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| Steps | Metho-  dological  aspects | Work  time | Teacher`s  work | Student`s  work | Possible  inclusive/  integrative  measures | Products and  expected  results | Materials | Working  tools |
| Introduction | \_ | 2 min. | Introducing  Teacher guests | \_ | \_ | \_\_ | \_ | \_ |
| Warm-up | Game “Play a song, pass the ball” | 5min. | Explaining and  playing the game | Sitting in a  circle /  playing the  game |  |  |  |  |
| Brainstorming | Class  conversation | 8min. | Asking students  about their prior  knowledge | Collecting  Greek  words |  |  |  | blackboard |
| Elaboration 1 | Class  conversation | 10 min | Presenting images with greek words and personalities | Listening and repeating |  |  | Power point | Projector and laptop |
| Elaboration 2 | Groups | 15min | supporting | Remembering as many words are possible and make little dialogues | Additional  vocabulary for  fast learners | Using appropriate words for a situation shopping in a supermarket for example |  | Projector  And laptop |
| Conclusion | Class conversation | 5 min | Asking them to draw their impressions in a paper sheet | Making drawings write some words |  | Make an anthem with the drawings | Paper sheets and colours | blackboard |

**Lesson: Teaching Greek basic words through images**

**and gestures**