

## " SCHOOL AND SOCIAL INCLUSION ACTIONS" PROJECT

The "School and Social Inclusion Actions" project is part of Priority Axis 3 of the Operational Program "Employment, Human Resources and Social Cohesion 2014-2020", which includes Investment Priorities corresponding to the Thematic Objective 9: "**Promoting social inclusion and combating poverty and discrimination**".

- The project is co-financed by the European Social Fund
- It aims to mitigate the negative impact of the economic crisis on education
- It includes various measures offered in 96 schools at pre-primary, primary, secondary and technical education levels in Cyprus.
- It operates in specific schools that are selected based on specific objectives and measurable criteria, regardless of the geographical area in which they are located.

### **Objectives:**

- Ensuring social welfare and supporting financially of the deprived groups of the population that are particularly affected by the economic crisis
- Reducing early school leaving
- Improving learning outcomes
- Reducing school failure and delinquency
- Enhancing social cohesion, by preventing social marginalization and social exclusion of vulnerable groups of pupils.

### **Program Actions: Provision of morning and afternoon programs for reinforcing learning and creativity of pupils and their families**

- a) Reinforcing Teaching/Learning in school time: Providing assistant teachers during the teaching process.
- b) Creative programs in school time: Theater, Art, Physical Education (Sports / Dance), Home Economics, Music Instrument (Guitar / Bouzouki / Piano), Music etc.
- c) Teaching and Creative Programs in afternoon Time: Greek language/Modern Greek/Philological, Mathematics, Physics, Chemistry, Biology, Computer Science, Theater, Art, Home Economics, Physical Education (Sports / Dance), Economics, Music Instrument (Guitar / Bouzouki /Piano), Music, Foreign Languages (Arabic, Bulgarian, Russian, Turkish)
- d) Psychosocial support for pupils and their families through the establishment of "Information and Social-emotional Support Centers"

Palouriotissa Gymnasium, our multicultural school, has been participating in the project "School and Social Inclusion Actions" since 2017. Among the goals of the project is to support the economically weaker groups of the population and to strengthen social cohesion by reducing the risk of marginalization and exclusion. A goal that undoubtedly includes students with immigrant biography.

In the context of the implementation of the above objectives of the project "School and Social Inclusion Actions", have been placed in the school in morning time with assistant instructors in some departments as well as Teacher Lecturers in the two transitional divisions for migrants for learning the language. As part of the afternoon program, there are Greek language courses, for students and for parents.

Through this project we also provide an Arabic-speaking translator who attends, when needed, meetings between the Leadership Team and other Teachers with Arabic-speaking students or parents / guardians.