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| Steps | Metho-dologicalaspects | Worktime | Teacher`swork | Student`swork | Possibleinclusive/integrativemeasures | Products andexpectedresults | Materials | Workingtools |
| Introduction |   \_  | 2 min. | IntroducingTeacher guests  |   \_ |  \_ | \_\_ | \_ | \_ |
| Warm-up | Game “Play a song, pass the ball” | 5min. | Explaining andplaying the game | Sitting in acircle /playing thegame |  |  |  |  |
| Brainstorming | Classconversation | 8min. | Asking studentsabout their priorknowledge | CollectingGreekwords |  |  |  | blackboard |
| Elaboration 1 | Classconversation | 10 min | Presenting images with greek words and personalities | Listening and repeating |  |  | Power point | Projector and laptop |
| Elaboration 2 | Groups  | 15min | supporting | Remembering as many words are possible and make little dialogues | Additionalvocabulary forfast learners | Using appropriate words for a situation shopping in a supermarket for example |  | Projector And laptop |
| Conclusion | Class conversation | 5 min | Asking them to draw their impressions in a paper sheet | Making drawings write some words  |  | Make an anthem with the drawings | Paper sheets and colours | blackboard |

**Lesson: Teaching Greek basic words through images**

 **and gestures**