



BLENDED LEARNING

IES TIRSO DE MOLINA
MADRID



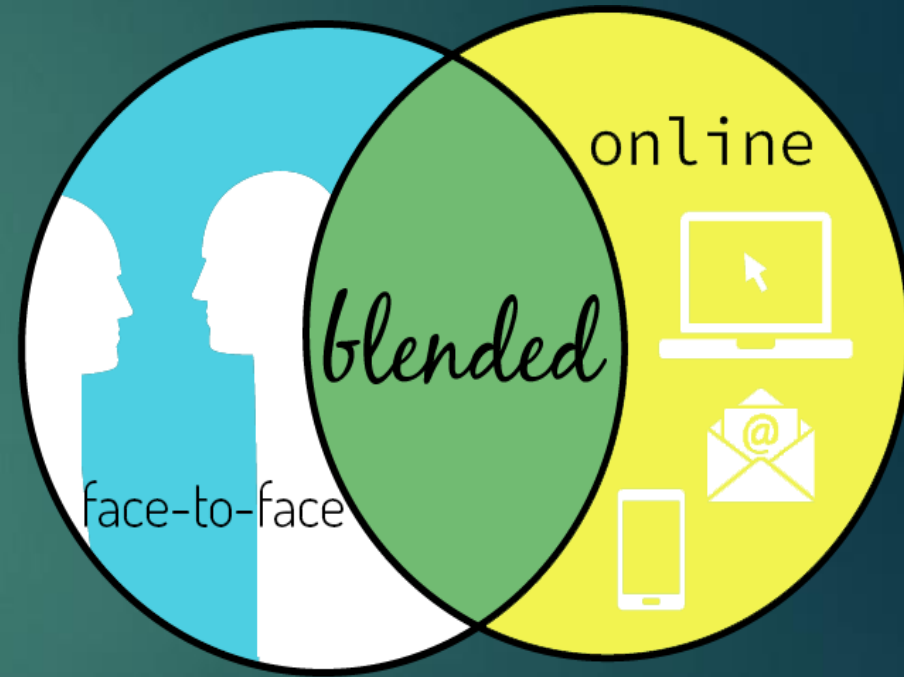
Co-funded by the
Erasmus+ Programme
of the European Union



WHAT IS BLENDED LEARNING?

The combination of two models of learning:

- The traditional method of face-to-face instructions given in the class.
- The distance online learning with a student in front of a computer.

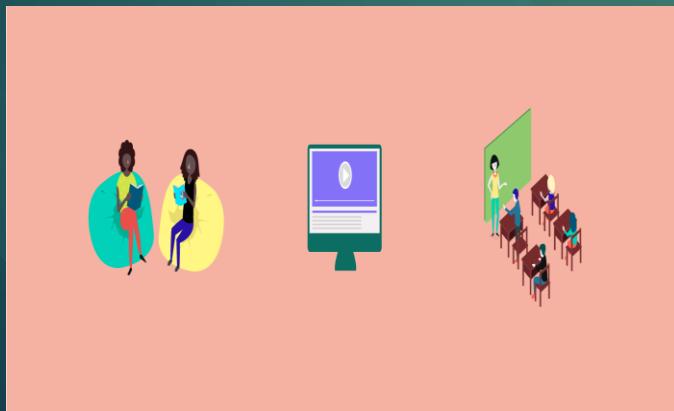


TYPES OF BLENDED LEARNING:

LABORATION : Taking students to the computer lab.

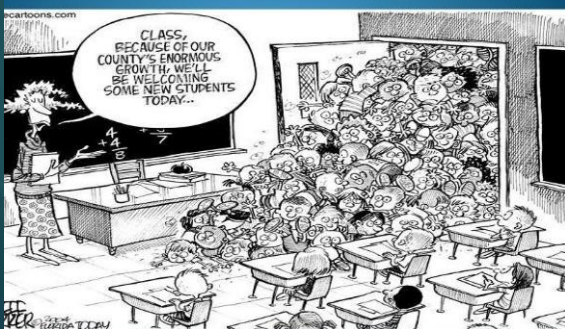
ROTATION: different stations within the classroom, guided practice with computers and lectures with the teacher.

FLEX MODEL: most of the group works on computers while the teacher pulls out a group for a seminar or direct instructions.



BENEFITS

- More personalised learning.
- Students study at their own pace.
- Using online content is more engaging.
- They like getting immediate feedback.
- They learn to study more independently
- Shy students don't feel threatened.
- Teachers can use feedback based upon data.
- More environmentally friendly.
- Management is easier when students are focused on a computer.



BLOGS

The screenshot shows a web browser window with the address bar displaying 'anahenglishclasses.blogspot.com'. The page title is 'Ana's English classes'. The navigation menu includes 'Home', 'PRESENTACIÓN DE MI BLOG', and 'THANKS'. The main content area features two posts, each with a background image of a cliffside. The first post, dated Friday, March 15, 2019, is titled 'WONDERFUL WEBSITE TO PRACTICE' and discusses a resource for practicing vocabulary and grammar. The second post, dated Thursday, February 28, 2019, is titled 'REPORTED SPEECH' and discusses activities for practicing reported speech. A sidebar on the right shows 'Total Pageviews' as 46159 and a list of 'Labels' with their respective counts.

← → ↻ 🏠 anahenglishclasses.blogspot.com ... 📧 ☆ 🔍 ies tirso de molina →

Ana's English classes

[Home](#) [PRESENTACIÓN DE MI BLOG](#) [THANKS](#)

Friday, March 15, 2019

WONDERFUL WEBSITE TO PRACTICE

Activity for my students in 1ESO and 2ESO. You can practice vocabulary and grammar at all levels on this website:

<https://www.montsemorales.com/index.htm#.XluVRShKjcs>

You can also write in Google: Mado Sánchez learning English
Thanks M J M for showing my this website. My students love it!

Posted by Ana at [1:11 PM](#) No comments: [M](#) [E](#) [T](#) [f](#) [P](#)

Labels: [all my students](#), [grammar](#), [vocabulary](#)

Thursday, February 28, 2019

REPORTED SPEECH

Activity for 2º Bachillerato.
You can practice the reported speech with this activities. There is a summary of the rules below in another post if you click GRAMMAR, you can find it:

<https://www.ego4u.com/en/cram-up/grammar/reported-speech>

Posted by Ana at [11:02 AM](#) No comments: [M](#) [E](#) [T](#) [f](#) [P](#)

Total Pageviews
4 6 1 5 9

Labels

- 2º ESO Sección (2)
- 4º ESO Programa (11)
- 4º ESO Sección (16)
- acceso (19)
- all my students (61)
- Bachillerato (15)
- celebrations (20)
- children (24)
- conversation group (13)
- cultural week (1)
- drama (2)
- England (2)
- family (16)
- film (5)
- flipped classroom (3)
- friends (37)
- games (5)
- geography (2)
- gothic fiction (5)
- grammar (17)

<http://anahenglishclasses.blogspot.com>



Virtual Classrooms/ Moodle

TICO 1ST BACHILLERATO

Course: 1st Bachillerato TICO I (English) (Agueda Lopez)

Home / My courses / TICO I english

General

Your progress

HE HAS WIFI

- Inicio
- Datos básicos
- Temporalización
- EJ Juan Ferrera
- Teaching assessment questionnaire
- Teaching assessment questionnaire 2018
- Computer e notes
- Contenidos
- Contenidos, Criterios de evaluación y Estándares de aprendizaje evaluables
- Cuestionario

HARDWARE AND SOFTWARE

ES 8:30 28/10/2019

The menu

The screenshot shows a web browser window with the URL `aulavirtual3.educa.madrid.org/ies.tirsodemolina.madrid/course/view.php?id=153`. The page title is "1st Bachillerato TICO I (English) (Agueda López Rico)". A red box highlights the "action menu" on the right side of the course page, which contains the following options: Edit settings, Turn editing on, Course completion, Filters, Gradebook setup, Outcomes, Restore, Import, Share, Reset, Repositories, and More... The main content area shows a cartoon of three blue birds on a wire, with a speech bubble saying "HE HAS WIFI". The Windows taskbar at the bottom shows the time as 8:30 on 28/10/2019.

▶ This is the **action menu**, where we can edit our course, add users and many other things.

▶ The **menu** allows you to see if students have done their tasks and if they have handed it on time

Enrolment methods

- ▶ These are the **enrolment methods**: We can write a password for our students to enrol.
- ▶ We can also allow someone not registered to enter the Aula (**Visitors**)

The screenshot displays the 'Enrolment methods' page in the AulaVirtual system. The page header shows the course '1st Bachillerato TICO I (English) (Agueda Lopez)' and the user 'Agueda López Rico Teacher'. The main content area is titled 'Enrolment methods' and contains a table with the following data:

Name	Users	Up/Down	Edit
Manual enrolments	1	↓	
Guest access	0	↑ ↓	
Self enrolment (Student)	27	↑	

Below the table, there is an 'Add method' dropdown menu with the text 'Choose...'. At the bottom of the page, a status bar indicates 'You are logged in as Agueda López Rico: Teacher (Return to my normal role)' and the system tray shows the time '8:32' and date '28/10/2019'.

Participants

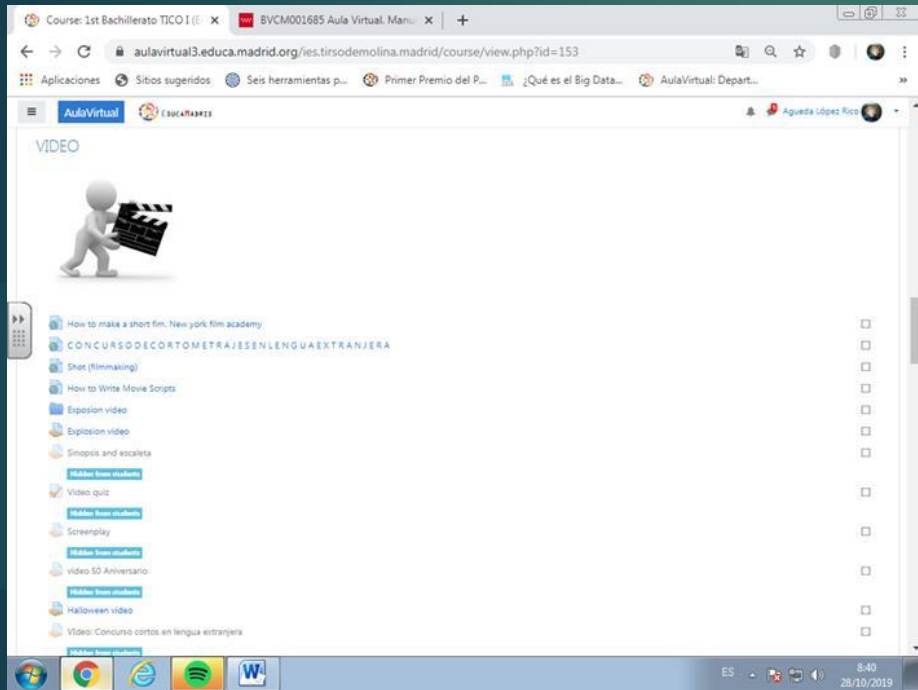
- ▶ These are our students. We can control how long they are in the course and their activity.

The screenshot shows a web browser window displaying the 'Participants' page of a virtual course. The page title is 'TICO I english: Participants'. The URL is 'aulavirtual3.educa.madrid.org/ies.tirsodemolina.madrid/user/index.php?id=153'. The page shows a search bar with 'No filters applied' and a dropdown menu for 'Search keyword or select filter'. Below the search bar, it indicates 'Number of participants: 28'. There are two alphabetical filters for 'First name' and 'Surname', both set to 'A'. A pagination control shows '1' of 2 pages. The main content is a table with the following columns: 'Select', 'First name / Surname', 'Email address', 'Roles', 'Groups', 'Last access to course', and 'Status'. The table lists several participants, including Adrian Arcas Salmeron, Adriana Antonia Palacios Córdoba, Agueda López Rico (Teacher, Student, Administrador de Centro, Course creator), Aurora Campos Martín, Franchesca Lucía Adames Lorenzo, Gabriel Silva Rubio, Gabriel Camión Núñez, and Guillermo García García. The taskbar at the bottom shows icons for Windows, Chrome, Edge, Spotify, and Word, along with system tray icons and the date/time '8:42 28/10/2019'.

Select	First name / Surname	Email address	Roles	Groups	Last access to course	Status
<input type="checkbox"/>	adrian arcas salmeron	adrian.arcas1@educamadrid.org	Student	No groups	3 days	Active
<input type="checkbox"/>	ADRIANA ANTONIA PALACIOS CORDOVA	adriana.palacios@educamadrid.org	Student	No groups	20 mins 37 secs	Active
<input type="checkbox"/>	Agueda López Rico	agueda.lopez@educamadrid.org	Teacher, Student, Administrador de Centro, Course creator	No groups	now	Active
<input type="checkbox"/>	AURORA CAMPOS MARTÍN	aurora.campos@educamadrid.org	Student	No groups	6 days 12 hours	Active
<input type="checkbox"/>	Franchesca Lucía Adames Lorenzo	franchesca.adames@educamadrid.org	Student	No groups	2 days 23 hours	Active
<input type="checkbox"/>	Gabriel Silva Rubio	gabriel.silva@educamadrid.org	Student	No group	14 mins 14 secs	Active
<input type="checkbox"/>	Gabriel Camión Núñez	gabriel.camion1@educamadrid.org	Student	No groups	26 mins 36 secs	Active
<input type="checkbox"/>	guillermo garcía garcía	guillermo.garcia19@educamadrid.org	Student	No groups	7 days	Active

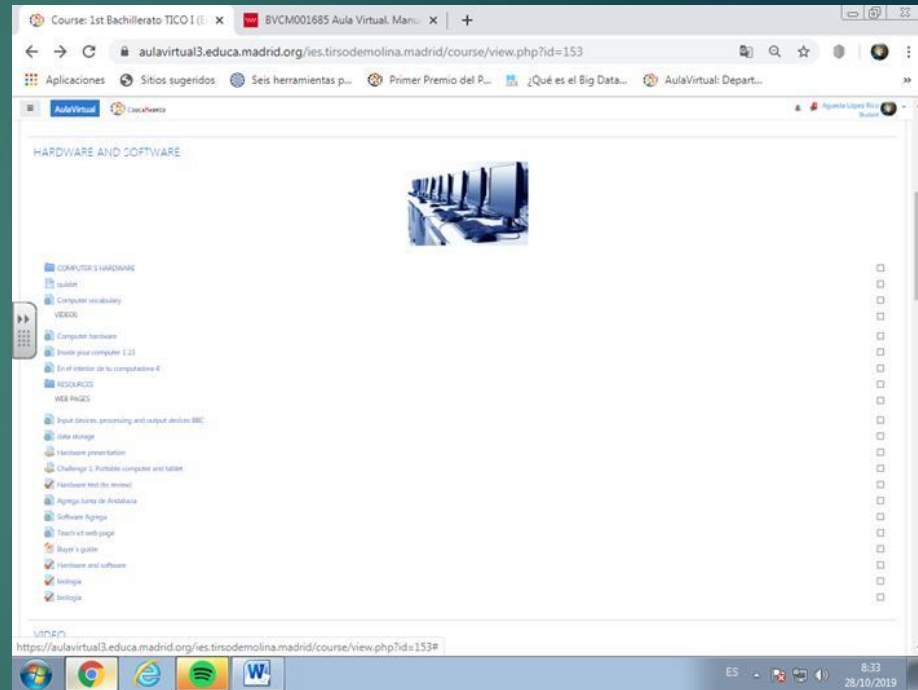
UNITS

VIDEO UNIT



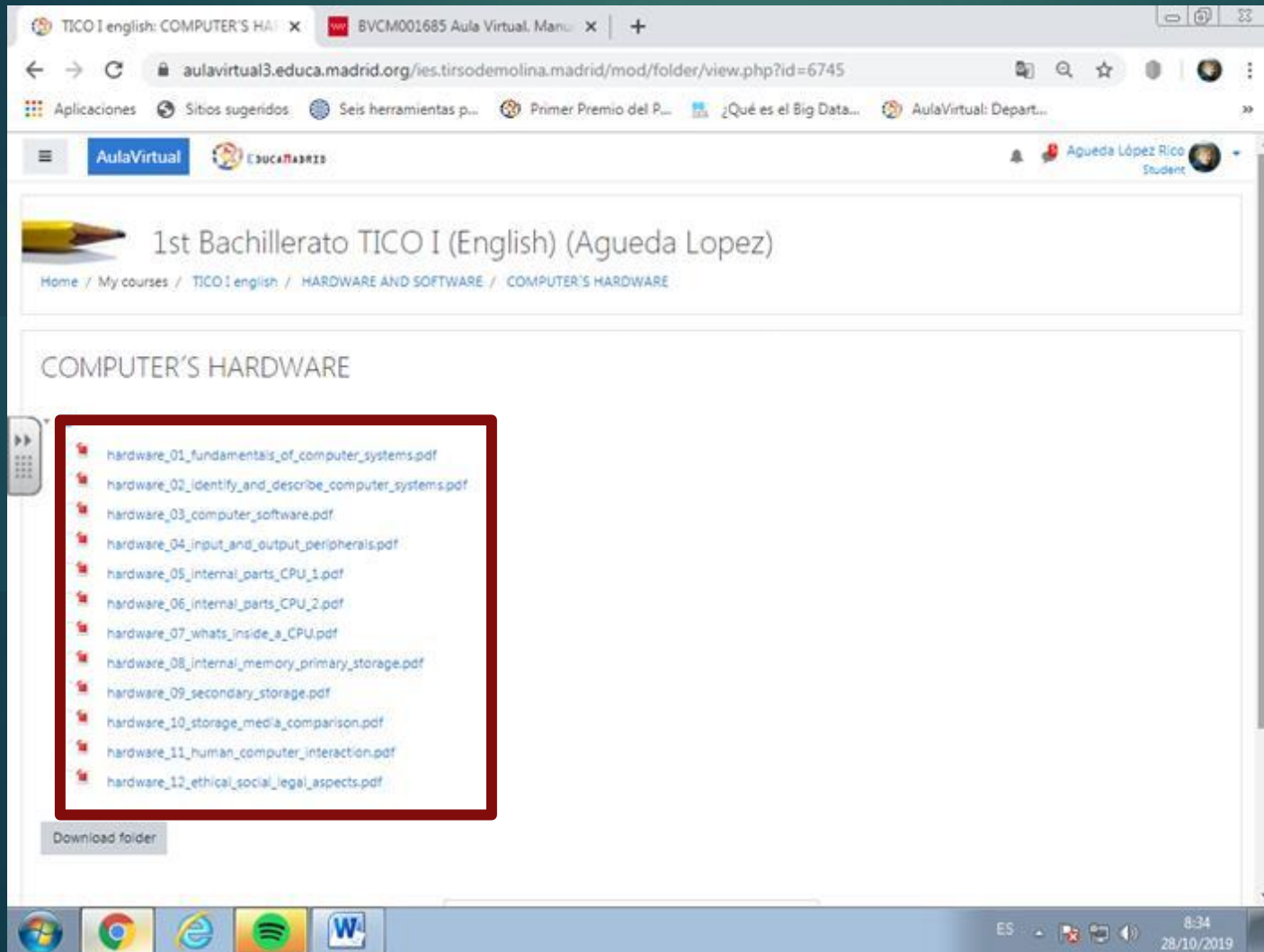
In this unit we are learning how to edit and make videos

SPREADSHEET UNIT



In this unit we are introducing how to work with excel

HARDWARE AND SOFTWARE UNIT: ELEMENTS

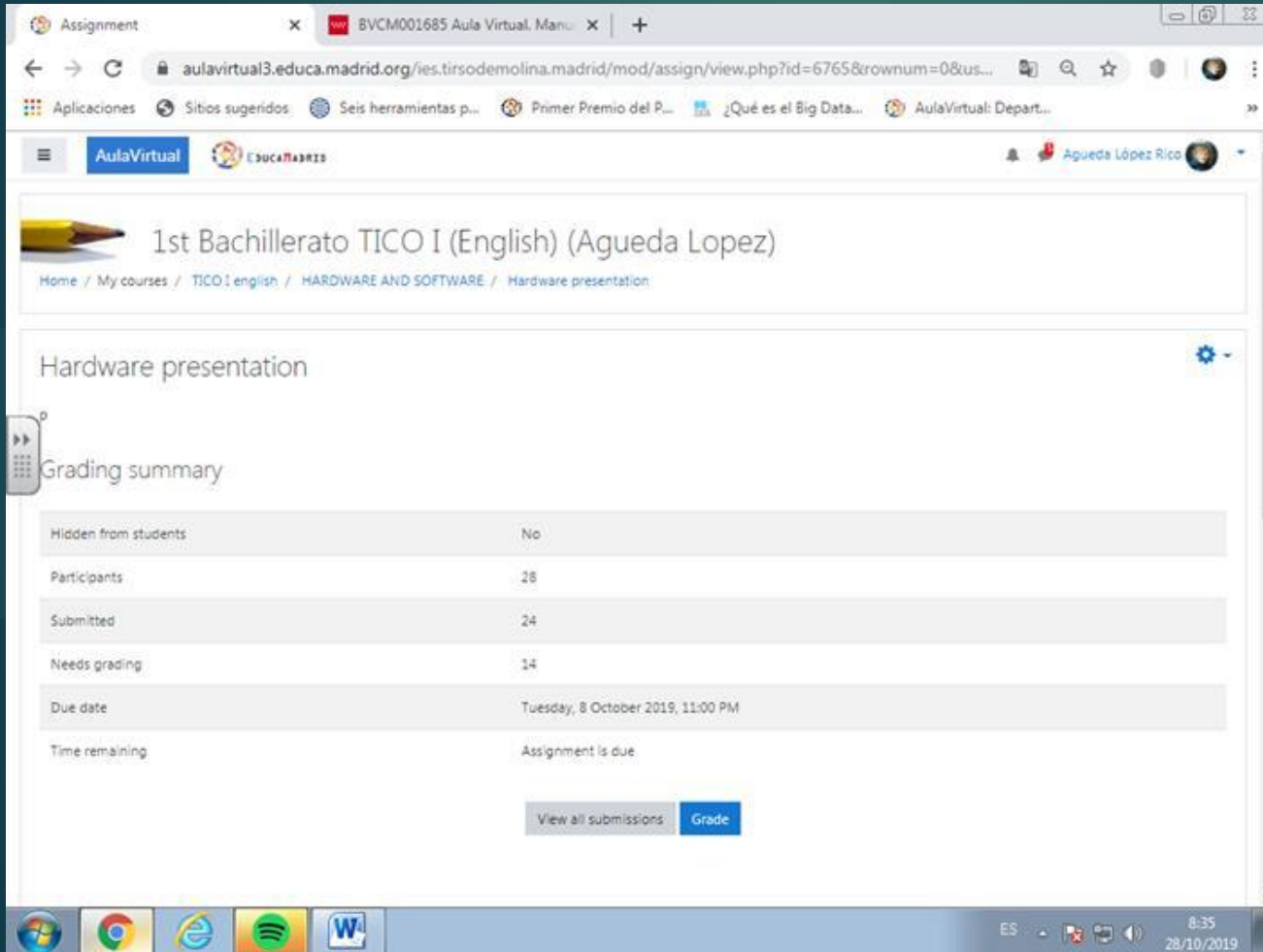


The screenshot shows a web browser window displaying a virtual classroom page. The page title is "1st Bachillerato TICO I (English) (Agueda Lopez)". The breadcrumb trail is "Home / My courses / TICO I english / HARDWARE AND SOFTWARE / COMPUTER'S HARDWARE". The main content area is titled "COMPUTER'S HARDWARE" and contains a list of 12 PDF files, each with a red icon. The list is highlighted with a red rectangular box. Below the list is a "Download folder" button. The browser's address bar shows the URL "aulavirtual3.educa.madrid.org/ies.tirsodemolina.madrid/mod/folder/view.php?id=6745". The browser's taskbar at the bottom shows the Windows logo, Chrome, Edge, Spotify, and Word icons. The system tray at the bottom right shows the time "8:34" and the date "28/10/2019".

- hardware_01_fundamentals_of_computer_systems.pdf
- hardware_02_identify_and_describe_computer_systems.pdf
- hardware_03_computer_software.pdf
- hardware_04_input_and_output_peripherals.pdf
- hardware_05_internal_parts_CPU_1.pdf
- hardware_06_internal_parts_CPU_2.pdf
- hardware_07_whats_inside_a_CPU.pdf
- hardware_08_internal_memory_primary_storage.pdf
- hardware_09_secondary_storage.pdf
- hardware_10_storage_media_comparison.pdf
- hardware_11_human_computer_interaction.pdf
- hardware_12_ethical_social_legal_aspects.pdf

- On this section of the page, we find some files with the necessary information for students so that they can study without buying any book

HOW TO UPLOAD STUDENT'S WORK



The screenshot shows a Moodle assignment page for '1st Bachillerato TICO I (English) (Agueda Lopez)'. The assignment is titled 'Hardware presentation'. A 'Grading summary' table is displayed, showing the following data:

Hidden from students	No
Participants	26
Submitted	24
Needs grading	14
Due date	Tuesday, 8 October 2019, 11:00 PM
Time remaining	Assignment is due

At the bottom of the table, there are two buttons: 'View all submissions' and 'Grade'.

- Here we can send tasks to students with instructions and set a deadline.
- Also, we can see which students have done the task and which haven't.

QUIZ

Hardware test (to review) x BVC001685 Aula Virtual, Manu x +

aulavirtual3.educa.madrid.org/ies.tirosodemolina.madrid/mod/quiz/attempt.php?attempt=7432&page=4...

Aplicaciones Sitios sugeridos Seis herramientas p... Primer Premio del P... ¿Qué es el Big Data... AulaVirtual: Depart...

AulaVirtual EDUCARABATES Agueda López Rico

1st Bachillerato TICO I (English) (Agueda Lopez)

Home / My courses / TICO I english / HARDWARE AND SOFTWARE / Hardware test (to review) / Preview

Question 42
Tries remaining: 1
Marked out of 1.00
Flag question

What is the most suitable input device for inputting a short report?

Select one:

a. scanner

b. Mouse

c. Keyboard

Check

Previous page Next page

hardware and software test (hidden) Jump to... Hardware test (hidden)

Quiz navigation

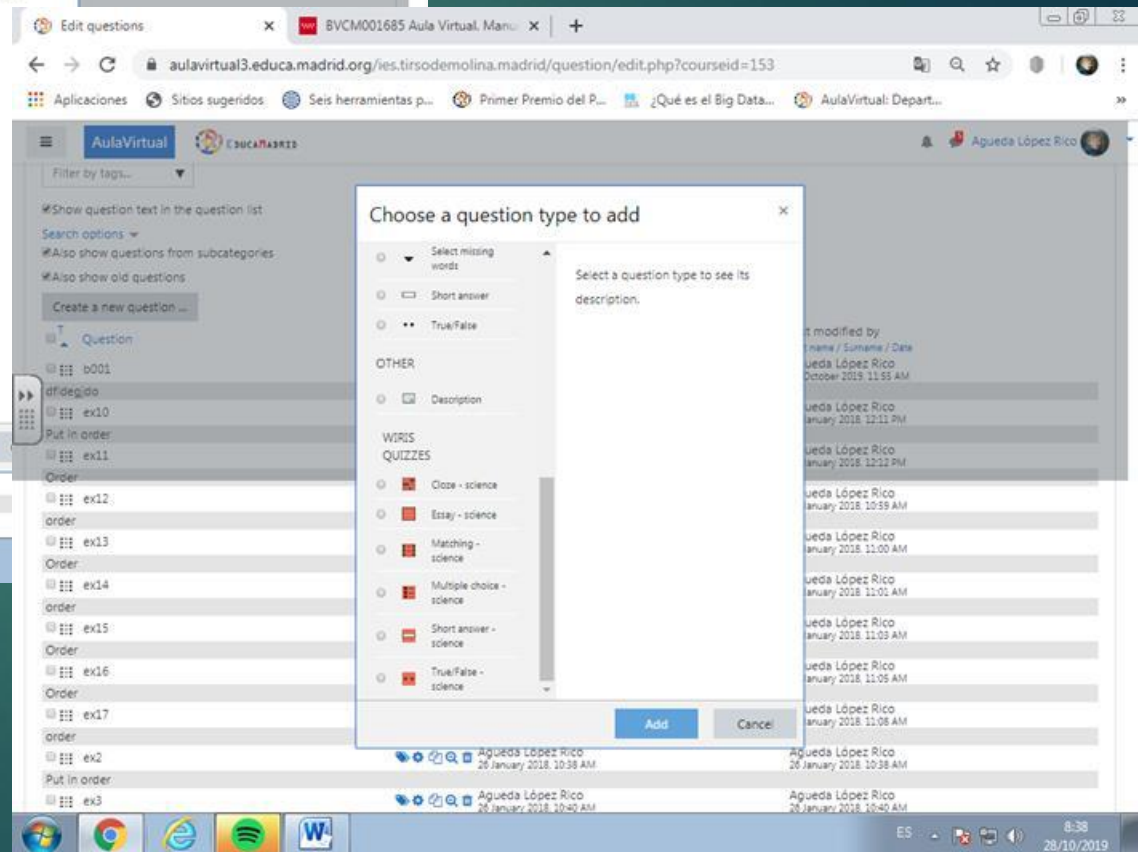
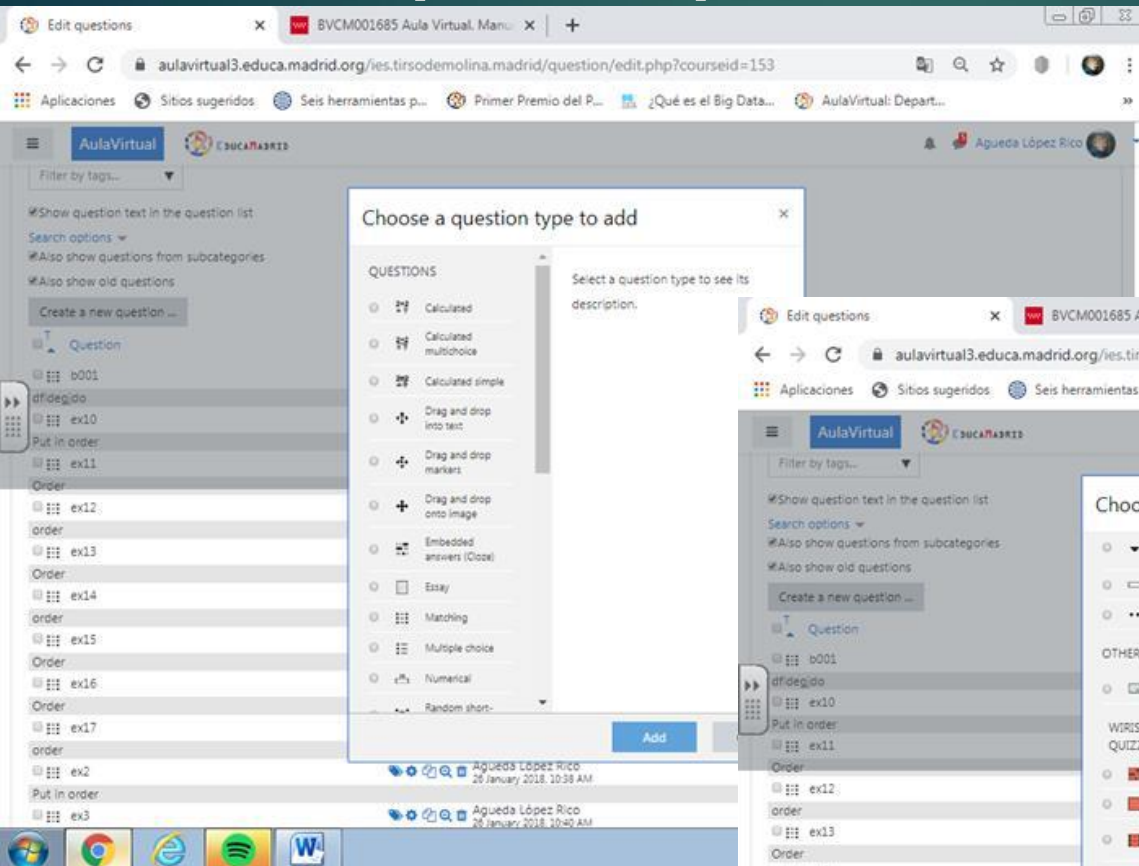
1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63
64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81
82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	

Finish attempt ...

Start a new preview

- This section can be used for two things:
 - **Practicing** for an exam before doing it (we can see the marks of the practice test)
 - For doing the real **exam**. This exams will consist of less questions than the practice one. It will be made up of questions of the mocking one.

QUIZ QUESTIONS



- Here, we can choose the **type of questions** we want for our students. The order of the questions can be chosen randomly or singled out



QUIZ GRADES

The screenshot shows a Moodle assignment grading interface. The browser address bar indicates the URL: `aulavirtual3.educa.madrid.org/ies.tirsodemolina.madrid/mod/assign/view.php?id=6765&action=grading`. The page header includes 'AulaVirtual' and 'ESUCA MADRID'. The main content is a table listing student submissions.

Select	User picture	First name / Surname	Email address	Status	Grade	Edit	Last modified (submission)	File submissions
<input type="checkbox"/>		Franchesca Lucía Adames Lorenzo	franchesca.adames@educamadrid.org	Submitted for grading 3 days 21 hours late Graded	Grade 65.00 / 100.00	Edit	Saturday, 12 October 2019, 8:18 PM	Presentación 1.pptx 12 October 2019, 8:17 PM
<input type="checkbox"/>		adrian arcas salmeron	adrian.arcas1@educamadrid.org	Submitted for grading Graded	Grade 85.00 / 100.00	Edit	Saturday, 5 October 2019, 3:35 PM	Hardware presentation_Adrián Arcas.pptx 5 October 2019, 3:35 PM
<input type="checkbox"/>		AURORA CAMPOS MARTÍN	aurora.campos@educamadrid.org	Submitted for grading Graded	Grade 80.00 / 100.00	Edit	Tuesday, 8 October 2019, 10:34 PM	Presentación sin título.pdf 8 October 2019, 10:34 PM
<input type="checkbox"/>		Gabriel Carrión Núñez	gabriel.carrion1@educamadrid.org	Submitted for grading 12 days 17 hours late Graded	Grade 90 / 100.00	Edit	Monday, 21 October 2019, 4:18 PM	COMPUTERS HARDWARE 2.pptx 21 October 2019, 4:18 PM
<input type="checkbox"/>		hui li chen	hulichen@educamadrid.org	Submitted for grading Graded	Grade 95.00	Edit	Monday, 7 October 2019, 10:39 PM	Computers hardware.pdf 7 October 2019, 10:39 PM

Moodle allows you to grade students on the tasks they upload in the Virtual Class as well as the exams they do.

GRADEBOOK SETUP



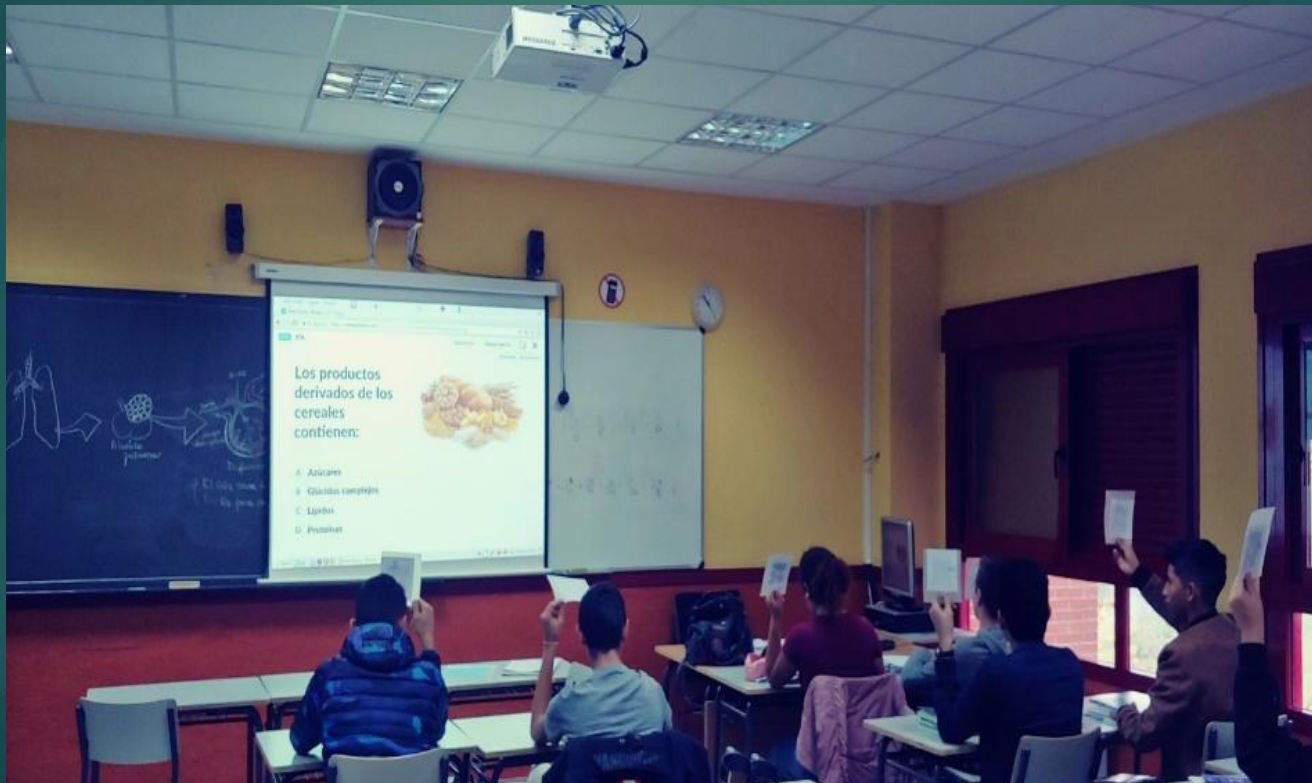
The screenshot shows a web browser window with the URL `aulavirtual3.educa.madrid.org/ies.tirsodemolina.madrid/grade/edit/tree/index.php?id=153`. The page title is "Gradebook setup". The interface displays a table with the following columns: "Name", "Max grade", "Actions", and "Select".

Name	Max grade	Actions	Select
[-] 1st Bachillerato TIC01 (English) (Agueda Lopez)	-	Edit ▾	All / None
[-] Initial exercise: News about computers	100.00	Edit ▾	<input type="checkbox"/>
[-] Unit 1 Hardware and software	-	Edit ▾	All / None
[-] Hardware presentation	100.00	Edit ▾	<input type="checkbox"/>
[-] Challenge 1: Portable computer and tablet	100.00	Edit ▾	<input type="checkbox"/>
[-] Hardware test (to review)	10.00	Edit ▾	<input type="checkbox"/>
[-] hardware and software test [Oculta]	10.00	Edit ▾	<input type="checkbox"/>
[-] Hardware test1 [Oculta]	10.00	Edit ▾	<input type="checkbox"/>
[-] Hardware test [Oculta]	10.00	Edit ▾	<input type="checkbox"/>
[-] hardware test 2 [Oculta]	10.00	Edit ▾	<input type="checkbox"/>
[-] hardware quiz tico [Oculta]	10.00	Edit ▾	<input type="checkbox"/>
[+] Unit 1 Hardware and software total Simple weighted mean of grades. Include empty grades.	100.00	Edit ▾	

- This is a **gradebook**, it consists of all the tasks and projects you have sent to the students.
- You can set your conditions like the maximum grade and the time they have to hand it in.

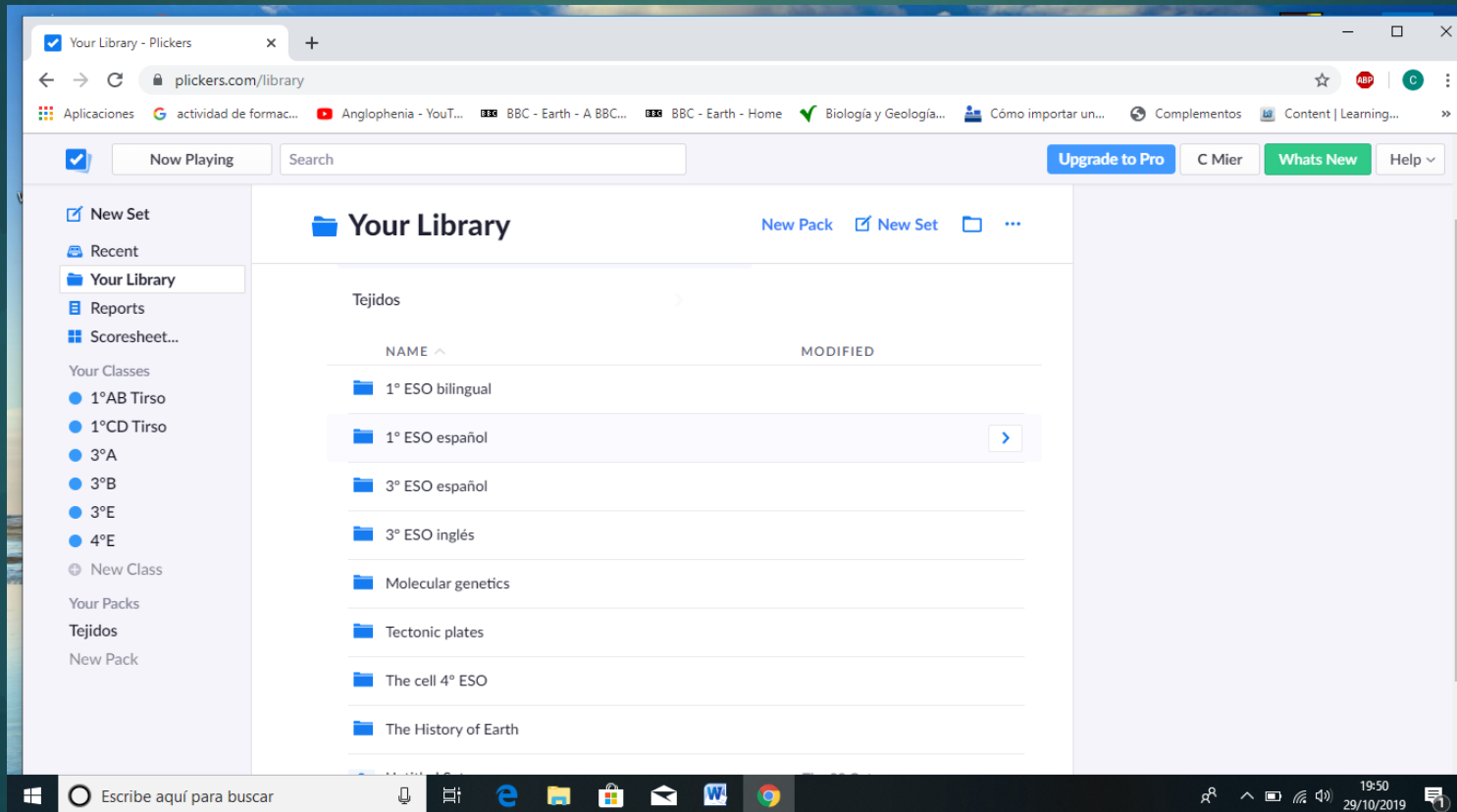
PLICKERS

It is a free interactive online platform that allows us to have a virtual class.



We can generate two types of tests: tests with up to four possible answers and tests with True and False questions.

We can create as many questions as possible and organise them in files.

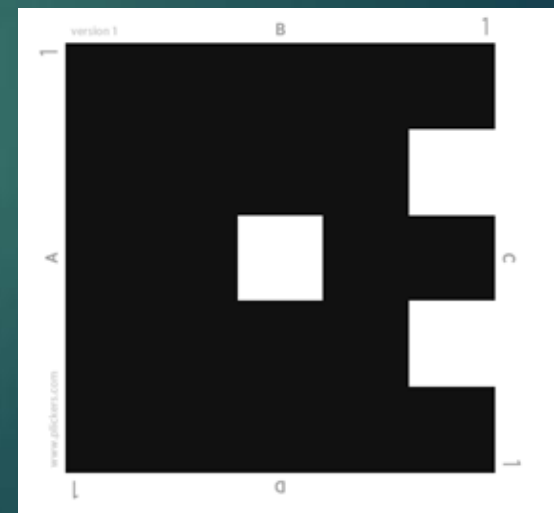


The screenshot displays the Plickers web application interface. The browser address bar shows the URL `plickers.com/library`. The page title is "Your Library - Plickers". The main content area is titled "Your Library" and shows a list of question sets under the heading "Tejidos". The list is organized into columns for "NAME" and "MODIFIED". The visible items are:

- 1° ESO bilingüal
- 1° ESO español
- 3° ESO español
- 3° ESO inglés
- Molecular genetics
- Tectonic plates
- The cell 4° ESO
- The History of Earth

The left sidebar contains navigation options such as "New Set", "Recent", "Your Library", "Reports", "Scoresheet...", "Your Classes", "Your Packs", and "New Class". The bottom of the image shows the Windows taskbar with the search bar and various application icons.

We identify each student with a number and the app generates a set of cards for each of them. We can plasticize them and use them in our lessons to check if they have studied the content at home. On each side of the card there is a letter. When students answer they need to raise their card with the right letter on top. The teacher can scan them with a mobile phone to collect their results.



These are some examples of questions about food and nutrients organised in files.

The screenshot shows a Plickers quiz interface for 'Alimentación I'. The main content area displays five numbered questions with images and multiple-choice options:

- 1** Los glúcidos y lípidos cumplen en el cuerpo una función:
A. Energética
B. Plástica
C. Reguladora
D. Reguladora de calcio
- 2** Las proteínas cumplen en el cuerpo una función:
A. Energética
B. Plástica
C. Reguladora
D. Reguladora de calcio
- 3** La función reguladora en el cuerpo la llevan a cabo:
A. Lípidos
B. Glúcidos
C. Proteínas
D. Vitaminas y sales minerales
- 4** Los productos derivados de los cereales contienen:
A. Azúcares
B. Glúcidos complejos
C. Lípidos
D. Proteínas
- 5** Los bebes industriales, zumos, batidos, refrescos, contienen una gran cantidad de:
A. Vitaminas
B. Azúcares
C. Glúcidos complejos
D. Lípidos

The interface includes a sidebar with navigation options like 'New Set', 'Recent', 'Your Library', 'Reports', and 'Scoresheet...'. A 'REPORTS' section on the right shows a score of 85% for class '3ºA'.

The screenshot shows a Plickers quiz interface for 'Alimentación II'. The main content area displays five numbered questions with images and multiple-choice options:


- 1** Acerca de la fibra:
A. Se encuentran en todos los alimentos.
B. Se encuentran en los alimentos de origen vegetal.
C. No se pueden digerir en el intestino.
D. No tienen nutrientes.
- 2** Acerca del colesterol:
A. Se encuentran en todos los alimentos.
B. Se encuentran en los alimentos de origen animal.
C. Se encuentran en los alimentos de origen vegetal.
D. Se encuentran en los alimentos de origen mineral.
- 3** Las legumbres son un alimento muy completo ya que:
A. Contienen todos los nutrientes.
B. Contienen proteínas y glúcidos.
C. Contienen proteínas y lípidos.
D. Contienen vitaminas y minerales.
- 4** La malnutrición:
A. Se define como el exceso de nutrientes.
B. Se define como el déficit de nutrientes.
C. Se define como el exceso de nutrientes y el déficit de otros.
D. Se define como el déficit de nutrientes.
- 5** En cuanto a la diabetes:
A. Se define como una enfermedad crónica.
B. Se define como una enfermedad aguda.
C. Se define como una enfermedad infecciosa.
D. Se define como una enfermedad autoinmune.

The interface includes a sidebar with navigation options like 'New Set', 'Recent', 'Your Library', 'Reports', and 'Scoresheet...'. A 'REPORTS' section on the right shows a score of 81% for class '3ºA'.

When we project the image on the screen the test appears like this:

The screenshot shows a web browser window with two tabs: "Nutrientes y alimentos - Plickers" and "Alimentación II - Plickers". The address bar shows the URL "plickers.com/set/5db73b151a96760016d72e72". The page content includes a sidebar on the left with navigation options like "New Set", "Recent", "Your Library", "Reports", "Scoresheet...", "Your Classes" (listing 1°AB Tirso, 1°CD Tirso, 3°A, 3°B, 3°E, 4°E), "Your Packs", "Tejidos", and "New Pack". The main content area features the heading "Acerca de la fibra:" followed by a 4x5 grid of 20 small images of various fiber-rich foods such as fruits, vegetables, nuts, and grains. Below the images are four multiple-choice options labeled A, B, C, and D. On the right side, there is a "Whats New" notification and a progress indicator showing "81%". The Windows taskbar at the bottom displays the search bar, task view, and system tray with the date and time "19:59 29/10/2019".

Acerca de la fibra:



- A** Se encuentra en frutas y verduras
- B** Debemos incluirla diariamente en nuestra dieta
- C** Nos ayuda a regular el sistema digestivo
- D** Todas son verdaderas

We can see their answers in green or red if they are correct or wrong. This can be omitted to hide the results for them.

We can have the results classified according to a percentage. The percentage of right answers of each student or the percentage of right answers of each question.

The screenshot shows a Plickers scoresheet for two quizzes. The interface includes a sidebar for classes, a navigation menu, and a main table of results. The table has columns for student names, total scores, and individual question scores for two quizzes. Correct answers are highlighted in green, and incorrect ones in red.

Your Classes	Name	Total	Alimentación I Today 9:49 AM - 85%					Alimentación II Today 9:55 AM - 81%				
			Los glúcidos y lípidos cumplen en el	Las proteínas cumplen en el cuerpo una	La función reguladora en el cuerpo la	Los productos derivados de los cereales	Los bollos industriales, zumos.	Acerca de la fibra:	Acerca del colesterol:	Las legumbres son un alimento muy	La malnutrición:	En cuanto a la diabetes:
1°AB Tirso	Class Average	83%	100%	67%	100%	58%	100%	69%	77%	85%	79%	93%
1°CD Tirso												
3°A	Adrián	80%	A	B	D	B	B	A	B	C	B	D
3°B	Alejandra	100%	A	B	D	B	B	D	B	C	D	D
3°E	Alejandro	100%	A	B	D	B	B	D	B	C	D	D
4°E	Daniel	80%	A	C	D	B	B	D	A	C	D	D
	David	90%	A	D	D	B	B	D	B	C	D	D
	Estefania	80%	A	B	D	C	B	B	B	C	D	D
	Katherine	70%	A	D	D	C	B	D	A	C	D	D
	Kimberly	80%	A	A	D	C	B	D	B	C	D	D
	Laura	20%	-	-	-	-	-	A	D	B	B	D
	Layla	0%	-	-	-	-	-	-	-	-	A	A
	Mario	80%	A	B	D	C	B	B	B	C	D	D
	Mohamed	80%	A	B	D	D	B	D	B	B	D	D
	Rubén	100%	A	B	D	B	B	D	B	C	D	D
	Álvaro	100%	A	B	D	B	B	D	B	C	D	D

You can get different types of reports: choosing a specific period of time, monthly reports, term reports, individual or a whole class report.

Print Student Reports
3^E (28 students)
01 October - 29 October 2019

Alba
01 October - 29 October 2019
11 correct - 3 incorrect - 0 missed

79%

Cells 80%
Set of protein filaments that form complex networks inside the cell.
CORRECT
A. Lysosomes
B. Ribosomes
C. Cytoskeleton
D. Centrioles

Tissues 60%
This tissue has a large amount of extracellular matrix.
INCORRECT
A. Epithelial tissue
B. Connective tissue
C. Muscle tissue
D. Nervous tissue

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Print Student Report
1^{AB}
28 October - 29 October 2019

Adrián
28 October - 29 October 2019
8 correct - 2 incorrect - 0 missed

80%

1 Alimentación I 100%
1.3 La función reguladora en el cuerpo la llevan a cabo:
CORRECT
A. Lípidos
B. Glúcidos
C. Proteínas
D. Vitaminas y sales minerales

1.2 Las proteínas cumplen en el cuerpo una función:
CORRECT
A. Energética
B. Plástica
C. Reguladora
D. Ninguna es correcta

1.4 Los productos derivados de los cereales contienen:
CORRECT
A. Azúcares
B. Glúcidos complejos
C. Lípidos
D. Proteínas

Print 3 pages



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THE END

