

# CURRICULUM

## *integration of Spain*

### *objectives, contents and activities*

SUBJECTS	Objectives	Contents	Activities
<i>Spanish Language and Literature</i>	e) To know and use the Spanish language appropriately and, if any, the Spanish language. co-official of the Autonomous Community and develop reading habits.	<ul style="list-style-type: none"><li>• Oral interaction strategies and norms: to listen attentively, to respect the interventions, the feelings and experiences of others, putting yourself in their place.</li><li>• Oral expression resources: pronunciation, intonation, rhythm, facial expression, movements, tone of voice, to look at the interlocutors.</li><li>• Communication situations, directed or spontaneous: dialogues, conversations and colloquiums.</li></ul>	<ul style="list-style-type: none"><li>✓ Sharing about the development of our logos.</li><li>✓ Voting for our logos and the logos of our partners.</li><li>✓ Debate on the choice of our sports challenges.</li><li>✓ Debate on the choice of our games for videoconferences.</li></ul>
<i>English</i>	f) To acquire in, at least one foreign language, the basic communicative competence that allows them to express and understand simple messages and to function in situations everyday.	<ul style="list-style-type: none"><li>• Use of oral expression and interaction to communicate and learning.</li><li>• Interaction through video communication tools.</li></ul>	<ul style="list-style-type: none"><li>✓ Written presentation of our group-class in the TwinSpace.</li><li>✓ Oral presentation of our students in the videoconferences.</li><li>✓ Oral communicative exchange of our students with our partners in videoconferences.</li></ul>
<i>Physical Education</i>	k) To value hygiene and health, accept one's own body and that of others, respect the differences and use physical education and sports as means to	<ul style="list-style-type: none"><li>• Use of the motor skills of locomotion, manipulation and stability in physical-sport activities, with and without handling of materials from the area.</li></ul>	<ul style="list-style-type: none"><li>✓ Design of our sports challenges.</li><li>✓ Implementation of the sports challenges proposed by our partners.</li></ul>

	favor the personal and social development.	<ul style="list-style-type: none"> <li>• Participation in games, sports activities and expression activities.</li> <li>• Participation in group dances with meaning rhythmic through simple choreographies.</li> </ul>	
<i>Music</i>	j) To use different representations and artistic expressions and start in the construction of visual and audiovisual proposals.	<ul style="list-style-type: none"> <li>• Interpretation of simple choreographies and appropriate group dances to the level, memorizing the sequences of movements.</li> <li>• Assessment of dance as a form of social interaction.</li> </ul>	✓ Practice of the choreographies proposed by our partners.
<i>Arts</i>	j) To use different representations and artistic expressions and start in the construction of visual and audiovisual proposals.	<ul style="list-style-type: none"> <li>• Creation of artistic productions.</li> <li>• Use of ITC to capture images and create photographs, illustrations or simple animations responsibly.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Design of our logos.</li> <li>✓ Making gifs with our photos.</li> <li>✓ Video recording of the choreographies and sports challenges.</li> <li>✓ Elaboration of our mural for the Erasmus+ space of our school.</li> </ul>
<i>Social Science</i>	<p>a) To know and appreciate the values and rules of coexistence, learn to act in accordance with them, prepare for the active exercise of citizenship and respect the human rights, as well as the pluralism typical of a democratic society.</p> <p>h) To know the fundamental aspects of the Natural Sciences, the Sciences Social, Geography, History and Culture.</p>	<ul style="list-style-type: none"> <li>• Acknowledgment of the aspects that make the European Union a space culture within its diversity, with a European citizenship, social cohesion policies and a single market.</li> <li>• Use of maps to locate the European partner countries.</li> </ul>	✓ Internet research of the identifying elements of our partners for their inclusion in the logos (geographical location, flag, languages,...).