

*Integration of foreign students
in I.I.S.S. Majorana*



YOUNG FOREIGNERS' EDUCATION IN THE ITALIAN CONSTITUTION



Art. 10 - (...) *The legal status of foreigners is regulated by law in conformity with international provisions and treaties.*

Art. 31 - *The Republic assists the formation of the family and the fulfilment of its duties (...) protects mothers, children and the young by adopting the necessary provisions.*

Art. 34 - Schools are open to everyone

ITALIAN RULES ON YOUNG FOREIGNERS' EDUCATION



Foreign students have different cultural history and, when they arrive in Italy, experience different integration conditions.

Therefore Italian laws on education underline that foreign students need personalized education.

ITALIAN RULES ON YOUNG FOREIGNERS' EDUCATION



Education laws, referring to the European Directive No 77/486, state that:

- attention should be paid to cultural background, personal abilities and uniqueness of the students;
- the Educational programs ought to include specific activities to support integration and to adapt the teaching to the foreigners specific needs.



ITALIAN RULES ON YOUNG FOREIGNERS' EDUCATION



Law n.59 of 1997 provides the management autonomy of schools and allows them to define proper and specific solutions for integration as:

- recruiting external experts for cultural mediation
- planning linguistic and / or inter-cultural activities.

ITALIAN RULES ON YOUNG FOREIGNERS' EDUCATION



Legislative Decree n.297 of 16/4/94 provides either individual supplying activities or measures **to involve and sensitize the whole school community to an intercultural and inclusive education.**

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GUIDANCE FOR STUDIES

Our GUIDANCE FOR STUDIES consists of a wide range of activities to let the students decide about school, work and life.

The activities focused on integration of foreign students are:

- welcoming the first year students;
- integrating them in the new school context;
- facilitating their relationship with their school mates and teachers.

When necessary:

- didactical flexibility and personalization;
- supplying educational and professional support services.



Majorana students during guidance activities

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LINGUISTIC AND / OR INTER-CULTURAL ACTIVITIES.



Project “CAMMINIAMO INSIEME” (Let’s walk together)

Our school building in Casamassima hosts a large Chinese community of students. The school has planned actions to involve and better include them.

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SENSITIZE SCHOOL COMMUNITY

“SAY NO TO INDIFFERENCE”

IISS Majorana participated from 2015 to 2017 to an Erasmus+ project with partners from Estonia, Finland, Germany, Poland, Slovakia and Turkey.

Students worked on the issues of racism, of fight against discrimination and of integration of diversities, by exploring the politics of the different European countries with regard to migrants and refugees.

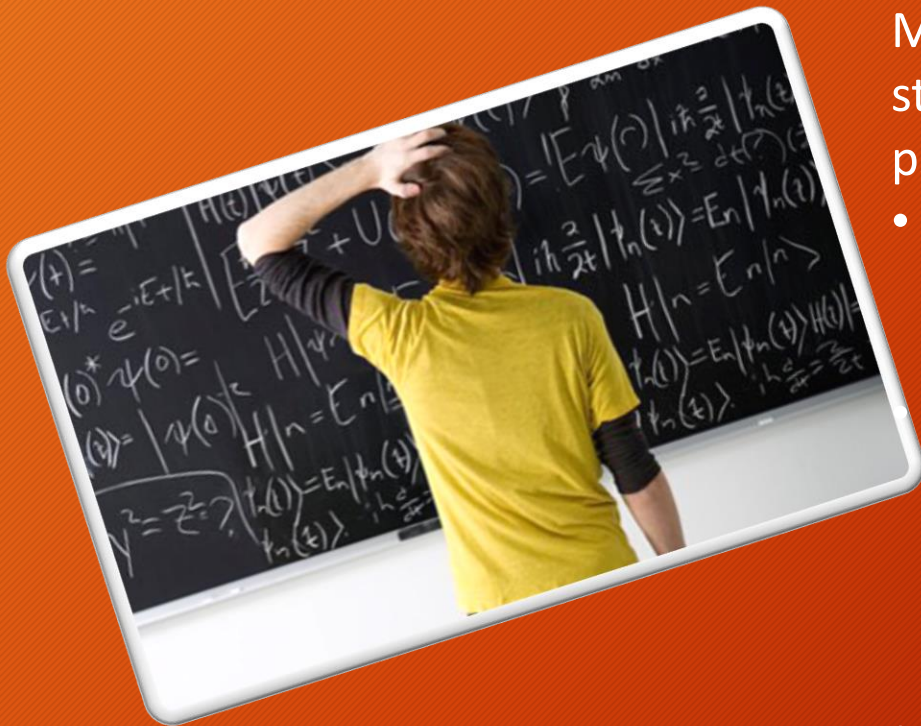
The aim of the project was to open the school to outer context involving citizens, social workers, the local community on these issues.



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SUPPORT CLASSES AND PSYCHOLOGICAL HELP DESK



Majorana plans classes and projects for students who need specific didactical and psychological support:

- I.D.E.I. Courses - annual classes for didactical supplementary interventions in different fields of study;
- “DIRITTI A SCUOLA” project - annual action financed by the Apulian administration to prevent dispersion and favour academic success of disadvantaged students;
- our school has psychological help desks for parents, teachers and students.

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LITERACY IN ITALIAN LANGUAGE

In 2014 forty Afghan and African refugees living in the Palese C.A.R.A. attended lessons at Majorana.

At the end of the school year they got a certificate of attendance and moved to other Italian cities.

I.I.S.S. Majorana organized alphabetisation and basic Italian-language courses for the refugees, supporting them with linguistic mediators (volunteer teachers of foreign languages) in all the school subjects.



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EDUCATIONAL NETS



I.I.S.S. MAJORANA cooperates and networks with other educational institutions interested in foreigners integration:

- Cooperation with C.A.R.A. – S.P.R.A.R. – C.P.I.A. - national system of reception of migrants.
- Network with Institutions providing free classes to disadvantaged people to promote their access to employment.
- Network of schools carrying out projects financed by the Ministry of the Interior (F.A.M.I. : funds for the asylum and integration of immigrants).

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EDUCATION FOR LEGALITY



I.I.S.S. MAJORANA fosters actions and activities developing in the students a civil and democratic awareness.

Dissemination of common values and citizenship education helps foreign students to understand better the Italian culture and to integrate in its society.

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TEACHERS' TRAINING



Teachers' training priorities are:

- digital skills and new learning environments;
- new information and communication technologies (PNSD);
- knowledge of English language skills and methodological didactical innovation;
- inclusion and disability;
- integration, citizenship skills and contrast to dispersion and scholastic failure.

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TEACHERS' TRAINING

«INTEGRATED LEARNING FOR AN INCLUSIVE EUROPE»

KA1 Erasmus + project for teacher training held in Southampton from 8 to 21 October 2017.

The course focused on:

- new teaching strategies for the inclusion and recovery of disadvantage;
- digital platforms and apps (Padlet, Kahoot, Seesaw, Socrative and MOOC) were critically analyzed and used as examples of good practices. These digital tools represent the ultimate frontier of teaching, and give a very useful support, in particular to inclusion.



European teachers in Southampton

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CULTURAL AND LINGUISTIC MEDIATION



The Institute recruits experts for cultural and linguistic mediation to avoid the risk of isolation for foreign students.

Spanish student and cultural mediator at Majorana

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ENTRY INTO EMPLOYMENT



Immigrants graduated at I.I.S.S. MAJORANA evening classes, as other Italian students, work in restaurants, bakeries and tourist accommodation in our region.