**Lesson plan**

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|  | **Teacher**Phases; Social form; Guiding questions; Methods; Media  | **Students**Expectations; Results  | **Material** |
| Ca. 5 min | Welcome and introduction startStudents prior knowledge of journalistic text types and their possible characteristics What do you think makes a good newspaper article? |  |  |
| Ca. 5 min | Briefly repeat/explain the characteristics and function of a report1. When is used?2. which effect does it have?3. where are possible "limits" of a report? |  | Worksheet Features of a Report |
| Ca. 5 min | Transfer ReportagesWhat possibilities do reportages offer us? Features? |  | Worksheet Features of a reportage |
| Ca. 5 min  | Getting Started: Reportagehas someone ever been to Gamescom or knows this fair?Youtube video: Gamescom |  | Youtube-Video |
| Ca. 40 min  | Development phase: Group workWrite a reportage about the Youtube clip. explain your impressions, emotions and events of Gamescom as vivid as possible. Divide within your group so that everyone works in a different area:3. title, introduction and conclusion (2 persons)4. main part with different emotions (4 persons: 2 of them one emotion each, e.g. ironic, negative, positive, euphoric...) | Students are divided into groups Approx. 6 Students per group | Task ReportageWorksheet Features of a reportageTip-sheet language of the reportage |
| Ca. 15 min | Saving and reflection of reportages | Students read their results to you |  |
| Ca. 5 min  | TransferWhat did you find difficult/ Where were the problem areas for you? What worked out very well?.... |  |  |
| Ca. 15 min |  Distribution of the Worksheet "Different types of texts and writing a reportage".Transfer from Question Time to Mr Jürriens and subsequent adoption | Students may ask questions | Worksheet "Different types of texts and writing a reportage" |