Activities schedule for eTwinning Project ‘The Man and his world’

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|  | Project activities | Deadline | The responsible school/ person | Remarks |
| 1. | **Preparing for the project** | | | |
|  | project planning | October 2018 | all school coordinators | Project meeting in Kraków |
|  | Creation of the project and development of TwinSpace | January 2019 | Project coordinator and HPS - school coordinator | Following the example of previous eTwinning projects |
|  | Online coordinator meeting | January 2019 | all school coordinators | final agreements |
|  | Opening of literary discussion forums | February 2019 | project coordinator  HPS - school coordinator  DNG - school coordinator | 5 discussion topics in each forum |
| 2. | **International project meeting in Buxtehude** | | | |
|  | Introduction to the project 2 | 05.02.2019 | HPS Buxtehude | Powerpoint presentation |
|  | Activities in the intercultural class - preparation for the project work | 04-09.02.2019 | HPS school coordinator / project coordinator |  |
|  | Group work - joint development of lesson scenarios and other materials for the reading campaign 2 | 05-08.02.2019 | HPS school coordinator / project coordinator | Work in 7 international groups |
|  | Evaluation of intercultural class | 09.02.2019 | HPS Buxtehude | by all participants |
| 3. | **Intercultural dialogue in TwinSpace** | | | |
|  | writing articles | until 22.03.2019 | all school teams | according to a separate scheme |
|  | commenting on the work of others | until July 2019 | all school teams | as much as possible |
|  | Creating pages | until September 2019 | School coordinators according to the established scheme | with the help of the project coordinator |
|  | Creating of material for the magazine Miteinander 6. ‘Read with us! 2019 | until September 2019 | HPS school coordinator DNG - school coordinator | VIII LO puts everything together |
| 4. | **Reading campaign Read with us part 2** | | | |
|  | Preparations in the school team | April 2019 | all school teacher teams | in relation to the jointly developed material |
|  | Implementation of the reading campaign 2 | April 2019 | all school teacher teams | using the jointly developed material |
|  | Publication of the reports and results of the survey | May 2019 | all school teacher teams | in the appropriate forums |
| 5. | **International project meeting in Växjö** | | | |
|  | Summary / presentation of their own work on the project by each school team | 30.09.2019 | all school teams | Powerpoint presentation |
|  | Evaluation of the 2ed sub-project in the teacher and then in the coordinator group | 30.09.-4.10.2019 | all school coordinators and participating teachers | Strength and weakness of each team |
|  | Introduction to the project 3 | 1.10.2019 | KS Växjö | Powerpoint presentation |
|  | Activities in the intercultural class - preparation for the project work | 30.09-5.10.2019 | KSV school coordinator  and project coordinator |  |
|  | Group work - joint development of lesson scenarios and other materials for the reading campaign 3 | 1-4.10.2019 | KSV school coordinator  and project coordinator | Work in 7 international groups |
|  | Evaluation of intercultural class | 1.10.2019 | KS Växjö | by all participants |
| 6. | **Evaluation of the project** | | | |
|  | in the school team | June 2019  June 2019 | all school teams  all school coordinators | Meeting in the school team  Self-assessment survey and individual discussions with students |
|  | in the circle of teachers and coordinators | October 2019 | all school coordinators | Project meeting in Växjö |
| 7. | **Dissemination of the project results** | | | |
|  | through the project activities | as stated above | all school teams | Point 5 and 6 |
|  | on the websites of our schools and on Facebook | the whole time | all school teams |  |
|  | in the local media | the whole time | all school teams | at every opportunity |