

# 4Cs ONLINE WORK – AUTUMN/WINTER 2020

22<sup>nd</sup> **SEPTEMBER** at 6 p.m. – We meet online to discuss this plan and modify it if necessary.

## OCTOBER

1. All the teams **post on Twinspace** and Google Classroom the results (presentations) of their work on **manipulation** in the media. We were supposed to prepare them for the meeting in Romania in March and they are probably ready. The task was to find 3 – 5 examples of manipulation in our national media and explain how this manipulation is done basing on theoretical knowledge. (Jose will create a Padlet for it and post it on Classroom and Twinspace and after all the materials are posted, he will create a game out of them)
2. All the teams send to the Spanish team a set of 20 very simple questions about their country (similar to those we asked playing games in Spain) together with correct answers.

## NOVEMBER

1. At the beginning of the month (or even in October) the Romanian team publicizes on Google Classroom and Twinspace the things they intended to show us during the meeting in their school (debating video, rules of the debate we are going to have)
2. Romania will prepare and publicize the rules of the online debate between our national teams.

Later, we organise (DATE!!!, COMPUTERS) an online meeting to debate a topic. We will record this debate.

## DECEMBER

We gather all the materials to close the project. I propose to assign the tasks in this order:

### Portugal

- Tell other teams what to do with the online materials on Twinspace or Google Classroom to make them usable for the guide – where and how (in which format) to prepare and post the ready materials.
- Prepare the layout of the digital guide for students and teachers about developing 4Cs and competent citizenship, gather the ready materials from other teams with QR codes referring to the games, presentations, memes, photos, videos also in the form of a brochure or a poster

that will promote the results of the project (Spain should help)

### **Italy**

- Prepare for publicizing online all the photos from the exhibition in Italy together with the most interesting comments written at the meeting in Italy (they are on Twinspace and Google Classroom)
- Choose the best entries in the Pandemic Diary and prepare them to be publicized online (without family names)

### **Spain**

- Gather and prepare to be publicized online 3 games about our countries (Wheel of Fortune, crossword, Kahoot) with sets of questions about each of our countries so that they are ready to be played during the dissemination activities.
- Help Portugal think up a layout of a brochure or a poster that will promote the results of the project.

### **Sweden**

- Elaborate and prepare to be publicized online the theoretical advice on how to develop the 4Cs (according to the survey at the beginning of the project 'What do you know about 4Cs') They could be illustrated by the memes we created. Romania should help.

### **Romania**

- Prepare for publicizing the materials about manipulation and developing critical thinking – debating.
- Help Sweden to prepare the theoretical advice on how to develop the 4Cs – Sweden will coordinate this work.

### **Poland**

- Oversee everybody's work, coordinate it.
- Prepare the evaluation questionnaire at the end of the project (also for the school communities not directly involved in the project work but taking part in the dissemination activities)
- Upload all the ready materials to the Erasmus Results Platform

## **JANUARY**

We organise in our schools disseminating actions, where we play our games and present the most interesting materials.

All the teams do the evaluation questionnaire, the coordinator elaborates the results of it.

## **FEBRUARY**

Poland prepares the final report of the project, closing the project.