

Task 1: Useful resources to teach English to young learners

Resource 1: “Sesame Street”

URL: <https://www.sesamestreet.org/>

Description and usefulness: Sesame Street is a Web page where there are three sections: games, videos and art. We are going to focus on games and videos because the art section is not intended for primary school children. Through games, children learn English vocabulary and things they should know about daily life, for example, how to brush their teeth, to dress, ect. In the videos we find songs that catch the children’s attention since they have a lot of rhythm. We also find videos that teach them things like washing our hands, English words, stories between the characters, etc.

It is very useful because it is teaching children, through English, important things they should know. So, this application, they will have a double teaching.

Resource 2: “ESL Kids World”

URL: <http://www.eslkidsworld.com/>

Description and usefulness: “ESL Kids World” is a Web page where you can find worksheets, flashcards, games, songs, explanations by Powerpoints and other resources to work vocabulary, grammar, reading, listening... in a pleasant way with children. One important aspect to highlight about this resource is that you can work Phonics that is a crucial aspect of a language that sometimes is forgotten. This tool could make children be more interested in learning because they are having fun at the same time that they acquire knowledge.

Resource 3: “BBC Learning English”

URL: <https://www.bbc.co.uk/learningenglish/english/features/childrens-stories>

Description and usefulness: “BBC Learning English” is a website for all kinds of learners since it has different levels. In this case, we will focus on the section entitled “For children”. There, we can find different animated short stories that will help children learn English. Each story has its own transcript and also a worksheet to practice listening comprehension and

acquire new vocabulary. It is an useful resource in order to practice listening comprehension that sometimes is one of the main obstacles children face when they are learning a new language.

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