***ERASMUS+KA219***

***“BUILDING LEARNING EDUCATION NEW DIGITAL”***

 ***C4-SHORT TERM TRAINING EVENT FOR STAFF***

***22th-25th of May 2019***

***SCOALA PROFESIONALA “TIBERIU MORARIU “SALVA,ROMANIA***

***MINUTE OF MEETING.***

Participants: Principals, contact persons, teachers .

Partner Schools represented:

* + - ECOLE SIMON BOLIVAR A PARIS FRANCE( CELINE HUGY- -MAURICE OULD ABDESSLAM)
		- ECOLE SIMON BOLIVAR B PARIS FRANCE(Delphine MERLIN ,Laaldja MAHAMDI-DELACROIX )
		- CEIP SAN JACINTO SEVILLE, SPAIN(CRISTINA FERNANDEZ GARCIA, NURIA ZUNIGA MOLINA, ELENA PAGES VALLEJO)
		- ST AUSTIN’S CATHOLIC PRIMARY SCHOOL LIVERPOOL, UK( JOHN CARNEY, REBECA CLARKE)
		- SCOALA PROFESIONALA TIBERIU MORARIU SALVA,ROMANIA( FETTI ROMANA IULIA,FURCEA DOINA, CODREA MARICUTA, BUTACIU SILVIA, POP ANAMARIA,MOLDOVAN FLOAREA,ROS FLOAREA, ANA SARB, POP ADRIANA,POP DANIEL, SUCIU MIRCEA, BOLOG MARIA,VASILE PUICA, NINA DANCIU, GIRIGAN LUMINITA,VASILICA GAZDAC, FELICIA MORARIU, ALEXANDRA SAS, CRINA LINUL, FLOAREA SIMIONESE)
		- IC PETRARCA CATANIA, ITALY(MARIA MASIA, NATALINA RAGONESE)

Place: ***SCOALA PROFESIONALA “TIBERIU MORARIU “SALVA,ROMANIA***

Subject: C4 -SHORT TERM TRAINING EVENT FOR STAFF. This is the six time we meet together.

Coordinator and contact persons from Spain, France, UK, Italy and Romania have cooperated in previous meeting .

**SUMMARY**

1. Welcome ceremony and school visit.
2. Workshops:-Interim reports-evaluations; Presentation of 8 March brochures; Safe Internet Day-movie;-Pen-friends letters; Blend magazine no.2;Treasure Hunt-QR codes; Century History-teacher guide. Twinspace/ website, dissemination plan
3. Workshops: Data for meetings in Liverpool, Catania, Paris; Third year project activities-topics discussions; Evaluation of meeting, Certificates and signature tables.
4. Lessons observations
5. Cultural visits and historical sites.

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| **Date** | **Agenda item** |  **Actions** |  **Who?** |  **Deadline** |
| **23.05.19** | 1. **Welcome ceremony and school visit.**
 | The opening ceremony took place in the festive hall, where the partner teams, the Romanian students participated.The classes in both schools were visited, students in each class have prepared delegation questions and some surprises as a sign of hospitality. | All partners |  |
| 23.05.19 | **2.Workshops:****1.-Interim reports-evaluations; 2.Presentation of 8 March brochures;** **3.Safe Internet Day-movie;****4.Pen-friends letters****5.Blend magazine no.2****6.Treasure Hunt QR codes****7.Lessons plans-Century History****8.Web-site and twinspace.** | Teachers were invited to the school library where collaborative discussions on the themes listed below:1.Interim reports-evaluations- partner schools were evaluated positively by national agencies and the project is running successfully.2. Presentation of 8 March brochures- the partner schools presented and distributed to others partners Brochures made for March 8th event.The recommendation was to the partners that the digital format be uploaded to Twinspace and sent to English web-site partners.3.Safe Internet Day-movie- the French team at Ecole Simon Bolivar B presented the final form of the claborative security film on the internet. French team B was sent to the team of Romania and the English team to be uploaded to Twinspace and the website.4. Pen-friends letters- in order to streamline this activity, it is proposed that for the future( third project year), the composing of a single letter on the class accompanied by postcards where the students tell different activities in the school.5. Blend magazine no.2 -each partner school will prepare 4 pages of good practice focused on the work of STEM children. These practices will be sent in word format accompanied by representative images and translated into English.6. Treasure Hunt-QR codes- each partner school will prepare 5 descriptions of famous monuments in the end to be 30 monuments with name, picture and short description in English. We will send this information to the English team by the end of September to prepare the QR Code hunt during the Liverpool meeting.7. Lesson plans-Century History-teacher guide- each partner school will prepare a video debate on the pressing issues of the European community and lesson plan of debate in English. These will be presented during the meeting in Liverpool.8. Twinspace/ website, dissemination plan- each partner school will send the materials created in the second year to the English team for upload to the web site. At the recommendations of national agencies and European Comision, partners are encouraged to upload the materials in the Twinspace of the project and try to involve students in activities on this educational platform. Each partner school will receive the Google link with the collaborative dissemination plan from Romania Team and is encouraged to fill in all of the evidence and links related to the dissemination actions. | All partnersAll partners | ***30 June 2019******31 May 2019******30 September 2019******30 June 2019******30 September 2019******31 October 2019******30 September 2019*** |
| **24.05.19** | ***Workshops:******1.Data for meetings in Liverpool, Catania, Paris;*** ***2.Third year project activities-topics discussions;*** ***3.Evaluation of meeting, 4.Certificates and signature tables*** | Teachers were invited to the school library where collaborative discussions on the themes listed below:1. Data for meetings in Liverpool, Catania, Paris- by mutual agreement between partners the data for the last transnational meeting and the two short-term training events for the teachers were established.
2. Third year project activities-topics discussions- the innovative proposal of the French schools was that each partner school designed a character to travel in the partner countries. In each journey, this character or a crew of characters will learn a song from each partner country, create a digital map and during the journey these characters mark important moments such as Erasmus + Days, Peace Day, European Languages Day, Day of Books, Safe day,Days of the environment. Will be a modern interpretation of the first journey around the world by Juan del Cano, the great Spanish explorer and Magelan

-Erasmus+Day-video with activities made in our school. Until of final of October to be sent to Ecole Simon Bolivar B Paris, France.-Broshures with women in science( special environmental issues) 5 scientists women in printed and digital form. 20 copies for each partner school.-Jig-saw with characters travel in digital and print form.5 printed form for each partner school.-Penfriends letters.-Blend magazine No.3( focused on environmental issues and sustainable economy)1. Evaluation of meeting- the teachers participating in the meeting had to complete an anonymous evaluation sheet assessing all aspects of the Romanian working meeting.
2. Certificates and signature tables- at the end of the meeting the participants received the participation certificates recommended by national agencies for project folder, attendance certificate at the meeting and signature list of participants.
 | All partners | ***30 September 2019( first deadline-own school character)******All year.******31 October 2019******31 March 2020******31 May 2020******All year.******30 June 2020.*** |
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|  | ***Meetings for 2019/2020:***These were outlined as below;**1.Transnational meeting:2 days****Saint Austin’s Primary School, Liverpool, UK****14-15 November 2019****2.C5-Short term training event for staff.****IC Petrarca,Catania,Italy****2/6 March 2020.****3.C6**- **Short term training event for staff.****Ecole Simone Bolivar B,Paris, France****8/14 June 2020.** | The Liverpool meeting is the last transnational meeting in the project, and the working time will be up to two days to fit into the budget established by the transnational meetings.( 760 euro/575 euro depend on distance bands)The Catania meeting is short term training event for teachers .Topic to be discussed at the meeting:-500 years of travels-work in progress;-Broshures with women in science( special environmental issues) 5 scientists women in printed and digital form. 20 copies for each partner school.-Idea about jing-saw.-Pen-friends letters.The Paris meeting is last short term training event for teachers in project life .Topic to be discussed at the meeting:-Erasmus Blend magazine No.3-Final activities about 500 years of travels;-Evaluation of project;-Mobility tool-Final report. | Saint Austin’s Primary School, Liverpool, UKIC Petrarca,Catania,ItalyEcole Simone Bolivar B,Paris, France |  |
| **Lessons observations** | ***24.05.2019******Grade 8-Teacher Floarea Moldovan.******Grade 3-Teacher Floarea Simionese.******Grade 1-Teacher Alexandra Sas******Grade 4-Teacher Ana Sarb*** | Partner teams were divided into two red team and the blue team who attended different lessons with different themes.The first lesson was in the computing suite with Grade 8 children (13-14 year olds), the students modelled how they use the tablets in order to help them with their maths; using many different apps. The teacher also modelled how she would use the app ‘Kahoot’ in her classes, creating quizzes to consolidate and assess learning. Mrs. Adina Rosca from Digitaliada programme made a brief presentation of the impact of the project in different schools.(Blue Team)Second lesson observation was an art lesson with Grade 3 (9 years olds) and the theme for the lesson was Erasmus. Each child and teacher were given an image of a boy and girl and we had to decorate them including the flags of each country. Together, we created a beautiful image that represented a bond between our Erasmus countries. After we had created our masterpiece, we all signed the piece with our names and then the teacher instructed the children to move the desks against the walls and we participated in a dance session. ( Blue Team) First lesson observation was a cross curricular lesson with grade 4 children (8 year olds) involving English, art, history, geography and technology. The children were initially given some jigsaw pieces and had to put them together to make up a famous landmark from one of the countries. They then used their geography skills to identify on a map of Europe where each country was. These included Big Ben, The Eiffel Tower, The Colisseum and La Sagrada Familia. Finally they used an App to check their knowledge and understanding of the different countries. The children scored points based on both getting the correct answer and the speed of their response- they had great fun competing against each other. ( Red Team)Second lesson was an English lesson for 10/11 year olds. After practicing their English skills by reading a play script text they then had to speak in pairs demonstrating their English skills by saying something about the partner countries.Child 1 “Hello”Child 2”Hello”Child 1 What is your name?”Child 2”My name is Robert”Child 1 Where are you from?”Child 2”I am from England”Child 1 Tell me something about England”Child 2”We do all sorts of weird things there.”( Red Team) | All partners |  |
| **Cultural visits and historical sites** | ***24.05.19******25.05.19******26.05.19*** | Thematic visit at County Council Bistrita-Nasaud and representatives of County Educational Inspectorate Bistrita-Nasaud. Cultural activity: Historic Center of Bistrita( Bistrita County Museum, Evangelical Cathedral Tower, Pedestrian area of old town Bistrita)Ortodox Monastery Salva-top of the hill!Virginia Linul museum-art-craft traditional artisan.Ortodox Cathedral Cluj-Napoca;Central Square ,Museum Square ,Franciscan church, Matia Corvinus house and statue in Cluj-Napoca. | All partners |  |

**Thank you for the wonderful collaboration we have in this project and we thank you for a week that you are our guests.** **Erasmus+ action gave us to set educational bridges between our schools, emotional bonds are true friendships between Europeans.**

**Coordinator of the Erasmus +Project (SCOALA PROFESIONALA TIBERIU MORARIU SALVA)**

**MRS.VASILICA GAZDAC**

**Headteacher of school :**

**MRS.ROMANA IULIA FETTI**