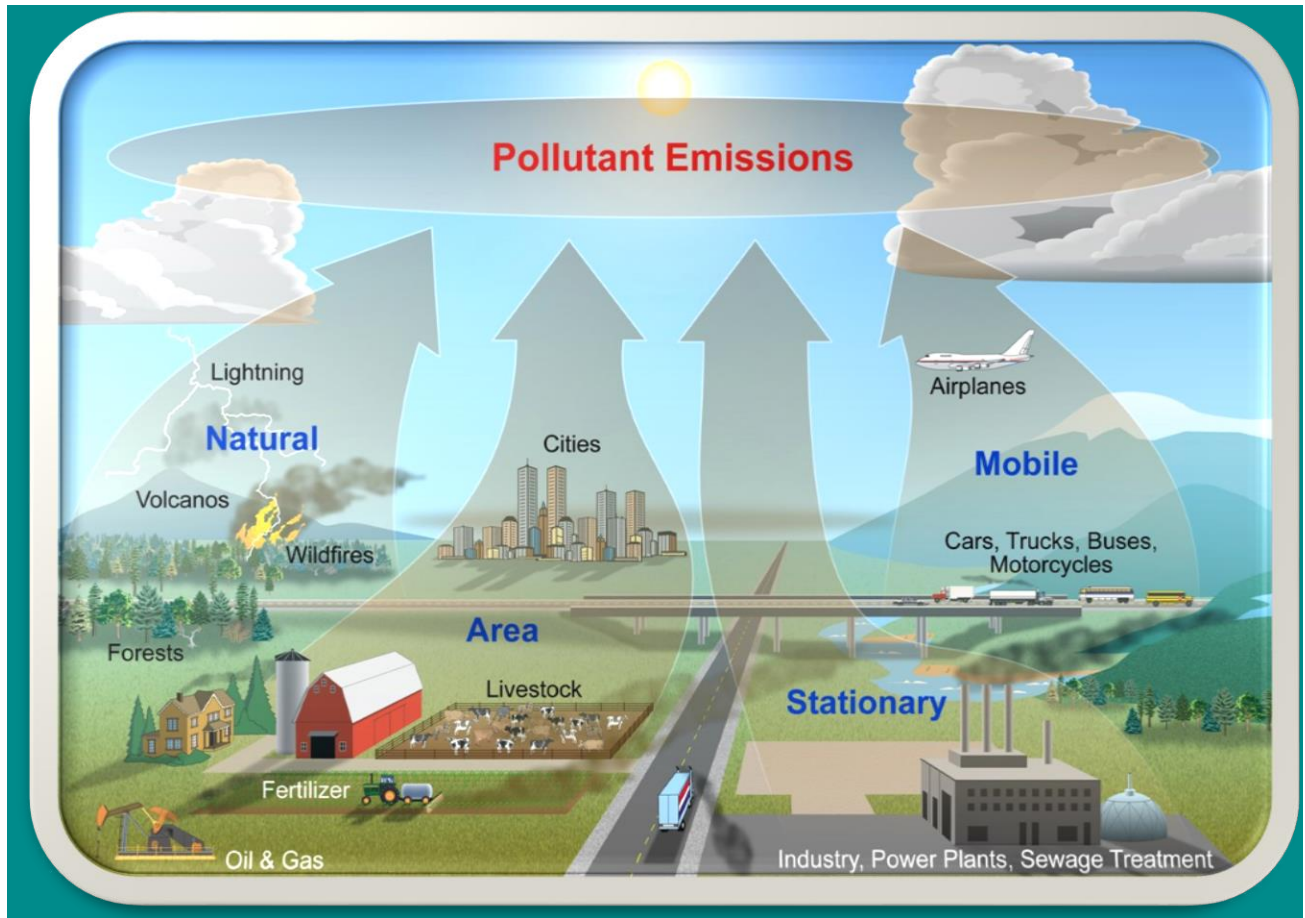
1. Name the means of transport in each picture above. Name two which are non – polluting.
2. Name the means of transport in pictures A and B and one advantage of using them.
3. Name the means of transport in pictures C and D and one advantage of using them.

3.



1. Which means of transport involves a high risk and can cause a long term effect on the environment?
2. What danger can the means of transport in picture D face?
3. What means of transport can pollute several countries in case of an accident?

4.



1. Name an indirect form of pollution for people.
2. Name a form of natural pollution.
3. Name a way of compensating the forms of pollution shown in the picture.



1. Name two ways of producing alternative energy.
2. Say what everybody can do to contribute to a clean environment.
3. Name a characteristic that a means of transport should have to be considered environmentally friendly.



1. What type of energy is likely to be used in maritime areas?
2. What type of energy is likely to be used in mediteranean areas?
3. What type of energy is likely to be used near rivers?

A.



B.



C.

1. Name a modern and non polluting means of transport.
2. Name an old fashioned and non polluting means of transport.
3. Name one advantage and one disadvantage of the transport in picture C.





1. Which is the first logical action for a clean environment?
2. Which picture highlights creativity?
3. Which picture shows a situation that shouldn't exist?



1. Name two things we can do at home to save our planet that at home.
2. Name two things we can do at school to save our planet.
3. Name two things we can do wherever you are to save our planet.



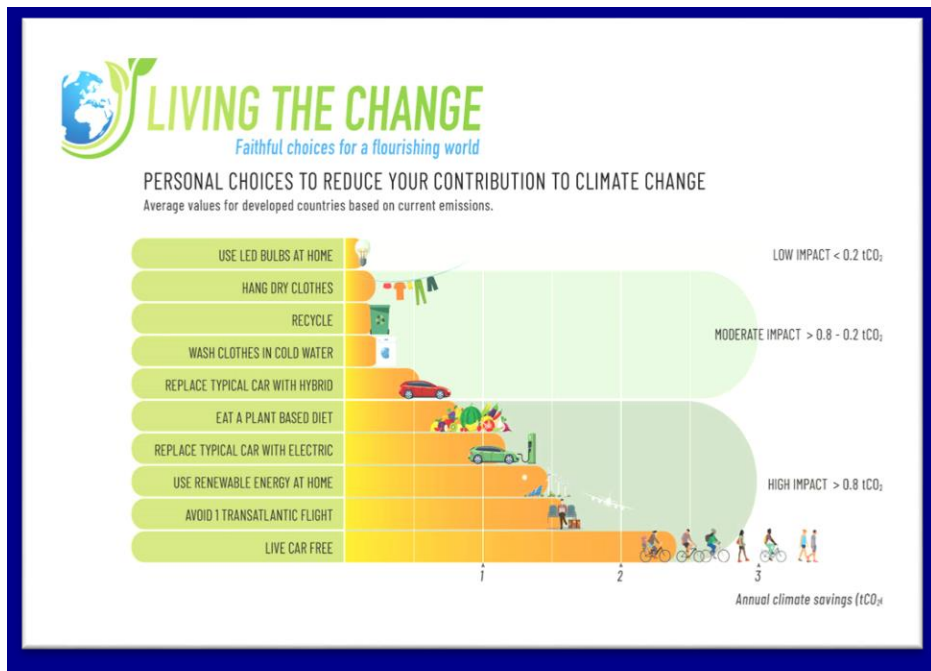
A.

B.

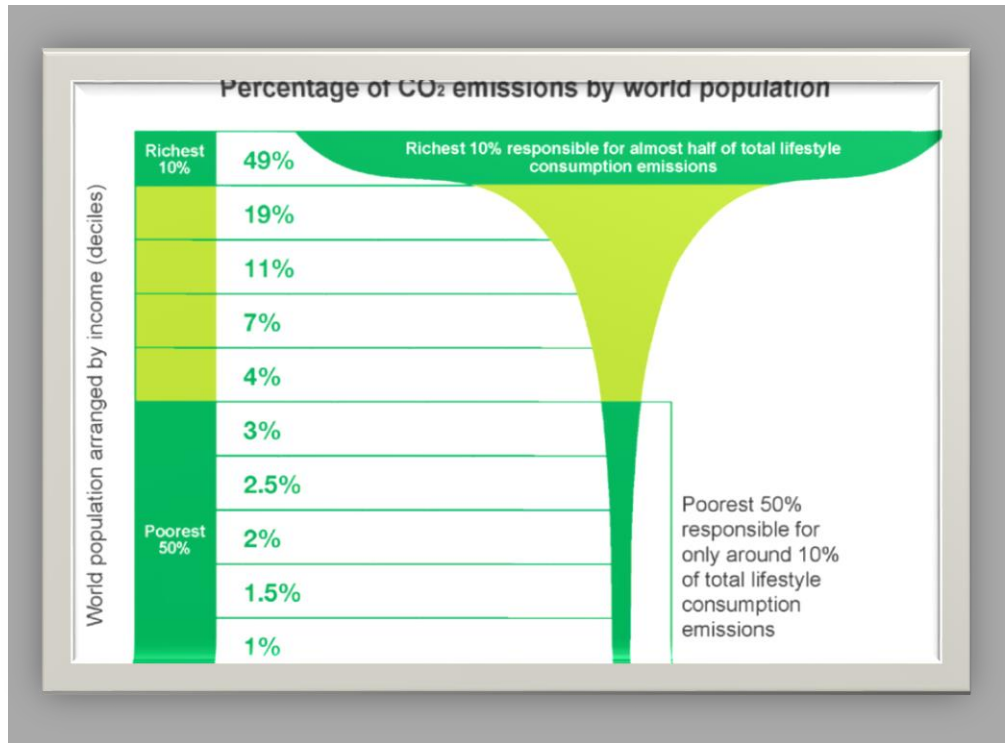
C.

D.

1. Which is the odd picture and why?
2. Which type of energy is found in areas with hot weather?
3. Which type of green energy can be found almost anywhere in the world?



1. In what way we can all contribute to reduce climate changes according to the picture above?
2. How should we dry our clothes to protect the environment?
3. What means of transport should we choose to reduce pollution?



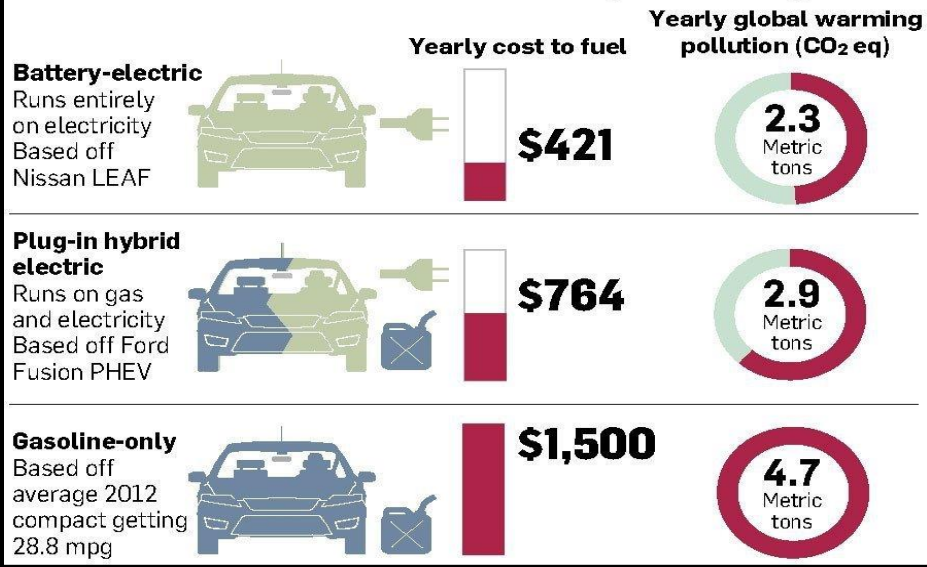
1. What category of the population produces the smallest quantity of carbon emissions?
2. What category of the population produces the biggest quantity of carbon emissions?
3. What percentage of the carbon emissions is produced by the poor population?



1. Which means of transport produces the smallest CO2 footprint on the route marked in the picture?
2. Which means of transport produces the biggest CO2 footprint on the route marked in the picture?
3. Which is the average value of CO2 footprint for domestic activities?

## Better for the climate

*Electric vehicles cost less to drive and emit less global warming pollution.*



1. Which car uses the biggest quantity of fuel?
2. Which is the most economical car in terms of fuel consumption?
3. How do you measure the level of pollution?  
(the name of the measurement unit)