

The background features a blue gradient with several light blue circles of varying sizes in the upper left. A large, bright yellow sun is partially visible in the upper right corner. A stylized, light blue pen nib is positioned horizontally across the middle of the page, pointing towards the right. The main title is written in white, bold, sans-serif font on a dark blue, rounded rectangular banner that curves across the lower half of the image.

World Schools Debate

Speech by Speech – Alfred Snider

The World Does It

- Over 70 countries use this debate format
- Used in English, but also in many other languages
- World Championship – 60+ countries compete, now including Palestine.

Common practice

- Proposition must debate the topic or LOSE!
- No need to answer every little argument, but engage major issues
- Delivery that an intelligent citizen can understand
- Argument DEVELOPMENT is key to winning
- Avoid slang, remain professional and polite
- Points of information, not a conversation

What it is....

- Competition of ideas
- Politeness, respect for opponents, judges, the activity
- Constructive disagreement
- Use argument and logic
- Avoid lying and falsification

First Proposition

- 8 Minute speech
- Introduction
- Define crucial terms
- How to make decision - Model/Plan/Criteria as needed
- Two Major Arguments, well developed
- Conclusion

First Opposition

- 8 minute speech
- Analyze proposition interpretation
- Refute major points of previous speaker
- Present two major arguments against the motion
- Conclusion

Second Proposition

- ◊ 8 minute speech
- ◊ Introduction
- ◊ Refute major arguments of previous speech
- ◊ Rebuild your original arguments
- ◊ Present one NEW major argument
- ◊ Conclusion

Second Opposition

- 8 minute speech
- Introduction
- Refute major argument of previous speaker
- Rebuild your original major argument
- Present ONE new major argument of your own
- Conclusion

Third Proposition

- 8 minute speech
- Purpose: set the stage for the decision to be made
- Introduction
- Final criticism of opposition major arguments, 1-2-3
- Final rebuilding of your major arguments, 1-2-3
- Conclusion

Third Opposition

- 8 minute speech
- Purpose: set the stage for the decision to be made
- Introduction
- Final criticism of proposition major arguments, 1-2-3
- Final rebuilding of your major arguments, 1-2-3
- Conclusion

Opposition Summary

- 4 minute speech – no points of information
- Introduction (short)
- Summarize the debate in a way that makes it look like you win, but seem objective
- Restructure debate around “big questions” or “points of clash”
- Conclusion (short)

Proposition Summary

- 4 minute speech – no points of information
- Introduction (short)
- Summarize the debate in a way that makes it look like you win, but seem objective
- Restructure debate around “big questions” or “points of clash”
- Conclusion (short)

Points of Information - offer

- You must offer them, you must be engaged, you must be challenging the other team, or lose
- Each team member should offer a point at least three times during each speech
- Offer short points that are difficult to answer
- Use the answers later in one of the speeches

Points of Information - taking

- You must take them, you must be engaged with the other team, or lose
- Each speaker should take a point at least two times during each speech
- Offer short answers to show you are in control
- Offer answers that turn the tables on them
- Use your answers later in one of the speeches

Preparation

- Some motions are PREPARED, in that you get them a few weeks in advance.
- Some motions are IMPROMPTU, in that you receive it ONE HOUR before the debate, and the students must prepare ON THEIR OWN without help from others, without the internet, and with only blank paper, a dictionary and an almanac.