**Lesson plan**

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|  | **Teacher**  Phases; Social form; Guiding questions; Methods; Media | **Students**  Expectations; Results | **Material** |
| Ca. 5 min | Welcome and introduction  start  Students prior knowledge of journalistic text types and their possible characteristics  What do you think makes a good newspaper article? |  |  |
| Ca. 5 min | Briefly repeat/explain the characteristics and function of a report  1. When is used?  2. which effect does it have?  3. where are possible "limits" of a report? |  | Worksheet Features of a Report |
| Ca. 5 min | Transfer Reportages  What possibilities do reportages offer us?  Features? |  | Worksheet Features of a reportage |
| Ca. 5 min | Getting Started: Reportage  has someone ever been to Gamescom or knows this fair?  Youtube video: Gamescom |  | Youtube-Video |
| Ca. 40 min | Development phase: Group work  Write a reportage about the Youtube clip. explain your impressions, emotions and events of Gamescom as vivid as possible.  Divide within your group so that everyone works in a different area:  3. title, introduction and conclusion (2 persons)  4. main part with different emotions (4 persons: 2 of them one emotion each, e.g. ironic, negative, positive, euphoric...) | Students are divided into groups  Approx. 6 Students per group | Task Reportage  Worksheet Features of a reportage  Tip-sheet language of the reportage |
| Ca. 15 min | Saving and reflection of reportages | Students read their results to you |  |
| Ca. 5 min | Transfer  What did you find difficult/ Where were the problem areas for you? What worked out very well?.... |  |  |
| Ca. 15 min | Distribution of the Worksheet "Different types of texts and writing a reportage".  Transfer from Question Time to Mr Jürriens and subsequent adoption | Students may ask questions | Worksheet "Different types of texts and writing a reportage" |