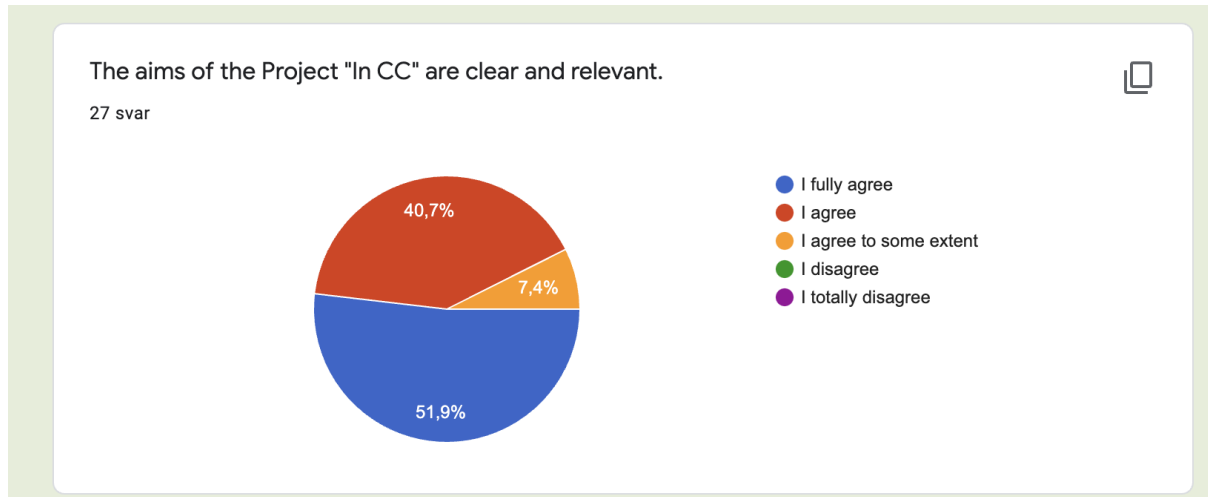
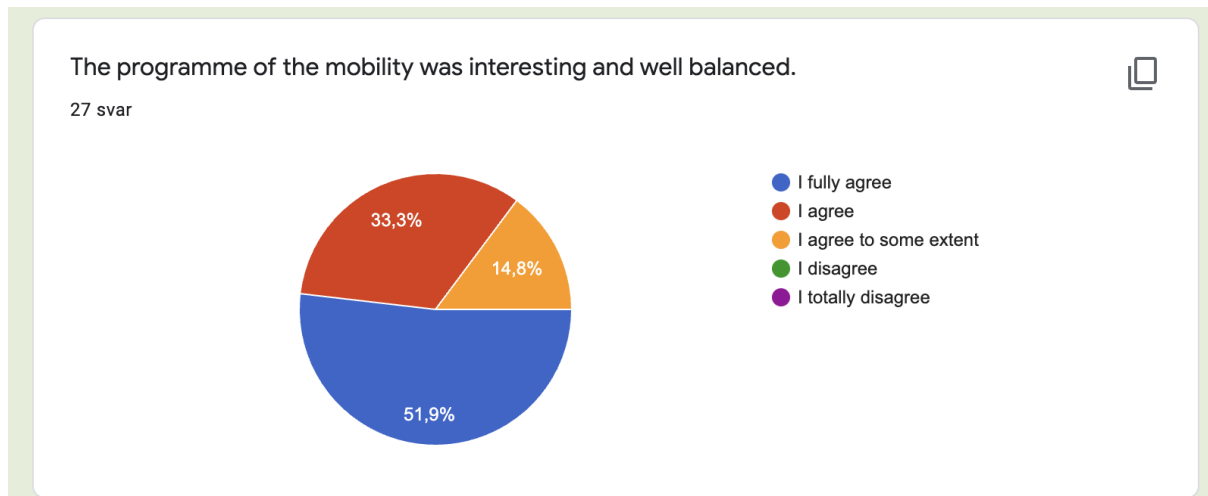


Evaluation of the second mobility (Spain)

On the final day of the mobility the students filled out a survey in which they evaluated the week.



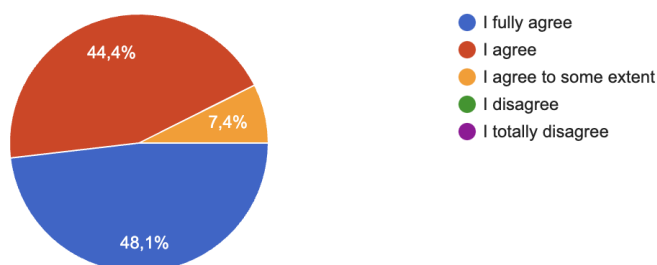
To most of the students the aims of the project are clear. However, the diagram shows that some of the students are still unsure. Before next mobility, teachers should strive to clarify this.



Roughly 85 % of the students thought that the program was interesting and relevant. All in all, we can conclude that the week's agenda was successful.

I have learnt a lot about the project topic: "Culture and Mobility in Europe"

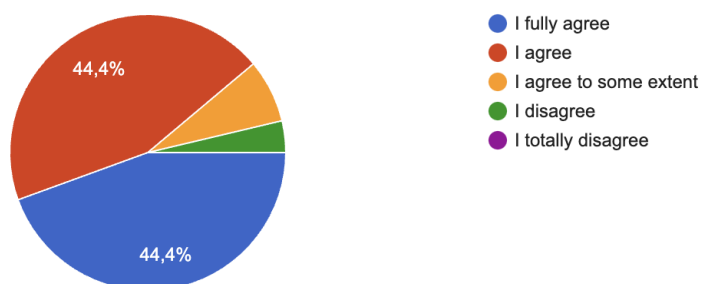
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Most students learned many new things about the topic of the project; others at least some. However, the diagram shows that we can put more emphasis on this in the upcoming mobilities.

I have been actively involved in relevant phases of the project work before and during the international meeting.

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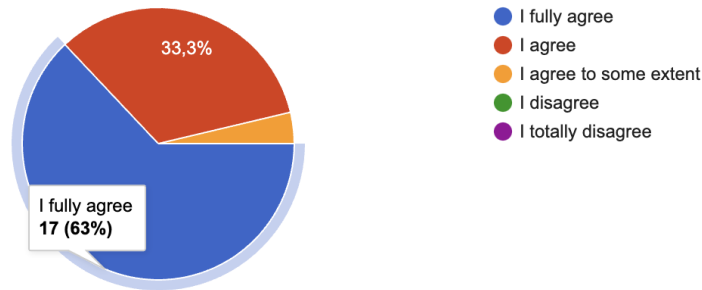


Almost all students at least agree that they have been actively involved in preparing for the mobility. A few students have not, and it is hard to tell the reason why. Nevertheless, we should make sure that all students are fully involved in the project before going since that ensures a smoother trip. For this particular mobility, some students came in late and therefore did not have the opportunity to prepare as much as we otherwise would have liked.

The information I received from the teachers before and during the meeting was sufficient and helpful.



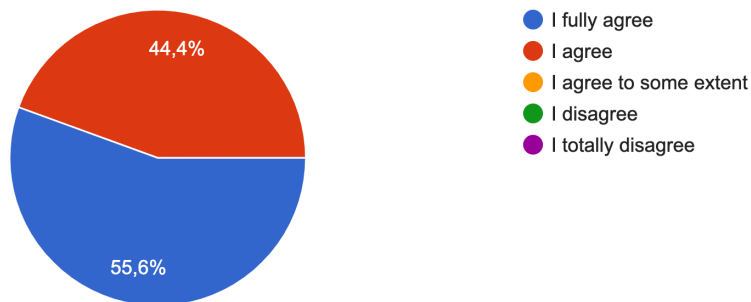
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The majority of the students found the information received from the teachers helpful; only a few needed more. Before next mobility, we should aim to provide them with even more thorough information.

I had no problems communicating with other students.

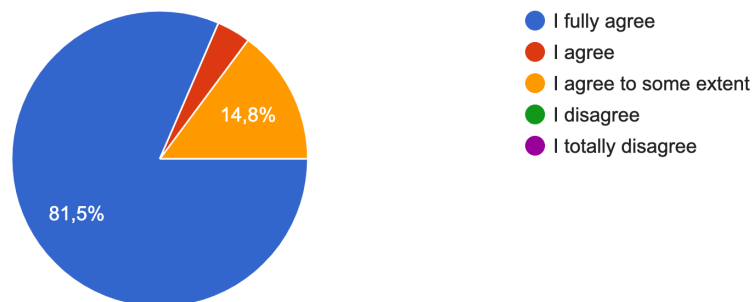
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All of the students found that they could communicate with the other students. This shows the relevance of this particular project and ensures a successful mobility.

My stay with the host family (or hosting a guest student) was comfortable and pleasant.

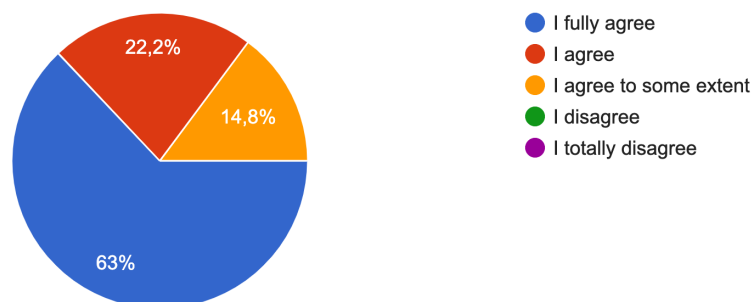
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The vast majority of the students were happy with their stay in the host families. As always, there were some students who had difficulties communicating with their host families. This is normal, but we should stress that host families are different and that students need to adapt to the family's life.

My English was good enough to participate and to carry out project work.

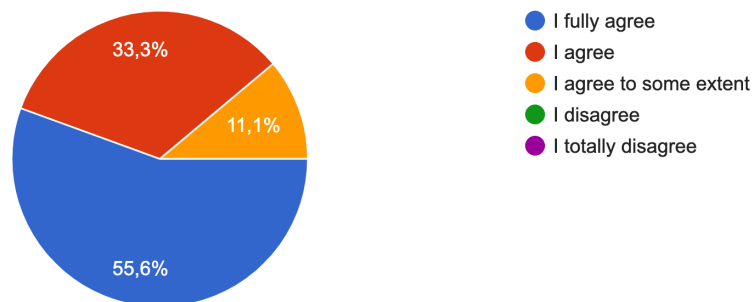
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All of the students were able to speak English well enough to be part of the project. This is an important building block of the whole project.

My competence in ICT was good enough for communication and to carry out project activities.

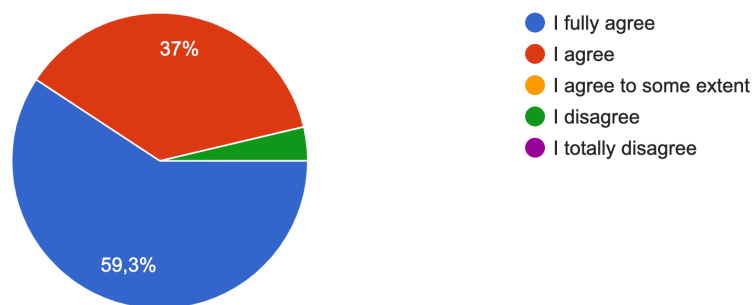
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The students are clearly competent users of digital technology, and therefore the usage of ICE was not a problem during the project.

I think I will keep in touch with some people I have met here.

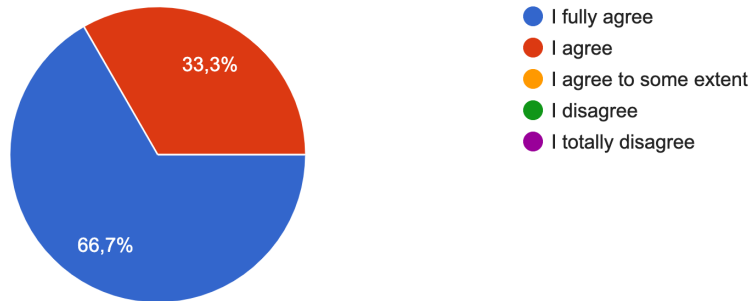
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Almost everyone will keep in touch with someone after the project. This is one of the aims of the project, and it seems to be a successful one. A few students disagreed, which is unfortunate. However, lifelong friendships are just a goal, not a requirement of the project.

What I have learnt will have a positive impact on my attitude towards cultural differences and mobility in Europe.

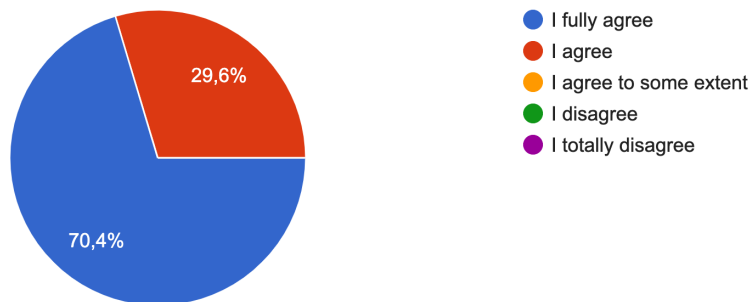
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There is a widespread positive attitude towards the EU and other European countries after this project.

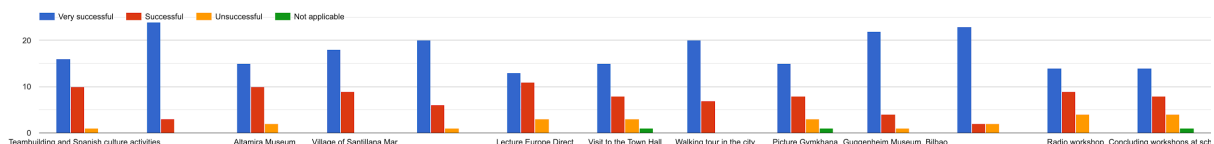
I am ready to share what I have learnt with my peers after taking part in this international project.

27 svar



All the students feel prepared - in one way or another - to share their experiences with their classmates at home.

Please rate the activities in the program:



All in all, the week's program was a success. In particular, the students liked the walking tour of Magdalena island, the visit to Bilbao, as well as the cultural activities in Spain.