

Transnational Meeting Report – 08/11/14

A Transnational Meeting of project organisers was held on Saturday November 8th in the Ramada Hotel, Naples

- **In attendance:**

Ireland: John Weir, Philip Ward

Italy: Luciana Soldo, Michaela, Guiseppe

Turkey: Sabriye Guner, Gu

Spain: Sylvia Herrera, Juan Martin

Poland: Ela Kupczyk., Joanna

The meeting was chaired by John Weir (Ireland / Project Coordinator)

Of primary importance was full clarification of the detail of the project as outlined in the KA2 Application. JW outlined his vision of the role of coordinator in helping to organise the work but with an emphasis on consensus between all partners in decisions to be made.

- **Introductions**

Schools shared their introductory presentations and videos.

- **Format of the project**

The broad detail of the project was revisited. In essence there are 5 cycles of the following:

1. Students in the 5 partners will prepare a presentation of one myth story using an agreed technology.
2. These 5 myths will be presented to visiting teachers at the transnational meeting and any explanation or clarifications can be provided.
3. Following the meeting the teachers will return to their country and disseminate the myth stories to their school.
4. Students will then create additional developmental resources based on the 5 myths presented. These will be loaded to project website. As mother-tongue English school Ireland can provide additional review/correction if necessary.

Suggested Activities:

- Crosswords
- Wordsearches
- Higher / Lower order questions
- Cloze procedures
- Word Bingo
- Dances
- Dramas
- Art
- CLIL
- E-Books

Although not provided at the meeting teachers can identify useful resource creating software and share this at the first transnational meeting.

Project Activities. - Year 1

The group then examined in detail all proposed activity in the first year of the project.

- **'A Shared Language' - creation of a core vocabulary for students to share.**
 - JW to create shared document - Core Project Vocabulary
 - Individual schools to add content. To be completed by 15th November
 - Individual schools to create PowerPoint document in which the core vocabulary is translated into the 5 national languages. Students will be recorded using inbuilt sound recorder in PowerPoint speaking these phrases.
 - To be completed by 29th November and will be coordinated by Sylvia.

- **Skype Exchanges**
 - National coordinators should identify teachers/classes wishing to participate in Skype Christmas exchange (teacher and class age level).
 - Details to be shared and classes assigned partners of similar age. This will be coordinated initially by JW.
 - Teachers can agree meeting times between 15th – 19th December
 - Very short exchange. Students to greet partner class (possibly using the core vocabulary – above), and send Christmas wishes e.g. sing a song.

It is hoped that teachers will then develop links between their classes. As classes develop links through Skype it is hoped that teachers will organise small projects to provide learning opportunities for students e.g. creating and sharing Glogs (*see additional ICT below*).

- **Project Webpage and Twinspace**

We will post project content on web page and Twinspace at the same time. This will allow us eTwinning recognition as well as Erasmus+.

- JW to create a project website using Weebly. Website will serve to have all project news and events as well as hosting all myths and finished content resources etc. **This is the public face of the project.** JW to act as webmaster. Individual countries to provide content for the website to JW. Links will feature to individual country websites and to project Twinspace.
- Luciana Soldo will be responsible for project Twinspace. This will be the working area for activities. Teachers and students will be able to communicate and share securely.

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- **Project Logo** (*Note - timeline for this was not formalised*)
 - Proposal:
 - Competition to be launched immediately after Christmas.
 - Prizes yet to be agreed. Costs covered by JW organisational budget.
 - Brief:
 - Design a logo (visual image) for our project 'The Europe of Myth and Legend'. This should represent the counties involved. The image may include the project title but this is not necessary.
 - Format: students may use any medium. Work may be done in hard copy or using ICT. (If being done on paper, work should be no bigger than A3 size)
 - Judging: At national level top 3 to be selected
should we divide these between age groups at our schools i.e. 1 Junior / 1 Middle / 1 Senior???
 - 15 small prizes to be awarded.
 - National coordinators to select winning entry from the 15 at February mobility. (1 overall prize)
- **Myths and Legends**
 - In consultation with the organising teacher at each school, class teachers involved at classroom level should identify 5 myths and legends to be used over the 2 years of the project.
 - Myth 1 and 2 will be covered in year 1.
 - As soon as they have identified their myth/legend schools are free to organise a timeline of work independently.
 - Myth 1 must be ready for presentation to present at the Italy mobility. The technology selected was MS PowerPoint (uploaded to Slideshare) as teachers will already have familiarity with this technology. Language level can be decided at school level. (However selecting a higher level will allow for older students to create edited versions for junior students, retelling the myth in simpler language.)
- **Additional Activities in Year 1**
 - Art Competition
 - Calendar

NOTE: These activities were not discussed in detail at the meeting but can be dealt with by national coordinators at the Italian mobility.

- **Technology to be utilised during project.**

- Myth1 - PowerPoint uploaded to Slideshare
- Myth 2 – Audacity
- Myth 3 – Photostory
- Myth 4 - Windows Live Moviemaker
- Myth 5 – Weebly

Between now and February schools can familiarise themselves with the ICT if they wish. At each mobility ICT training will be provided for the next myth e.g. at the February mobility in Italy, JW will provide training for all teachers in the creation of podcasts using Audacity.

- **Additional ICT.**

- Animoto: www.animoto.com
- Voki: www.voki.com
- Padlet: www.padlet.com
- Glogster EDU - JW to purchase an account as teacher. This will allow for 30 student accounts. Individual schools can have up to 6 student logins (although in reality one account will suffice).

- **Mobilities - Year 1**

- Stigliano (Italy): February 12th -18th, 2015. Participants to organise travel to Naples. LS will organise transport to Stigliano from Napoli
- Brodnica (Poland) April 24th – 30th, 2015. Participants to travel to either Warsaw or Bydgoszcz airport. Further planning with Polish colleagues to plan travel required.

The length of meetings to be confirmed by JW and Luciana this week in contact with national agencies.

- **Project Communication**

All participants will require a Gmail address. This will allow for the creation of a shared calendar, collaborative documents and document sharing. Images can be shared using Picasa. We may also create a Google group. These last 2 items will require clarification between JW and Luciana

John Weir
Project Coordinator

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APPENDIX 1.

Summary of Agreed Actions (until Mobility 1):

ACTION	Responsibility	Timeframe
1. Create shared document for suggesting vocabulary	John	11 th -14 th Nov
2. Translate agreed vocabulary. Add to Powerpoint including sound clips of spoken phrases.	Class Teachers	14 th – 28 th Nov.
3. Compile Powerpoint presentations from 2. above	Sylvia	1 st – 8 th Dec
4. Create shared list of teachers to take part in Skype sessions	John	By Nov.19 th
5. Plan introductory Skype sessions	Class Teachers	22 nd Nov - Dec.15 th
6. Christmas Skype sessions	Class Teachers	15 th – 19 th Dec.
7. Selection of 5 national myths	Class Teachers	Nov. – Dec.
8. Story Creation of Myth Number 1 (in Powerpoint/Slideshare)	Class Teachers	Jan. – Feb 10th
9. Story Creation of Myth Number 1 (in Powerpoint/Slideshare)	Class Teachers	Jan. – Feb 10th

Outstanding Issues:

Issue	Resolved by:
Confirm mobility duration	Immediately - JW / LS
Finalise Logo competition details	By Dec. 2014 – All partners
Clarify expectations for mobilities	By Feb. 2015 – All partners
Clarify budget issues for mobilities	By Feb. 2015 – All partners
Identify ICT for creating literacy resources	By Italian mobility – All partners
Additional activities for year 1	To be done at Italian mobility – All partners