

Vocational Guidance at the High School



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- Vocational Guidance is a process designed to help students become aware of the gradients and develop their skills so that they can manage their own personal and professional development themes.
- The responsible office in charge of the Ministry of Education for secondary education is the Counseling and Guidance Centers (KESYP) at prefecture level.



Counseling and Guidance Centers (KESYP)

- These centers provide advisory services for valid information - documentation to students up to 25 years of age, parents - guardians and educators in educational, professional and social development issues and cooperate with school community stakeholders and social partners - economic, educational, cultural agencies registers etc .



Counseling and Guidance Centers (KESYP)

- The Head of KESYP can visit Junior High Schools and implement the following actions:
 - ❖ **Experiential self-awareness actions**: I discover myself (exploring interests, personal professional values, abilities and skills).
 - ❖ **Decision making**: Skills enhancement to facilitate post-High School transition.
 - ❖ **The meaning and importance of information**: the promotion of active information.
 - ❖ **The choice of profession and the factors that affect it.**
Information on the Greek education system: transition to high school, options offered to graduates of compulsory education

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- Students can also take the professional orientation test through EOPPEP* and then talk to the SVO (School Vocational Orientation) Advisor.



***EOPPEP** is the **National Organisation for the Certification of Qualifications and Vocational Guidance**

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In addition, career guidance can be done through Career Development programs on the following fields (courses).

- a. Personal development & development of life skills
- b. Work relationships / professions
- c. Education and training
- d. Studying & working in Europe
- e. Entrepreneurship
- f. Professions & culture



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- This allows students to take educational visits to TEI(Technological Educational Institutes), Universities, Businesses, Organizations related to the topic they have chosen.
- At the end of the school year, students can present their implemented Career Development programs either independently in the framework of the school's general events or included in Day Care Activities, of Secondary Education Schools and in the two-day presentation and promotion of the school projects.